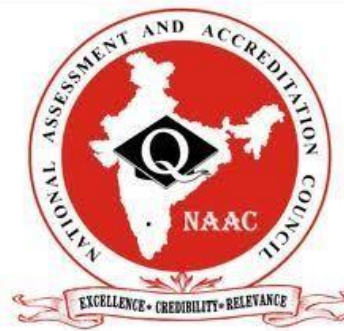
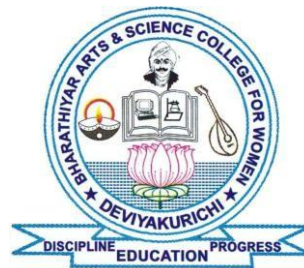


ANNUAL QUALITY ASSURANCE REPORT 2016-2017

Submitted to NAAC



by



BHARATHIYAR ARTS & SCIENCE COLLEGE FOR WOMEN

DEVYAKURICHI, ATTUR (TK), SALEM (DT), TAMILNADU. PIN: 636 112
Accredited by NAAC

Affiliated to Periyar University, Reg U/S 2(f) & 12 (B) UGC Act 1956.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The objective of report is to present in detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will furnish the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year, for example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2016-2017

1. Details of the Institution

Name of the Institution

BHARATHIYAR ARTS & SCIENCE COLLEGE (W)

Address Line 1

DEVIYAKURICHI

Address Line 2

ATTUR (TK)

City/Town

SALEM (DT)

State

TAMIL NADU

Pin Code

636112

Institution e-mail address

bharathiyar1997@gmail.com

Contact Nos.

04282 – 230799, 230899

Name of the Head of the Institution:

Dr. D. Rajakumari, M. Com., MBA. M. Phil., Ph D.,

Tel. No. with STD Code:

04282 - 231299

Mobile:

9842873011

Name of the IQAC Co-ordinator:

Mrs. P Kavitha

Mobile:

9047035013

IQAC e-mail address:

bharathiyariqac@gmail.com

NAAC Track ID (For ex. MHCogn 18879)

TNCOGN 16794

OR

NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner-
Bottom of your institutions
Accreditation Certificate)

No: F.19.26/EC (SC - 4)/DO/2014/2

Date: 10.12.2014

Website address:

www.bwc.ac.in

Web-link of the AQAR:

www.bwc.ac.in

For ex. <http://www.bwc.ac.in/AQAR2012-13.doc>

Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.40	2014	5
2	2 nd Cycle	-	-	-	-

Date of Establishment of IQAC:

10.10.2011

Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC -AQAR 2015-16 submitted to NAAC on 29-06-2016)

Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Name of the Affiliating University (*for the Colleges*)

Periyar University, Salem -11, Tamilnadu.

Special status conferred by Central/ State Government--

UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

Applied

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

No. of Teachers	<input type="text" value="06"/>
No. of Administrative/Technical staff	<input type="text" value="02"/>
No. of students	<input type="text" value="02"/>
No. of Management representatives	<input type="text" value="02"/>
No. of Alumni	<input type="text" value="02"/>
2. 6 No. of any other stakeholder and Community representatives	<input type="text" value="02"/>
No. of Employers/ Industrialists	<input type="text" value="02"/>
No. of other External Experts	<input type="text" value="02"/>
Total No. of members	<input type="text" value="20"/>

No. of IQAC meetings held

No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff & Students Alumni Others

Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International National State Institution Level

(ii) Themes

1. Awareness programme
2. Innovative Practices in Research

Significant Activities and contributions made by IQAC

1. Preparation of Annual Plan of Action
2. Organizing FDPs for Faculty
3. We are conducting Certificate Courses, Add-on Courses and Value Added Courses
4. Continuous Monitoring and Evaluation of the Departments
5. Feedback from students on NAAC based Criteria
6. Submission of proposal under INDIRA GANDHI SINGLE CHILD SCHOLARSHIP
7. Encouraging each department to enter into MoUs for the development of Academic Industry Linkages and enhance the students support System
8. Academic Audit (Both External and Internal)
9. Staff Self Appraisal Report and analysis of the Self Appraisal Reports.
10. Annual Research publication Proceedings with ISBN No
11. We organized Extension Activities.
12. We implemented Incubation Center for Department of Botany and Chemistry.
13. More avenues for students to engage in community services
Preparation of AQAR
14. Preparation of IQAC newsletter
15. Updating of website
16. Strengthening EDC
17. Sensitizing students to ecological & environmental issues
18. During the academic year 2016-17, a new degree course viz B.Sc.,(Botany) was introduced.
19. For the I UG students Bridge courses had been conducted.
20. As a result of the encouragement and motivation provided by 2 staff members successfully passed SET –2016-17.
21. The IQAC always encourages students and staff to participate in State / National / International Level Seminars / Symposia / Workshops/Training Programme etc. conducted by governmental agencies/universities/colleges.
22. The IQAC based on various academic parameters identified the best student from each department and honoured them with awards during the annual day celebrations. Likewise, the best alumnus was selected and awarded.
23. Immediately after the publication of university results, a review of the performances of the students department wise was conducted at IQAC. Reasons for the poor performances have been identified in consultation with HODs and senior staff members. They have been instructed to constantly monitor the follow-up activities of their departments.
24. During the academic year 2016-17, our students were provided Free Employability Training in our campus. As many as 145 students got placed in the campus drive arranged by the placement cell.

Plan of Action by IQAC/Outcome

The Plan of Action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Initiation of New Programmes	B.Sc – Botany
2. Orientation programme for faculty members to use smart board	Staff members received hands-on instruction on how to use a Smart board to educate more efficiently and effectively.
3. Infrastructure enhancement	<ul style="list-style-type: none">✓ CCTV cameras installed in important places to monitor students' movements and their safety✓ Installation of interactive Smart board in multi-purpose hall and issue of LCD projector for ICT enabled teaching and learning✓ To meet the requirements, books and equipment must be purchased.
4. Promotion of Research	The number of papers presented at the National and International levels has increased significantly.
5. Strengthening placement and counseling	Soft-skills training sessions were held. A large number of our students were placed.

6. To provide orientation to the I year students and exit meeting for the final year students	Freshers were given a one-week bridge course, while final-year students were given an exit meeting.
7. To conduct intra & inter moral tournaments on sports & athletics	Many sports and athletic events were conducted, and most of our students received trophies and awards.
8. To conduct a series of awareness programme and rallies for the cause of social problems existing in the society	The institute has conducted a variety of social problem-related awareness programmes and rallies.

* Attach the Academic Calendar of the year as Annexure. **Annexure – I**

The AQAR was placed before the management for approval before uploading on the website. Unattained plans are identified; remedial measures are suggested in order to achieve the unachieved ones in the consecutive academic year.

Whether the AQAR was placed in Statutory Body

Management

Yes

Syndicate

NO

any other body

NO

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	-	1	-
PG	7	-	7	-
UG	13	1	14	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate/ Value Added Courses	16	-	16	16
Others (M. Phil)	7	-	7	-
Total	44	1	45	16

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

Title of the Programme	Nos. of value added/certificate and career oriented programme	Total no. of students appeared	Total no. of students completed value added/certificate and career oriented programme
Certificate Course			
Tamil	02	165	163
English	02	427	404

Physics	01	331	296
Chemistry	02	342	310
Computer Science	01	294	294
Commerce	02	280	270
Botany	01	21	20
Zoology	01	30	30
Value Added Course			
English	01	115	113
Maths	01	164	137
Chemistry	01	60	59
Computer Science	01	60	60

(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	28
Trimester	-
Annual	-

Feedback from stakeholders*

Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating Schools (for PEI)

**BHARATHIYAR ARTS AND SCIENCE COLLEGE FOR WOMEN,
DEVIYAKURICHI**
STUDENTS' FEEDBACK FORM ON CURRICULUM
Academic year: 2016-17



Department _____ Year _____

Please indicate your level of satisfaction with the following statement.

S.No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1.	The syllabus of the course is updated and useful in gaining subject knowledge.					
2.	The syllabus of the course gives fundamentals and leads to critical thinking.					
3.	The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations					
4.	The syllabus of the course emphasizes the learning of job oriented skills.					
5.	The syllabus of the course gives importance to the conduct of practical and Hands-on-training to the students.					
6.	The time and credit allotted to each course.					
7.	The completion of syllabus gives confidence for pursuing higher studies.					
8.	The syllabus does not result in any overloading on students during the semester(s).					
9.	The contents of the course in the syllabus are comprehensive.					
10.	Contents of the course enable acquisition of knowledge and related skills.					

Date:

Signature of the Student

1.5 Any new Department/Centre introduced during the year. If yes, give details.

B.Sc - Botany

Criterion – II

2. Teaching, Learning and Evaluation

Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	154	153	1	-	-

No. of permanent faculty with Ph.D.

11

No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
145	--	1	--	-	--	--	--	146	--

No. of Guest and Visiting faculty and Temporary faculty

17

2

Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	30	33	-
Presented	17	38	4
Resource Persons	-	-	6

Innovative processes adopted by the institution in Teaching and Learning:

- e-content preparation for teaching
- learning through blog -spot
- ICT enabled Teaching through Smart board
- Participatory learning through field trips/ Educational tours/Industrial visit/ Field Project/ Internship / PG Student project

Total No. of actual teaching days during this academic year

185

Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Continuous Assessment
- Multiple Choice Questions & Objective Based Evaluation
- Objective Internal Assessment
- Monthly examinations, Model Examinations, provisions for re-internal assessment for low achievers, and assignment flexibility are all used to revise units.

No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Average percentage of attendance of students

95%

Course/Programme wise distribution of pass percentage: Nov/Dec 2015

Title of the Programme	Total no. of students appeared	Division				
		Distinction	I	II	III	Pass %
B. Lit Tamil	135	52	27	-	-	88%
B.A.English	493	-	280	115	-	80.1%
B.Sc Maths	824	387	233	21	-	88.5%
B. Sc Physics	373	147	121	48	-	84.72%
B. Sc Chemistry	343	144	83	-	-	69.21%
B.Sc Computer Science	170	94	81	-	-	81.76%
B.Sc Statistics	17	10	-	-	-	62.5%
BCA	120	53	53	-	-	88.3%
B.Com	151	32	49	42	-	81.45%
B.Com with CA	85	25	30	23	-	91.76%
BBA	43	8	34	01	-	98%
B.Sc., Botany	21	4	6	3	-	61.9%
B.Sc Zoology	59	10	23	-	-	78.36%
MA Tamil	19	3	16	-	-	100%
MA English	75	-	48	-	-	64%
M.Sc Maths	74	17	35	-	-	70.2%
M. Sc Physics	40	18	12	-	-	85%
M. Sc Chemistry	56	10	24	-	-	60.65%
M.Sc Computer Science	78	48	29	-	-	98.7%
M.Com	45	16	18	9	-	90.55%
M.Phil -Tamil	20	09	17	-	-	85%
M.Phil-English	12	1	11	-	-	100%
M.Phil-Maths	4	-	3	-	-	75%

Commerce						
M.Phil-Physics	3	2	1	-	-	100%
M.Phil-Chemistry	06	5	-	-	-	83.3%
M.Phil-Computer Science	28	26	-	-	-	98%
M.Phil-Maths	23	-	17	-	-	73.9%

How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC holds regular meetings to make periodic assessment of teaching learning Process. It facilitates discussion and suggests remedial measures, advises administrative body for utilization of funds and infrastructure. Monitoring is done through staff appraisal and students' feedback.

Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher Courses	
UGC – Faculty Improvement Programme	10
Orientation Programmes	02
HRD Programmes	-
Faculty exchange programme	-
Staff training conducted by the University	10
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	-

Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	80	--	-	--
Technical Staff	13	--	--	--

Criterion – III

3. Research, Consultancy and Extension

Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging faculty to do research and guide research activities
- Orienting students towards research by organizing seminars and conferences
- Good Research practices are shared with staff and students at different platforms.

Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

Details regarding minor

s

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

Details on research publications

	International	National	Others
Peer Review Journals	19	12	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	4	16	-

Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

No. of books published i) With ISBN No-7 Chapters in Edited Books

ii) Without ISBN No.

No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE

DBT Scheme/funds

For colleges

Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify)

Revenue generated through consultancy

No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	1	3	3	-	1
Sponsoring agencies	Management	Management	Management	-	Management

No. of faculty served as experts, chairpersons or resource persons No. of collaborations International National Any other **List of Collaborations (Institutional Level and Industries Level)**

Name of the Dept.	Institutional Level	Industries Level
B. Lit Tamil	03	-
B.A.English		-
B.Sc Maths		-
B. Sc Physics		01
B. Sc Chemistry		01
B.Sc Computer Science		
BCA		02
B.Com		
B.Com with CA		01
BBA		01

No. of linkages created during this year

Total budget for research for current year in lakhs:

From funding agency	<input type="text" value="-"/>
From Management of University/College	<input type="text" value="10"/>
Total	<input type="text" value="10"/>

No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
13	-	-	4	-	9	-

No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

No. of Ph.D. awarded by faculty from the Institution

No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>
--------------------------------	--------------------------------	--------------------------------	--------------------------------

JRF SRF Project Fellows Any other

No. of students Participated in NSS events:

University level State level
 National level International level

No. of students participated in NCC events:

University level State level
 National level International level

No. of Awards won in NSS:

University level State level
 National level International level

No. of Awards won in NCC:

University level State level
 National level International level

No. of Extension activities organized College

forum

NCC

 NSS

YRC	- 12	RRC -
Rotaract	- 1	EDC - 3

NSS ACTIVITIES

- We organized Tree Plantation on International Environment Day on 05.06.2016
 - We conducted programme for International Yoga Day on 21.06.2016
 - We celebrated programme for Dr.A.P.J.Abdul Kalam Birthday on 27.07.2016
-

- We organized eye camp combine with Aravith Eye Hospital at Government Girls Higher Secondary school, Thalaivasal on 14.08.2016
- We conducted Dengue Awareness programme on 27.08.2016 at Deviyakurichi
- We conducted Blood Donation Camp on 03.10.2016 and 16.12. 2016
- We organized pledge for National Unity Day on 31.10.2016
- We organized Railway Station Cleaning Campaign on 28.11.2016 and 29.11.2016 at Attur .
- We celebrated Constitutional Day on 26.11.2016
- We conducted Vigilance Awareness Week from - 30.10.2016 To 04.11.2016.
- We conducted Measles Rubella Vaccination Camp On 29.12.2016.

YRC CLUB:

Through YRC Club our students and faculties had participated actively.

- YRC organised a **Blood Grouping Camp** on 03.10.2016 and 14.12.2016.
 - Our programme officer, Ms. M. Savithri, attended the Indian Red Cross Society's Disaster Management Training in Chennai from August 22nd to August 24th, 2016.
 - On World Population Day, July 11, 2016, we conducted an awareness programme and a Tamil elocution speech competition.
 - On July 28, 2016, we conducted a seminar to commemorate World Hepatitis Day, which was organised by GH Thalaivasal.
 - On August 2, 2016, we conducted a Tuberculosis Awareness Program.
 - We arranged a rally to create awareness for Hearing Deficiency as Disability on 25.09.2016.
 - On October 13, 2016, we conducted a Disaster Reduction Day programme.
 - Students learned about global warming, tsunamis, floods, volcano eruptions, and other topics as part of this programme.

 - On January 25, 2017, a Voter's Day Awareness Program was held to promote the significance of voting without fail.
 - On February 4, 2017, we organized a Human Chain to raise awareness about cancer in honour of World Cancer Day.
 - We conducted programme for **Disaster Reduction Day** on 13.10.2016. In this programme students benefitted about Global Warming, Tsunami, Flood, Volcano Eruption, etc.
 - Voter's Day Awareness Programme was organised on 25.01.2017 to emphasize the importance of voting without fail.
 - We organised Human Chain for **World Cancer Day** to create awareness about cancer on 04.02.2017.
-

- We organised awareness programme for **International Day of Zero Tolerance of Female Genital Mutilation** on 06.02.2017.
- National Volunteer Blood Donor Grouping Registration Camp was organized on 08.02.2017.
- Measles Rubella Vaccination Camp was held on 14.03.2017. More than 800 students were benefitted through this Vaccination Camp

RED RIBBON CLUB:

Eye camp was conducted in the campus for the welfare of staff members. Nearly 98 faculty members are benefitted by eye checkup camp

ROTRACT CLUB:

- Our students and faculty had extended their helpful hands to the Indian Leprosy Foundation through the Rotract Club.
- Our students received certificates and books as a reward for their efforts.
- Our students and staff members donated money to those who were impacted by polio.
- On September 2, 2016, judges conducted a Legal Awareness Program.
- Through the Rotract Club, our students and faculty had extended their helping hands to donate the fund to the Indian Leprosy Foundation. Forthat, our students were awarded certificates and books as prizes.
- Our students and faculty members had donated their funds to the Polioaffected people. Legal Awareness Programme was conducted by judges on 02.09.2016.

ECO CLUB:

- Students performed a skit on the concept of a Green and Clean Campus through the ECO club.
- Several awareness campaigns and rallies on social and environmental issues were held.
- Through the ECO club, a skit was enacted on the concept of Green and Clean Campus by the students.
- Many awareness programmes and rally were organised related to the social and environmental issues.

EDC:

- One Day Training Programme on “Painting & Doll Making” by P.Balakrishnan Ammu Art & Craft Works Salem on 04.01.2016
 - One Day Training Programme on “ Doll Making” by Mrs.S.Subha Sai Craft Work Salem on 13.06.2016
-

- One Day Training Programme on “Mushroom Cultivation” by Mrs.C.TamilSelvi Mushroom Cultivator on 30.01.2017

KANITAMIL PERAVAI

- Kani Tamil Peravai was inaugurated in our college by M.Tamilparithi , Tamil Virtual academy , Chennai in the year 2016.
- On 15.12.2016, Kani Tamil Peravai meeting was organized by Kani Tamil Peravai club for developing the interest among students in Tamil Communication via network. The important and usage of Kani Tamil Peravai was discussed.
- On 16.12.2016 , Kani Tamil Peravai club organized one day Workshop for the students, to teach how to use Tamil Keyboard, mailing using Tamil font and achievers of Tamilians over the Internet.
- On 31.12.2016, Kani Tamil Peravai organized one day Seminar on “Tamil Wikipedia Thokkappu Payilarangam” nearly 100 students were participated.
- On 08.02.2017, Kani Tamil Peravai organized one day Workshop for the Women Self Help Group regarding Kani Tamil’s importance in day to day life.

Two day Workshop organized by Kani Tamil Peravai club for the students

College Forum

S. No	List of Celebrations	Total Nos. of Student Participated
1	Freshers Day Celebration	2435
2	World Population Day	1248
3	70th Independence Day Celebration	1923
4	Teachers Day Celebration	1945
5	Onam Festival Celebration	1875
6	Diwali Celebration	2348

7	135th Bharathiyar's Birthday Celebration	2156
8	Chirstmas Celebration	1862
9	New Year Celebration	1624
10	Pongal Celebration	2145
11	Graduation Day	2537
12	18th Annual Day Celebration	2436
13	67th Republic Day Celebration	1743
14	National Science Day	1785
15	Women's Day Celebration	1385
16	Farewall Day Celebration	2568

Criterion – IV

4. Infrastructure and Learning Resources

Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.51 Acres	-	-	10.51 Acres
Class rooms	82	-	Management	82
Laboratories	11	1	Management	12
Seminar Halls	3	-	Management	2
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	742	245	Management	987
Value of the equipment purchased during the year (Rs. in Lakhs)	-	7.0	Management	-
Others	-	-		-

Computerization of administration and library

- ▶ The Library and Information Centre has been fully automated with bar coded user entry system with Online Public Access Catalogue.
- ▶ Availability of DELNET/INFLIBNET Database, Inter Library Loan facility, on-line journals and packages like SPSS helps the potential of research activities.
- ▶ The Library and Information Centre, with internet facility, and the Digital Library
- ▶ Office Transactions are fully automated

Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19645	78,32,963	1054	3,01,787	20,699	81,34,750
Reference Books	2463		34		2497	
e-Books	-	-	7	34750	7	34750
Journals/Magazines	120	1,29,000	-	-	-	1,29,000
e-Journals	INFLIBNET DELNET					Free Journal
Digital Database	4	82,471	--	--	4	82,471
CD & Video	286	19,700	17	500	303	20,200
Others (specify)						
Book Bank	2034	---	6	---	2040	---
Back Volume	420	---	237	---	657	---

Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	322	3	3 3bps	1	-	10	15	297
Added	35	-	1 mbps	-	-	5	5	25
Total	357	3	4 mbps	1	-	15	20	322

Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

All programmes offer computer Courses, whose contents include Internet access. All students in the college undergo the computer related trainings. The Multiple choice tests, part of Internal Components, are conducted for all courses only online. Students feedback are obtained

Amount spent on maintenance in lakhs:

i) ICT	Rs. 4,01,055
ii) Campus Infrastructure and facilities	Rs. 16,58,324
iii) Equipments	Rs. 5,85,328
iv) Others	Rs. 11,97,762
Total:	Rs. 3,842,469

Criterion – V

5. Student Support and Progression

Special accommodations are given for students with special needs.

- ✓ Orientation is given to the first year students by the IQAC coordinator on all the student support services
- ✓ Disclosing the available Student Support Services in the Admission Brochure
- ✓ Information regarding scholarships and other financial assistance is given to the students through display on notice boards and announcements through public address system
- ✓ Feedback is collected from students on various student support services at the end of the year for due consideration
 - ✓ Students are encouraged to participate in one of the college's extension activities, such as NSS, NCC, YRC, RRC, EDC, or ECO CLUB.
- ✓ Differently abled students are provided with special facilities.

Contribution of IQAC in enhancing awareness about Student Support Services

Efforts made by the institution for tracking the progression

All the departments maintain a record of the academic achievements of students. This is discussed in department meetings and college council meetings and necessary amendments are made

(a) Total Number of students

UG	PG	M.Phil	Ph.D
2788	398	108	3

(b) No. of students outside the state

(c) No. of international students

No	%
---	---

Men

No	%
	100

Women

Last Year(2015-16)						This Year(2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
24	523	27	2442	3	3022	1197	556	82	1455	5	3290

Demand ratio 1.08: 1

Dropout % = 3.25

Details of student support mechanism for coaching for competitive examinations (If any)

Coaching class for TNPSC, NET/ SET are conducted 1 day in a week for 12 weeks

Communication & Soft Skills Training to the students for placement as well as for competitive exams.

The third year UG students have been giving special coaching in communication skills to enable them to face interviews confidently.

No. of students beneficiaries : 10

No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC- UPSC Others

Details of student counseling and career guidance

Placement related guidance is provided by the Placement Cell.

During the year 15 classes are conducted for the career guidance, on an average, every student is provided with 200 hours for career guidance in his / her three year programme.

No. of students benefitted

Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	395	145	20

	Our Institution Placement Partners	Number of Students Placed
01	Winners Education Pvt. Ltd, Trichy	16
02	Infosys, Bangalore	22
03	ISSM, Chennai	14
04	Alcance Technology, Chennai	15
05	IDBI Federal Life Insurance, Coimbatore	15
06	ICICI Bank, Across TamilNadu	23
07	Plusmax, Malaysia	10
08	Capgemini, Chennai, Bangalore, Trichy	15
09	Hindustan Global Services, Bangalore, Chennai	15

Details of gender sensitization programmes

- | |
|--|
| <ol style="list-style-type: none"> 1. Entrepreneurship Programme by EDC 2. Women's Right Awareness Programme 3. Celebration of all National & State level functions |
|--|

Students Activities

No. of students participated in Sports, Games and other events

State/ University- 7 National level International level
 District level-17

No. of students participated in cultural events

State/ University level National level International level

No. of medals /awards won by students in Sports, Games and other events Sports:

State/ University level National level International level

Cultural: State/ University level National level International level

Scholarships and Financial Support

	Number of students	Amount (Rs)
Financial support from institution	450	900000
Financial support from government	458	3005960
CSSS	47	470000
Post-metric Minorities	12	48000
Financial support from other sources =HDFC (ECSS' -Educational Crisis Scholarship Support)	15	375000

Number of students who received International/ National recognitions	-	-
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Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

No. of social initiatives undertaken by the students

Major grievances of students (if any) redressed : -----

Criterion – VI

6. Governance, Leadership and Management

State the Vision and Mission of the institution which has a management Information System

Vision:

- To enlighten the views of Bharathiyar, a revolutionary poet of Tamil has come true with our Bharathiyar Educational Institutions for women, which is exclusively meant for the upliftment of the rural women.
- We have a vision that the students coming out of our campus should be *emotionally sound, practically efficient, morally upright and intellectually competent.*

Mission:

- To impart quality education and exposure to the students and equip them to cope with the competitive arena.
- To facilitate young adult learners to shine themselves with the ethical and moral values.
- To instill scientific zeal and the new innovations to be inculcate
- To integrate our learners towards social concerns, human rights, gender and environment issues.

Yes. The Institution has a Management Information System

Quality improvement strategies adopted by the institution for each of the following:

Curriculum Development:

Curriculum is designed by the affiliated University is followed in our institution.

Teaching and Learning:

- Smart board installed for interactive teaching learning process
- ICT facilities are provided to each department for innovative teaching
- Participatory learning through field/ industrial visit
- Faculty Members are encouraged to attend various quality Improvement Programmes

Examination and Evaluation

As an affiliated college of Periyar University, examinations are conducted by the university concerned. Hall tickets are issued with the following additional features: they are Paper Codes, Date & Session. Online downloading of hall tickets was enabled.

Examinations are conducted by the university concerned as an affiliated college of Periyar University. Paper Codes, Date, and Session are three extra features included on hall tickets.

The ability to download hall tickets online has been activated.

Research and Development

- ▶ The Research Committee of the college encourages and assists the faculty in the preparation of research proposals for minor and major projects.
- ▶ Research scholars are motivated to present papers and publish their research work.
- ▶ Our Annual Research Journal Publication provides platform for the Faculty members and Research scholars.
- ▶ Faculty members and Research scholars are encouraged with Honorarium.

Library, ICT and physical infrastructure / instrumentation

- Additional fans & lights in classrooms, Construction of Management block ,CCTV cameras, Wi-Fi in important places, Smart board installation
- Software up gradation in Computer Labs

- Instrumentation in the laboratories of science departments
- Rainwater harvesting tanks and Solar Lamps,

Human Resource Management

- ▶ Freedom to share duties among faculty.
- ▶ Grant of leave facilities.
- ▶ Interest free loan
- ▶ Performance based incentives
- ▶ Prominent roles in governance and administration of the College.
- ▶ Honouring the faculty for eminence and innovation in academic spheres.
- ▶ Satisfactory annual increment
- ▶ The faculty are encouraged to acquire research degrees and carry out active research in their fields.
- ▶ Free Staff tour once in a year
- ▶ Free Education for Children

Faculty and Staff recruitment

- ▶ Staff members are recruited by the Management whenever a vacancy arises

Industry Interaction / Collaboration

Departments collaborate with industries for carrying out the project work, hands-on-training and recruitment of students. They collaborate with institutes for conducting seminars.

- The College complies with all the guidelines of the State Government and Periyar University with regard to admission of students to various programmes.
- The entire admission process is widely published through College Prospectus, Institutional Website, Newspapers, Educational Fair and other ways.
- The College further ensures accessibility in admission to Backward Community students – SC/ST, OBC – economically weaker students and outstanding achievers in sports and extra-curricular activities.

Admission of Students

Welfare Schemes available for teaching and non-teaching staff and the percentage of staff availing such benefits in the last four years

Students	Teaching Staff	Non-teaching Staff
<ul style="list-style-type: none"> * Health checkup * Blood grouping * Government scholarship * Placement training * Coaching for Competitive Exams * Insurance system * Concession on various grounds 		<ul style="list-style-type: none"> * Health checkup * Interest free loan * Fee concession for the children * Contribution to PF * Free bus facility

Total corpus fund generated during the year

Whether annual financial audit has been done Yes No

Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	IQAC
Administrative	Yes	ISO	Yes	IQAC

Does the University/ Autonomous College declare results within 30 days?

For UG Programmes : Yes No

For PG Programmes : Yes No

What efforts are made by the University/ Autonomous College for Examination Reforms?

- Calendar Committee was formed by the Periyar University. As per the schedule everything was arranged in time.
- The Periyar University has given permission to all the affiliate colleges to conduct the practical examination for their convenient dates.
- The declaration of results is done within one month.
- Supplementary examinations are also conducted
- Results are announced through students' mobile phones and also through website.

What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University provides necessary facilities and suggestions to promote autonomy in college.

Activities and support from the Alumni Association

- Raising Alumni Fund for the Education of poor
- IQAC Members
- Career Guidance and Placement training
- Motivational Programmes on higher studies, research and placement

Activities and support from the Parent – Teacher Association

- Parent-Teacher Meetings are held twice a year in all departments
- Recommendations from the parents feedback are considered for improvement

Development programmes for support staff

Programme on Payroll
Programme on Accounting and Tally
Computer Literacy Programme

Initiatives taken by the institution to make the campus eco-friendly

- Every year, trees are planted; vehicles are not allowed on campus; and rainwater harvesting Tanks are installed.
- Posts for solar lamps
- The usage of plastics is prohibited on campus.
- In the canteen, paper bags are used

- Planting Trees every year
- Prohibition of moving of vehicles inside the campus
- Rainwater harvesting Tanks
- Solar lamp posts
- Ban on the use of plastics inside the campus
- Use of paper bags in the canteen
- Medicinal garden maintained

Criterion – VII

7. Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Teacher performance was benchmarked, which improved teacher quality
- The Institution's service quality improved as a result of student feedback.
- Soft skills and aptitude training as part of pre-placement training.
- Incentive awards for top performers in the team.

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

<p>To introduce one more course 1) Resolved to offer Botany course from the academic year 2016-17 based on the need</p>	<p>B.SC., (Botany) course was introduced with 30 intake- 22 students have been admitted.</p>
<p>Efforts for positive change in Research eco- system</p>	<p>Research output has improved.</p>
<p>For better exposure through close interaction, the faculty and students are given ample scope to go on study tours and to visit nearby industries</p>	<p>It is plain truth that Industrial visit is a part of curriculum. It enables the students to pay a casual visit to various industries and gain knowledge about the functioning of these industries. Students normally evinced an abiding interest in these visits. Supreme Industries LTD., Pondicherry on 12.08.2016 nearly 46 students and 3 faculty members have taken part in it. Kitex garments , Anna Aluminum ,Kerala from 03.02.2017 to 04.02.2017 nearly 50 students and 3 faculty members have taken part in it.</p>

<p>▶ To increase the number of patent and publications</p> <p>▶</p> <p>▶</p> <p>▶</p>	<p>Staff members and the students are motivated the research cell to realize their potential by applying for projects under various funding agencies and make them more proficient and skilled in the concepts learnt. Contributions of the faculty members and students to Research and Development is recognised and honoured during College Day</p> <p>The research cell motivates staff and students to reach their full potential by applying for grants from various funding sources and improving their proficiency and expertise in the topics learned. During College Day, faculty and student contributions to research and development are recognised and honoured.</p> <p>Publication Details</p> <p>Peer Review Journals -International : 19 Peer Review Journals- National:20 Conference proceedings- International: 4 Conference proceedings- National-16</p> <p>7 Books published with ISBN</p>
<p>▶ To appoint the maximum number of experienced and highly qualified faculty</p>	<p>Necessary steps are initiated to recruit the senior faculty.</p>
<p>To enrich the Research Centre with collaboration of other reputed Research Centres / Institutions</p>	<p>Necessary steps are initiated.</p>
<p>To conduct International/National Seminars / Conferences.</p>	<p>National/International Seminar was conducted.</p>

Give two Best Practices of the institution (*please see the format in the NAAC Self-Study Manuals*)



Best Practices

Practice – I: Extension Activities

Objectives

- To Develop Youth Leadership among students.
- To create good citizens
- To indulge in community development
- To develop organizational and communication skills among the students
- To inculcate moral human values among the students

Context and Practice

The extension activity is interlinked with education. The National Services Scheme provides opportunities to the students to contribute their services for the community and also for the nation. Through this extension activity the students get an opportunity to involve themselves with real life activities and they perform duties to be a good citizen of India.

Practice

The Institute annually organizes number of extension activities with primary focus on the development of personality of students through community services. Activities like NSS special camp, awareness rallies, cleanliness drive, blood donation camp, health checkup camp, plantation in the college. NSS special camp site are organized by the college. Health checkup camp and Yoga training camp are conducted by NSS camp of the students to the villagers.

NSS is a 'National social scheme' which work on Moto 'Not me but You'. The vision of the institute is to develop the center of academic excellence in the field of higher education for students and equip them to be good responsible citizens of the Nations. NSS students can achieve self employment as well as values necessary for life which present lack among generation. The attitude of social responsibilities and understanding of cultural and national values are enhanced through extension activities like National Service Scheme.

Evidence of Success

Through these activities, students are motivated and get an opportunity to do social work and develop sense of nationality. NSS organizes expert talks on the importance of social service and community work, this help the NSS volunteers to understand the context of their relationships with the community .Special camps and rallies on social issues expose the students what is needed to the community and various activities involve them in the problem solving process. Medical health checkup and blood donation camp create a sense of social responsibility, residential camps build a competency for group living and community is sharing among the volunteers. The volunteers involve in different activities and also acquire leadership qualities leading to national and social harmony. Through NSS unit we are helping victims of natural disaster and also involved in various strategy performed by Indian government. Every year our students participate in Republic Day parade in Delhi.

Problems encountered and Resources Required

Problem

1. NSS students were facing an important problem during the special camp is that there was no toilet facilities in the villages.

Resources required

1. For that problem our Institute arranged a school in a concern village.

Practice - II: SCHOLARSHIP

Objective

- To reduce the financial burden of the students and encourage them to focus on education.
- To help the needy as well as meritorious.
- To boost up the academic growth and all round development of the girl students.
- To give girl child equality and dignity.
- To promoting girl child, to improve our society.
- To empower young girls with skills and self confidence to contribute the development process.
- It helps the students to access and complete the education.

The Context

Bharathiyar Educational Trust donates various funds to the students who are needy and meritorious. The eligibility criteria students have been identified and the selected students' certificates have been verified for eligibility and the genuine applicants are finalized for receiving scholarship.

Practice

To fulfill the aim of the Bharathiyar Educational Institutions, our trust provides various scholarships for the benefits of the girl child who are all eligible for receiving scholarship. The College, has generated a Corpus Fund wherein monetary donations from its members, are deposited and invested in fixed deposits. The income generated from interest earned on the fixed amount is utilized for disbursement of scholarships among girl students both at the undergraduate and postgraduate levels. The facility is extended to needy, meritorious and differently abled students to realize the vision of the institutions, "To enlighten the views of Bharathiyar, an evolutionary poet of Tamil has come true with our Bharathiyar Educational Institutions for women, which is exclusionary meant for the upliftment of the rural women. The following Scholarships are given to the Students - Mark Concession, Trust Concession, Sports Concession, 50% Transport Concession, General Concession for all students, Old Student Concession, Parentless / orphan Concession, Aids Concession, Solider - Ex-Army Service Concession, Alumini Scholarship, Economically Weaker Section Concession. The scholarship amount is reduced from their tuition fees. The meritorious students are awarded with cash prizes and medals in the Annual Day Function of the College to spread the message among larger students about this facility and motivate them to continue making efforts in the academic field even if they face economic challenges in the home. The Institution will provide the financial support for their educational needs.

Evidence of Success

The Sakthi Educational Trust is extending and increasing donation amounts to encourage women education irrespective of the financial background they come from. During each and every college programme, Our Secretary, Dr.A.K.Ramasamy, asks ten questions to the students and gives two hundred rupees as rewards to those who have answered correctly. The Parentless Students are studying in our institution without any financial difficulties.

Problems encountered and Resources Required

Problems

1. Students are unaware of schemes of the scholarship.
2. Poverty and gender based preference.

Resources Required

1. We have created awareness among the students about the scholarship and its benefits.
2. To avoid discrimination both inside and outside society through their education.

Whether environmental audit was conducted?

Yes

No

Any other relevant information the institution wishes to add. (for example SWOT Analysis) - NIL

8. Plans of institution for next year

- College with Potential for Excellence
- More research projects
- More linkages
- To introduce a new Programme in UG –B.Sc Nutrition and Dietetics
- To conduct a survey among recruiters to identify the suitable placements for our students

Name: Mrs(Dr.) P. Kavitha
Signature of the Coordinator, IQAC

Name : Dr. D. Rajakumari
Signature of the Chairperson, IQAC