



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BHARATHIYAR ARTS AND SCIENCE COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. D. RAJAKUMARI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09842873011
Mobile no.	6380653282
Registered Email	bharathiyar1997@gmail.com
Alternate Email	drajkumari.l@gmail.com
Address	Deviyakurichi, Attur Taluk, Salem District
City/Town	Attur
State/UT	Tamil Nadu
Pincode	636112

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Mrs. P. Kavitha			
Phone no/Alternate Phone no.		09047035013			
Mobile no.		9442700889			
Registered Email		bharathiyar1997@gmail.com			
Alternate Email		kavisek99@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.bwc.com">http://www.bwc.com</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://www.bwc.com/calender">http://www.bwc.com/calender</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.40	2014	10-Dec-2014	09-Dec-2019
<b>6. Date of Establishment of IQAC</b>			10-Nov-2011		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
INTERNATIONAL YOGA DAY	21-Jun-2018 1		1843		

WORLD POPULATION DAY	11-Jul-2018 1	1635
MOTIVATIONAL SPEECH	08-Feb-2018 1	857
INTERNATIONAL YOUTH DAY CELBRATION	12-Aug-2018 2	2867
PLEDGE MEANT FOR NATIONAL UNITY DAY	31-Oct-2018 1	3108
MOBILIZATION DELUDING CONSCIOUSNESS BY TAKING ALCOHOL	04-Jan-2019 1	1759
NATIONAL LEPROSY ERADICATION PROGRAM	28-Jan-2019 1	1427
MARTYRS DAY	30-Jan-2019 1	1576
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

During the academic year 2018 2019, a new degree course BA was introduced

Three villages adopted by our via IQAC

More than 25 Extension activities conducted with the guidance of IQAC

e governance successfully implemented

Two international MoU's signed by our college ( NETSEAS DFS FZE. DUBAI AND PLUS MAX WAY PTY LTD AUSTRALIA )

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Initiation of new Programmes	B A History
Orientation programme for faculty members to use smart board	Staff members received hands-on-training on the use of projectors for efficient and effective teaching.
Infrastructure enhancement	CCTV cameras installed in important places to monitor students' movement and keep an eye on their safety Installation of interactive Smart board in multi-purpose hall and issue of LCD projector for ICT enabled teaching and learning.
Library enhancement	Purchase of books and equipments to meet the requirements of the staff, Students & Scholars.
Seminars & conference	Paper presentation at National and International level increased considerably of the staff, students & scholars.
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission	26-Feb-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Automation Software is installed. Faculty members and Students are using this automation and benefited from all academic activities.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bharathiyar Arts and is affiliated to the Periyar curriculum. The beholds the objectives of the curriculum in the mind and make all UG and PG holders as employers and entrepreneur. Through the curriculum our institution gives the opportunities to the students to develop their personality and skill. In the beginning of the academic year our issue the academic calendar and prospectus which include the details of the programmes offered in the , the fees details, lab facilities, faculty facilities etc. Our institution follows semester system which is designed by . All the Arts and students of UG and PG write two semesters per year. MPhil scholars write their semester exam by the end of the year. PG final year and MPhil Scholars have to do project at the end of their academic year. Through this they are aware of their significant new creative talent, their abilities. The action plan for the academic year is prepared every year and all work towards the same plan. Our institution prepare unique timetable for all majors. The timetable is strictly followed by the students and faculty members. Initially we celebrate inauguration function for first years. In the function itself, we notify about the rules and regulations of the , and inform about the functioning of various clubs. Our is ready to provide study materials for the staff and students. The ample facilities are kept ready in our according to the change of syllabus formation of . Our has DELNET, INFLIBNET facilities with awesome reference books with OPAC facilities. Based on syllabus faculty members prepare lesson plan for their classes and follow the same. Research departments function according to their interest areas. The lesson plan will be prepared by using ICT, projectors, YouTube, web sources, online classes, power point presentations, chalk and talk method, lecture method etc. Audio Visual Aids used to enhance the knowledge of the students. Our conduct slip tests to test the knowledge of the students. After valuation the students categorised under three divisions: Exceptional, moderate, weak. Gifted students equipped with extra materials. Normal students read the class materials. Weak students are given care with extra classes, extra coaching and ask them to read only important questions. Based on the model question paper of the we frame question papers and conduct Monthly exams, Model exams. Apart from curriculum we motivate our students to participate in all the competitions conducted by other colleges, etc. We teach moral and value education to the students to become a good citizen. Guidance and counselling will be given to the needy. Our has a well equipped movie hall, Seminar hall with centralised AC. Our not only develops the academic knowledge but also provide employability and future career for students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Certificate Course of Time Management	-	12/09/2018	30	Employability	Yes
Certificate Course of Water Treatment-	-	05/08/2019	32	Employability / Entrepreneurship	Yes
Certificate Course of Green Marketing	-	10/10/2018	30	Employability / Entrepreneurship	Yes
Certificate Course of Desktop Publishing	-	29/11/2019	30	Employability	Yes
Certificate course of English for Communication	-	03/12/2018	35	Employability	Yes
Certificate Course of Nutrition and Physical Fitness	-	26/12/2018	35	Employability	Yes
Certificate Course of Dynamo	-	02/01/2019	32	Employability / Entrepreneurship	Yes
Certificate Course of Wind Energy	-	03/04/2019	38	Employability / Entrepreneurship	Yes
Certificate Course of Yoga and Meditation	-	01/02/2019	30	Employability	Yes
Certificate Course of Animal Nutrition	-	11/02/2019	30	Employability / Entrepreneurship	Yes

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	History	19/07/2018
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/06/2018
BA	History	01/06/2018
BA	Tamil Literature	01/06/2018
BCom	Commere	01/06/2018
BCom	Commerce( C A )	01/06/2018
BBA	Business Administration	01/06/2018
BSc	Mathematics	01/06/2018
BSc	Physics	01/06/2018
BSc	Chemistry	01/06/2018
BSc	Botony	01/06/2018
BSc	Zoology	01/06/2018
BSc	Statistics	01/06/2018
BSc	Computer Science	01/06/2018
BSc	Nutrition and Dietetics	01/06/2018
BCA	Computer Application	01/06/2018
MA	Englisen	01/06/2018
MA	Tamil	01/06/2018
MCom	Commerce	01/06/2018
MSc	Mathematics	01/06/2018
MSc	Physics	01/06/2018
MSc	Chemistry	01/06/2018
MSc	Zoology	01/06/2018
MSc	Computer Science	01/06/2018
MPhil	English	01/06/2018
MPhil	Mathematics	01/06/2018
MPhil	Physics	01/06/2018
MPhil	Chemistry	01/06/2018
MPhil	Tamil	01/06/2018
MPhil	Commerce	01/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1846	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Enterprise Resource Planning	27/08/2018	82
Digital marketing	26/09/2018	69

Industrial Pollution	12/12/2018	124
Soil Fertility	28/12/2018	72
Role of Insurance in Economic Development	12/02/2019	77
Pc Hardware Components	12/02/2019	43
Advanced Network	28/03/2019	47
Food Preservation	28/03/2019	45
Mobile Application Development	05/04/2019	53
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Business Administration HRM-Implant Training	46
MSc	Computer Science	28
MSc	Chemistry	28
MSc	Physics	14
MSc	Mathematics	47
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>After having an elaborate discussion on the feedback received from all the stakeholders, parents employees noticed that the curriculum is good. Though we have got some new courses, we are yet to build new classrooms and they need extra projectors and special coaching for the slow learners. We need to improve the infrastructure in the classrooms. More new courses and coaching classes for competitive exams are needed. Students have suggested buying more journals and magazines. Students also wished to have a special coaching in the sports area by trained experts. They also want to have more inter, intra departmental competitions and wish to participate in more intercollegiate competitions. The students have felt the need for more placement opportunities in the coming year. We consider the feedback and valuable suggestions and are taking necessary steps for the welfare of the students.</p>

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile



### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	200	147	140
BA	Tamil Literature	66	66	63
BA	History	60	14	14
BCom	Commerce	66	68	58
BCom	Commerce ( CA )	132	90	81
BSc	Mathematics	350	217	217
BSc	Physics	132	93	93
BSc	Chemistry	132	124	113
BSc	Botony	44	40	40
BSc	Zoology	44	42	39

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2915	424	131	62	39

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
131	127	27	27	1	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Bharathiyar Arts And Science College For Women has a strong mentoring process. The mentoring system of our College ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. Student Mentoring system is followed in all departments of our College. Every faculty member is expected to create a rapport with student mentee and encourage them to ask questions, attempt to clarify doubts and facilitate counselling on different issues when required. The following are the activities of the Students Mentoring System in our institution: Mentors are assigned to monitor and guide students all through the year. Mentors coordinate with the parents regarding the progress of the students. Parents and teachers counsel/guide the students in their career development / Professional guidance. Mentors check the attendance of the student and the marks obtained in the University examination. Mentor is responsible to provide counselling to the student and provide guidance regarding personal and academic issues of the student.

Number of students enrolled in the

Number of fulltime teachers

Mentor : Mentee Ratio

institution		
3348	140	23:1

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
140	140	0	0	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.P. Ragamath Beebe	Assistant Professor	Government
2018	Dr.P. Ragamath Beebe	Assistant Professor	Shithrakavi Sahabatha Viruthu
2018	Dr.P. Ragamath Beebe	Assistant Professor	Perasiriya Mamani Viruthu
2018	Dr.P. Ragamath Beebe	Assistant Professor	Uraith Tamil Oli Viruthu
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our Bharathiyar Arts And Science College For Women, We are conducting monthly exam and model exam for our student's welfare. We give one day coaching for each and every subject. The subject's incharges take care of the class students and we revise the syllabus, We are giving special coaching for slow learners during free hours. All affiliated colleges are bound by the university norms. Both the question papers and answer scripts are scanned with their barcode and sent by university. After conducting the semester examinations the answer scripts will be sent to the university. The examiners will be selected by the university and they will send examiner number for qualified staff. After evaluating the paper the university will declare the results as soon as possible. Arrears students can apply revaluation within one week. The revaluation result will be published within a month.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is affiliated to Periyar University. Our college prepares the

academic calendar at the beginning of the year and distributes it to the students, teaching and nonteaching staff. The academic calendar contains the schedule of continuous internal assessments and also the dates for the model examinations. In addition to this the dates for common examinations like non-major electives [NME] and soft skills are also notified. The end of semester practical examinations for science and language departments is also notified in the calendar. The academic calendar contains the list of national, state, local and the institutional holidays. Important information related to student discipline, attendance regulation as prescribed by the university, leave rules and scholarships available are given in detail. Matters relating to student library like issue of books and also the detailed fee structure for the various courses are given here. In addition to National Anthem, its explanation, the college song and note on the emblem of the college is presented here. A brief history of the institution is documented here which highlights the various courses started at different years. This is especially useful as it traces the journey of the college as it enters the golden jubilee next academic year in 2020.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.bwc.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.bwc.com>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Current Issues in Intellectual Property Rights	Physics	24/10/2018

Impact of Climate Change on Biodiversity Conservation Issues and Perspectives	Zoology	21/02/2019
National Level Seminar on Recent Trends in Organic Chemistry	Chemistry	20/12/2018
One Day workshop on Mobile Application Development	Computer Science	28/12/2018
One Day workshop on -How to become an innovative Entrepreneur	Commerce	02/01/2019
Two day Seminar on Qualitative Research	Commerce	11/03/2019
National Seminar on Advanced Materials	Physics	20/02/2019
One day Seminar On Polymer Technology	Chemistry	06/03/2019
Workshop on Applications of Graph Theory	Mathematics	29/03/2019
National Level seminar on Impact on post colonial literature	English	08/04/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>1</b>	<b>2</b>	<b>0</b>

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	3	5.6

International	Zoology	1	5.4
National	Physics	1	4.5
National	Computer Science	2	4.7
National	Mathematics	1	4.5
National	Chemistry	1	4.8
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	1
Zoology	1
Commerce	2
Physics	1
Mathematics	1
English	1
Tamil	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	36	27	15	0
Presented papers	10	11	0	0
Resource persons	0	0	2	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood donation	Dr.D.Rajakumari	District Collector	60
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Dengu Awareness	PHC, Talaivasal	Rally	38	942
World Population Day	NGO	Pledge	121	2498
Aids Awareness	PHC, Kattukottai	Rally	41	983
Swachh Bharat	NGO	Cleaning	35	1579
Helmet Rally	RTO, Attur	Rally	21	246
Road Safety Awareness	LOA, Attur	Rally	20	748
Aids Awareness	PHC, Talaivasal	Rally	32	1142
Swachh Bharat	Indian Railway	Cleaning	47	1324
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**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
IPR Conference	541	Alumni Association	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ERK Arts Science College	14/06/2018	Research Activities	147
Optimus Technolocrates India Private Limited, Salem	19/12/2018	Research and Training for Lab activities	78
Pro Future, Kallakuruchi	21/11/2018	Incubation and Training for Web Technology	142
Jeevan Solvant Extract	02/01/2019	Nutrition and Dietetics	74
Maa Fruits agro products Limited	09/01/2019	Nutrition and Dietetics	65
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1587188	1577188

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Campus i Lib	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	22223	8345150	1105	30423	23328
Reference Books	2600	845268	77	124856	2677	970124
e-Books	14	74781	1	3542	15	78323
Journals	125	104751	5	15754	130	120505
CD & Video	17	3521	2	257	19	3778
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	351	3	0	0	0	15	20	50	7
Added	0	0	0	0	0	0	0	0	0
Total	351	3	0	0	0	15	20	50	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-content - Video Recording Room	<a href="https://www.bwc.com">https://www.bwc.com</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.1	3.2	15.3	10.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

o Additional fans lights in classrooms, Construction of Management block , CCTV cameras, Wi-Fi in important places, Smart board installation o Software up



gradation in Computer Labs OPAC and Electronic resource management package for e-journals- INFLIBNET, DELNET o Barcode and scanner o Instrumentation in the laboratories of departments o Rainwater harvesting tanks and Solar Lamps,

<https://www.bwc.com>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship and fee concession for economically weaker section students	1071	3493543
Financial Support from Other Sources			
a) National	Post Metric Scholarship	6	36000
b) International	Aadhi Dravidar Welfare Scholarship	442	2878570
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	11/07/2018	1578	Manavalakalai Yoga
Bridge Course	30/07/2018	980	Academic Council
Soft Skill Development	19/12/2018	1548	Dept. of English and ERK
Remedial Coaching	14/08/2018	428	Counselling Cell
Language Lab	17/10/2018	1549	Dept. of English.
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Group II Coaching	129	129	7	7
2019	Bank Examination Training	45	45	14	14
2019	T N Police	17	17	3	3
2019	Group IV	254	152	10	10

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
Any Other	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Interschool Meet	State Level	1260
No file uploaded.		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Cultural activities provide exposure to innate talents of students who can actively participate conduct cultural programmes. Separate committees will

function under the guidance of teachers. NSS units of our conduct various activities such as seminars on topic like personality development, awareness on drug abuse, blood donation. Many of our volunteers have participated in RD parade at the State level and National level. NSS also conducts programmes such as planting trees, adoption of Villages, blood donation camps, etc., Besides the to regular annual special camps usually held in villages for 7 days. The students from our encouraged to do extracurricular activities . The has provided excellent sports games for the students for their all round development. It has a large independent playground for , KhoKho. To create, maintain and to enhance quality in all spheres is the main task of Internal Quality Assurance Cell. It is the central quality monitoring body of the institution. It functions under the Chairmanship of Principal comprising Senior faculty members, representatives from the local community, a student representative. Its aim is to develop maintain a system to promote academic administrative excellence. It defines the short-term and long-term objectives of the institution. It creates a bench mark for quality enhancement measures. It devises a work plan to achieve objectives. It monitors and coordinates the execution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni network plays a major role for in the success of the institution. It creates and maintains a lifelong connection between the institute and its alumni. The communication stops once after the graduates leave an institute, their understanding of the institute become fade. Instead they should be kept informed so they can remain engaged and keep abreast on the progress of the institute. Good alumni relationships bring many benefits to both the institute and the alumni. Talented alumni will likely to have a wealth of experience and skills to share with current students via talks and newsletters. In certain cases, this could go even further with alumni offering practical support to the students in work placement and help them to launch their careers. The main purpose of the alumni association is to connect alumni, support students and build an unforgettable Institute experience through a diversity of events.

5.4.2 – No. of enrolled Alumni:

635

5.4.3 – Alumni contribution during the year (in Rupees) :

5

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision and mission statement of our defines the institutions distinctive characteristics of addressing the needs of students and society it seeks to serve. In to achieve its mission the faculty members are given due place of involvement in all important decisions as part of governing and executing the plans of the institution. Various committees such as, Admission Committee, IQAC, Culture Committee etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various

functions of the institution. Regular inputs are taken from faculty and staff through monthly meetings for continuous improvements in the system. Novel Ideas are invited from Alumni and other stakeholders for innovation and improvement in various functions such as administration, examination, NSS, placement, finance administrations maintenance etc. Students have been actively involved in cleaning programme conducted in Kachira palayam, Eduthavainatham, Selampattu. On 29th September 2018 club valedictory function was conducted. Faculty Role: Attendance must be taken by each lecturer at the beginning of each lecture. Faculty may grant attendance to a student up to 10 minutes late for the first hour of the day . Absence shall be indicated by faculties. For every hour the student is present, attendance is marked cumulatively. Then the percentage of attendance shall be calculated. Faculty shall grant this attendance, only if the students bring the same to their notice well in advance in the prescribed format.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Our institution follows rules and regulation of state government. Students admissions monitored by admission committee.
Industry Interaction / Collaboration	We are initiating two international collaborations. students will be benefited from this activity.
Human Resource Management	? Human Resource Management ? Freedom to share duties among faculty. Grant of leave facilities. ? Interest free loan ? Performance based incentives ? Prominent roles in governance and administration of the . Honouring the faculty for eminence and innovation in academic spheres. Satisfactory annual increment ? The faculty are encouraged to acquire research degrees and carry out active research in their fields. ? Free Staff tour once in a year ? Free Education for Children ? Industry Interaction / Collaboration Departments collaborate with industries for carrying out the project work, hands-on training and recruitment of students. They collaborate with institutes for conducting seminar.
Library, ICT and Physical Infrastructure / Instrumentation	o Additional fans lights in classrooms, Construction of Management block , CCTV cameras, Wi-Fi in important places, Smart board installation o Software up gradation in Computer Labs o OPAC and Electronic resource management package for e-journals- INFLIBNET, DELNET o Barcode and scanner o Instrumentation

	in the laboratories of departments o Rainwater harvesting tanks and Solar Lamps,
Research and Development	The Research Committee of the encourages and assists the faculty in ? The preparation of research proposals for minor and major projects. ? Research scholars are motivated to present papers and publish their research work ? Our Annual Research Journal Publication provides platform for the Faculty members and Research scholars. • Faculty members and Research scholars are encouraged with Honorarium.
Examination and Evaluation	? As an affiliated of Periyar , examinations are conducted by the concerned. Hall tickets are issued with the following additional features: Paper Codes, Date Session. Online downloading of hall tickets have been enabled for the benefit of the students.
Teaching and Learning	o Smart board are installed for interactive teaching learning process. o ICT facilities are provided to each department for innovative teaching participatory learning through field/ industrial visit. o Faculty Members are encouraged to attend various quality Improvement Programmes.
Curriculum Development	o Curriculum is designed by the affiliated is followed in our institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Institute has Implemented e governance system for dissemination of information including regular notice to all stakeholders. Institute has its own LAN connection to communicate it with the students ,the institute maintains its website www.bwc.ac.in to communicate its philosophy and updates to external stakeholders.
Administration	The administrative wing of the has already started digitization of its records for easy retrieval and storage. The administrative activities involve maintenance of infrastructure, upkeep of flora and fauna of the institution.
Finance and Accounts	The institute has already taken various steps for implementation of E-Governance in Finance accounts. -On

	line and off line fee collection from students. -on line salary payment. -on line deposit of PF/ESI.
Student Admission and Support	The admission process in the is administered and regulated by the Periyar . To augment the online admission process of the , the has taken several initiatives to improve the timelines and spread of information dissemination required for greater convenience in the process. Our provide support to the students in various forms 1. Scholarship-SC/ST, HDFC, Muslim, Single child, CSSS. 2. Welfare activities-Medical insurance, , Dietetics, Yoga, . 3. Placement-Various companies conducted job fair drive.
Examination	Calendar Committee was formed by the Periyar . As per the schedule everything was arranged in time. • The Periyar has given permission to all the affiliated colleges to arrange the practical examination for their convenient dates. • The declaration of results is done within one month. • Supplementary examinations are also conducted • Results are announced through students' phones and also through website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	T.Rubiya	Seminar on Revised NAAC Norms Procedures @ Bharathiyar University	Management	3000
2018	R.Punitha	Seminar on Revised NAAC Norms Procedures @ Bharathiyar University	Management	3000
2018	P.Kavitha	Seminar on Revised NAAC Norms Procedures @ Bharathiyar University	Management	3000

2018	G.Jeeva	Seminar on Revised NAAC Norms Procedures @ Bharathiyar University	Management	3000
2018	Dr.S.Indira	Seminar on Revised NAAC Norms Procedures @ Bharathiyar University	Management	3000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP	Communication Skill Development	23/07/2018	28/07/2018	140	11
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Infosys Training Program-Chennai	5	01/08/2018	10/08/2018	10
Faculty Knowledge program	2	23/08/2018	25/08/2018	3
Residential orientation quality Enhancement -Yarcaud.	2	14/09/2018	15/09/2018	2
Periyar university conducted FDP(Chemistry)	12	08/11/2018	09/11/2018	2
Periyar university conducted FDP(Physics)	15	08/11/2018	09/11/2018	2

Vivekananda college Trichangode (Commerce)	3	07/02/2019	08/02/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
140	140	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>)The Institute has provision of sanctioning loans at a very nominal rate of interest to the faculty. 2) Accommodation facility in the campus 3) Late evening drop facility whenever required 4)Subsidised education for the ward of faculty 5) Sponsoring Conference and FDP cast 9)Bus Facilities for faculties.</p>	<p>1)The Institute has provision of sanctioning loans at a very nominal rate of interest to the non-teaching faculty. 2) Accommodation facility in the campus 3) Late evening drop facility whenever required 4)Subsidised education for the ward of faculty 5) Sponsoring Conference and FDP cast 9)Bus Facilities for faculties.</p>	<p>)Free Education for the orphan children. 2)Fee Loans from the trust 3)Scholarship 4)Medical facilities</p>

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>The Institution conducts both internal and external financial audits. Internal Audit: The Internal Auditors carry out both financial and systems audit regularly and submit quarterly reports. The following areas are covered under internal audit: .Budget vs Actual Performance . Thorough Revenue and Expenditure Audit . Fixed deposits and interest receipts . Fixed Assets and Purchases . Statutory Compliance on TDS, EPF ESI .Systems Analysis and Compliances External Audit Statutory Audit: The accounts of the Institution are audited annually by the Statutory Auditors.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

2500000
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal



	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Council External Experts	Yes	IQAC
Administrative	Yes	ISO	Yes	IQAC AND GOVERNING COUNCIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Help to poor students ? Campus Drive ? Feedback on regular basis

6.5.3 – Development programmes for support staff (at least three)

? Provident Fund, ? Regular staff meetings to address their need and to upgrade their skills are conducted. ? Faculty development programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Resource are updated ? IQAC has been formed ? Promoting the use of technology

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Blood test donation, health checkup under Youth Red cross	16/07/2018	16/06/2018	16/07/2018	1578
2018	Eye Checkup	17/07/2018	17/07/2018	17/07/2018	2547
2018	Historical monuments exclamation cleaning at Kelaginabeda rahosahalli	11/09/2018	11/09/2018	11/09/2018	210
2019	NSS special camp at Muddinakoppa village	31/01/2019	31/01/2019	06/02/2019	250
2019	Special lecture on Awareness Road safety Air pollution control	15/02/2019	15/02/2019	15/02/2019	785

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awareness programme	31/01/2019	06/02/2019	451	0
Inauguration of the Club	04/02/2019	04/02/2019	418	0
Legal Awareness Programme	20/02/2019	20/02/2019	829	0
International Women's Day	08/03/2019	08/03/2019	1549	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

**No Data Entered/Not Applicable !!!**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	16/09/2018	15	Greenathon Donation Drive Blood donation Skill enhancement	Save plants Save food and donate Help other	455

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook, Employee Handbook, Hostel Guidelines	05/06/2018	Reviewed and revised annually

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Planting Trees every year ? Prohibition of moving of vehicles inside the campus ? Rainwater harvesting Tanks ? Solar lamp posts ? Ban on the use of plastics inside the campus ? Use of paper bags in the canteen ? Gardening of medical plants maintaining

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Practice - I: Career Guidance Placement Training Objectives Students of our college are mainly first generation graduates belonging to poor family back ground. Most of our students need employment once they complete their academic programmes. In order to achieve this goal we focus on placement of students with the following objectives. • To prepare the students to be successful in job market • To give Soft skills training and placement counseling. • To provide coaching to public service commission Exams. • To conduct coaching classes for NET/SET Context and Practice The standards of examinations of Public Service Commission, NET/SET have become very tough and the content of the syllabus is updated every year. It is challenging to acquaint students with the latest syllabi. It is also a challenging task to mould the students on industry oriented lines. In this context, it becomes imperative to train the students. To arrest the increasing number of unemployable graduates for want of required skills, the course - Soft Skills and Aptitude Training is embedded in the existing programmes. Practice • Establishment of a Career Guidance Placement Cell to conduct placement training programmes. • Enhancement of communication skills through language labs. • Organizing coaching programmes for civil service examinations. • Preparing students to face NET/SET examinations. • Eminent officers at the top level organizations are invited to interact with student about IT industry and management. Evidence of Success • Increase in number of students participating in interviews • Increase in number of Placements • Placement in MNCs and reputed organizations • Young entrepreneurs. Problems encountered and Resources Required • Qualified trainers to coach students. • Preparing students to match to the expectations. • Providing coaching without affecting their academic and research programmes. Financial resources. Practice - II: Mentoring System Objective • To provide proper guidance and to listen to their grievances, mentoring system has been developed. • To increase interaction between student and teacher. • To promote the holistic growth of the Student Practice The college has a mentoring system to develop communication channels Between administration, students and their parents. Each mentor keeps a complete database of students. There is a mentor for 40 students in a class. The mentor remains in touch with the students regularly. The college timetable has allocated one period of mentoring where the mentors try to resolve their problems and grievances at their level or bring the same to the notice of the authority. Mentors also provide academic advice to the students. Students, who do not perform well in the class test and

whose attendance record is also erratic, are referred to mentors. The mentor tries to find out the causes of underperformance and parents may also be consulted if there is a need. Evidence of Success Since the implementation of this practice, students' performance in curricular and extracurricular activities has been improved. They are exposed to various career opportunities based on their aptitude and potential. Problem countered It has been observed that in the beginning students usually do not open up their grievances in time, and this affects taking prompt action. Efforts are made to overcome this problem. Resorce Required The main resources required are teachers with the requisite mentoring qualities. Mentoring classes are allotted to teachers with the right aptitude and skills.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.bwc.com>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution lays a great emphasis on the development of discipline, maturity, moral standards of the students through various clubs. National Service Scheme, Red Ribbon Club, Youth Red Cross, Consumer Club, Green Club, Literacy Club. Each club functions with the motto and especially NSS Students have rendered astonishing service to the society through many ways. Awareness programmes are arranged duly to complement academic learning, experience and inculcate positive values and skills among student community. The institution is focusing to promote skills of the students through value added courses cum Earn while you learn cell, Women Entrepreneurship Development Program and Entrepreneurship awareness camp. Our institution plans and executes all the extension services consulting with the panchayat president, representing members and village committee. During the service, the village leaders are invited as the chief guests thereby encouraging the village people. The management also widens the required support to the committee.

Provide the weblink of the institution

<https://www.bwc.com>

### 8.Future Plans of Actions for Next Academic Year

To introduce online classes for student • Special training programme for non teaching staff • To introduce Research Oriented Collaborative Activities • To introduce new technology in Teaching methodology ( e content ) • Introducing new Program for the acedmic year 2019-20-B.Sc Fashion Technology. • Orientation programme for I B.Com/BBA/M.Com students. • Conduct of Bridge course for all students after completing Orientation programme. • Inauguration of all Co-curricular activities clubs in the first week of August. • To conduct unit wise Internal Assessment Examination after completing portions. • To celebrate all State and National festivals in the campus. • To arrange Guest lecture • To conduct National/State level Workshop in all the department. • To participate various Awareness Programs.