Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BHARATHIYAR ARTS AND SCIENCE COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr. D. Rajakumari**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**09842873011**
Mobile no.	**6380653282**
Registered Email	**bharathiyar1997@gmail.com**
Alternate Email	**drajkumari.l@gmail.com**
Address	**Deviyakurichi, Attur Taluk, Salem Dt.**
City/Town	**Attur**
State/UT	**Tamil Nadu**
Pincode	**636112**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Mrs. P. Kavitha**
Phone no/Alternate Phone no.	**09047035013**
Mobile no.	**9442700889**
Registered Email	**bharathiyar1997@gmail.com**
Alternate Email	**kavisek99@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bharathiyar.org/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://bharathiyar.org/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.40**	**2014**	**10-Dec-2014**	**09-Dec-2019**

6. Date of Establishment of IQAC

10-Nov-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
INTERNATIONAL YOGA DAY	**21-Jun-2019** **1**	**1634**

INTERNATIONAL YOUTH DAY CELBRATION	12-Aug-2019 2	2853
INTERNATIONAL ELEPHANT DAY	16-Aug-2019 1	1625
TREE PLANTATION	17-Aug-2019 1	1542
WOMEN EMPOWERMENT MOTIVATIONAL SPEECH	19-Sep-2019 1	1150
DEEPAM AWARENESS PROGRAM	21-Sep-2019 1	1085
CYBER CRIME AWARENESS	18-Nov-2019 1	3108
NATIONAL GIRL CHILD DAY	24-Jan-2020 1	2015
NATIONAL VOTER'S DAY	25-Jan-2020 1	1759
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

e governance (fully automation, powered by e gates) has implemented in our during the academic year of 2018 2019	
During the academic year 2019-2020, a new degree course B.Sc Fashion Technology was introduced	
Three villages adopted by our via IQAC	
International MoUs (Plusmax, Malaysiya, Global DFS PTE Limited, Singapore) signed.	
More than 25 Extension activities conducted with the guidance of IQAC	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Initiation of new Programmes	We have added B.Sc Fashion Technology as new progamme
Orientation programmefor faculty members to use smart board	Staff members received hands-on-training on the use of projectors for efficient and effective teaching.
Infrastructure enhancement	e gates - e governance has implemented in our college
Library enhancement	N-List with Delnet, Research articles and e journals added
Seminars & conference	Incentives given to the staff members who have attended seminars and conferences
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jan-2020

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	e governance system implemented. All the student and faculties are benefited from all the academic activities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bharathiyar Arts and for Women is affiliated to the Periyar and it follows the curriculum of the . It beholds the objectives of the curriculum in the mind and makes all UG and PG graduates as employers and entrepreneurs. Through the curriculum, our institution gives opportunities to the students to develop their personality and skill. In the beginning of the forthcoming academic year, our institution provides the academic calendar and prospectus that include the details of the courses offered in the institution, the fees details, lab facilities, etc., Our institution follows semester system which is designed by Periyar . There are two semesters for both UG and PG every year. M.Phil scholars write their semester exam by the end of the year. PG final year students have to do project at the end of the academic year. While doing their own project, they are aware of their talent and their critical thinking faculties will be improved. The action plan for the academic year is prepared every year and everyone will work towards the same plan. Our institution prepares unique timetable for all the departments. The timetable is strictly followed by the students and faculty members. At the beginning of the academic year, inaugural function is organized for the first year students. During the inaugural function, the principal will clearly state the rules and regulations of the institution and the various clubs functioning in the . The teachers have prepared study materials on their own for their respective papers. The facilities are kept ready in our institution in accordance with the change of syllabus. Our institution has DELNET, INFLIBNET facilities with awesome reference books with OPAC facilities. Based on the syllabus, faculty members prepare lesson plan for their classes and follow the same. Research departments function according to their interest areas. The lesson plan will be prepared by using ICT, projectors, YouTube, web sources, online classes, power point presentations, chalk and talk method, lecture method etc. Audio Visual Aids are used to enhance the knowledge of the students. Monthly tests and slip tests are conducted at the regular intervals to test the knowledge of the students. After the valuation, the students are categorized under three divisions: Exceptional, moderate and weak. Gifted students are equipped with extra materials. Normal students read the study materials that are provided in the class. Weak students are given care with extra classes, extra coaching and ask them to read only certain questions. Based on the model question paper, we frame question papers and conduct Monthly exams, Model exams. Apart from curriculum, we motivate students to participate in all the competitions conducted by other colleges. Guidance and counseling will be given to the needy. Our institution has a well equipped movie hall and seminar hall with centralized A/C. Our institution not only develops the academic knowledge but also provide career guidance for the students. Faculty members and students are asked to enroll for NPTEL courses. E-content was prepared by the faculty's. E-governance was implemented.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tamil Eluthukkal	NIL	08/07/2019	32	Employability	Language
The Ecstacy English communication Training Center	NIL	05/08/2019	40	Employability	Communication
Human Rights	NIL	19/08/2019	30	Employability	Knowledge and Rights
Quantitative aptitude	NIL	26/08/2019	35	Entrepreneurship	Aptitude
Characteristics of LED	NIL	02/09/2019	35	Employability / Entrepreneurship	Electric and Home Appliance
Medicinal chemistry	NIL	17/06/2019	35	Employability / Entrepreneurship	Pharmacuticals
Mushroom culture	NIL	08/07/2019	30	Employability / Entrepreneurship	Food Processing
Wildlife management Techniques	NIL	01/08/2019	30	Employability / Entrepreneurship	Animals Life
Pc Hardware Componants	NIL	02/12/2019	35	Employability / Entrepreneurship	Computer Hardware
Operation research	NIL	05/12/2019	30	Entrepreneurship	Research
Bakery Science	NIL	06/01/2020	32	Employability / Entrepreneurship	ood Processing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Fashion Technology	19/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil Literature	01/06/2019
BA	English	01/06/2019

BA	History	01/06/2019
BCom	Commere	01/06/2019
BCom	Commerce(C A)	01/06/2019
BBA	Business Administration	01/06/2019
BSc	Mathematics	01/06/2019
BSc	Physics	01/06/2019
BSc	Chemistry	01/06/2019
BSc	Botony	01/06/2019
BSc	Zoology	01/06/2019
BSc	Statistics	01/06/2019
BSc	Computer Science	01/06/2019
BSc	Nutrition and Dietetics	01/06/2019
BSc	Fashion Technology	26/07/2019
BCA	Computer Application	01/06/2019
MA	Tamil	01/06/2019
MA	English	01/06/2019
MCom	Commerce	01/06/2019
MSc	Physics	01/06/2019
MSc	Chemistry	01/06/2019
MSc	Zoology	01/06/2019
MSc	Mathematics	01/06/2019
MPhil	Mathematics	01/06/2019
MPhil	Physics	01/06/2019
MPhil	Chemistry	01/06/2019
MPhil	Tamil	01/06/2019
MPhil	Commerce	01/06/2019
MPhil	English	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1548	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Food processing	17/06/2019	347
Wind energy	29/07/2019	89
Tourism	12/08/2019	141
Personality grooming	26/08/2019	328
Adippadai Elakkanam	28/08/2019	96
Vermi Technology	16/09/2019	113

SPSS	02/10/2019	35
Internet and It's Application	02/01/2020	146
Stress Management	03/02/2020	257
Multimedia Application	10/02/2020	264
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	HR Finance	28
MCom	Commerce	12
MPhil	Physics	4
MSc	Computer Science	22
MSc	Chemistry	28
MSc	Physics	30
BSc	Internship Training Nutrition and Dietetics	34
BSc	Nutrition and Dietetics Food Industry	34
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has received feedbacks through online as we have only online classes during this pandemic. After having an elaborate discussion on the feedback received from all the stakeholders, parents have noticed that the curriculum is good. Though we have some new courses that are offered in our institution, we are yet to build new classrooms and they need extra projectors and special coaching classes for the slow learners. We need to improve the infrastructure in the classrooms. More new courses and coaching classes for competitive exams are needed for the students so that they are aware of competitive examinations and they can prepare on their own. Students are in need of more journals and magazines. Students also wished to have a special training in the sports area by trained experts. They also want to have more inter and intra departmental competitions and wish to participate in more events organized by various colleges. The students have felt the need for more placement opportunities in the forthcoming year. We consider their feedbacks and their valuable suggestions and are planning to take necessary steps for the welfare of the students.Thus the institution is planning to consider all the

feedbacks and the suggestions given by both parents and students to have an overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computer Application	132	59	59
BSc	Fashion Technology	40	12	12
BSc	Computer Science	132	132	99
BSc	Zoology	44	42	39
BSc	Botany	44	40	40
BSc	Chemistry	132	124	113
BSc	Physics	132	93	93
BSc	Mathematics	350	217	217
BA	English	200	147	140
BA	Tamil Literature	66	66	63
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2900	441	101	46	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
147	127	27	27	1	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Bharathiyar Arts and for Women has a strong mentoring system. The mentoring system of our ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. It has been mandatory for all the departments in our should have mentoring system. Every faculty member is expected

to have good rapport with student mentee and encourage them to ask questions, attempt to clarify doubts and facilitate counseling on different issues when they required. The following are the activities of the Students Mentoring System in our institution: Mentors are assigned to monitor and guide the students throughout the year. Mentors will coordinate with the parents regarding the progress of the students. Parents and teachers together counsel/guide the students in their career development / Professional guidance. Mentors the attendance of the students. Marks obtained by the students in the examination will be separately maintained by the mentors to take a note of students' academic growth. The mentor should have their responsibility to guide and counsel the students for the sound growth in both personally and academically. Thus the mentoring system is effectively followed in our institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3352	147	23:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
147	147	Nill	Nill	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.P. Ragamath Beebe	Assistant Professor	Agathiyar Award by Tamilaivu Sangamam 2019
2019	Dr.P. Ragamath Beebe	Assistant Professor	Sirantha Valnal Sathanaiyalar Award by Tamilnadu Kaviyarasu Kannadhasan Elakkiya Peravai
2019	Dr.P. Ragamath Beebe	Assistant Professor	Doctor Radhakurushnan Award by World Tamil Research Institute, Chennai
2019	R.Iswarya	Assistant Professor	Ulaga Sathanai viruthu 2019 By Kavimalarkal Sangam
2019	S.Azhgulakshmi	Assistant Professor	Elakkiya Thenral By Tamilnadu Thiruvalluvar Tamilkalai Sangam
2019	S.Azhgulakshmi	Assistant Professor	Ulaga Sathanai viruthu 2019 By Kavimalarkal Sangam
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NIL	SEMESTER	24/09/2020	09/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our Bharathiyar Arts and for Women, we are conducting two internal exams and one model exam per semester. Slip tests will be conducted to evaluate the students intermittently. The teachers students for a day before the exam. Based on the tediousness of a paper, the number of days for coaching may vary. The paper in charges will take care of the class students and revise the syllabus regularly. The students will feel easy when they have exams. The faculty members organize special classes for the slow learners. All the affiliated colleges are abiding by the norms. Both the question papers and answer scripts are scanned with their barcode and sent by the . After conducting the semester examinations, the answer scripts will be sent to the . The examiners will be selected by the and the will send examiner number for the qualified faculty members. After evaluating the paper, the will declare the results at the earliest. Arrears students can apply revaluation within one week. The revaluation result will be published within a month. As everyone is suffering during the pandemic, internal exams and model exam are conducted through the online. The answer scripts will be evaluated through online.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the is affiliated to Periyar , our prepares the academic calendar at the beginning of the year and distributes it to the students, faculty members and non-teaching staff. The academic calendar also provides mission, vision, motto, names of the trustees with their photo and designation, rules and regulations of the , code and names of the gold medalist. The academic calendar contains the schedule of continuous internal assessments and also the dates for the model examinations. In addition to this the dates for common examinations like non major electives [NME] and soft skills are also notified. The end of semester practical examinations for and language departments is also notified in the calendar. In the last page, the space is allotted for the class time-table. The academic calendar contains the list of national, state, local and the institutional holidays. Important information related to student discipline, attendance regulation as prescribed by the , leave rules and scholarships available are given in detail. Matters relating to student like issue of books and also the detailed fee structure for the various courses are given in the academic calendar. In addition to National Anthem, its explanation, the song and note on the emblem of the is presented here. A brief of the institution is documented here which highlights the various courses started at different years. This is especially useful as it traces the journey of the . The academic year calendar clearly showcases a year's schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

bharathiyar.org/wp-content/uploads/2020/11/poco.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BA	Tamil Literature	52	52	100.00%
NIL	BA	English	131	92	70%
NIL	BSc	Mathematics	216	163	75.46%
NIL	BSc	Physics	98	79	81%
NIL	BSc	Chemistry	77	55	71%
NIL	BSc	Botany	38	28	73%
NIL	BSc	Zoology	31	23	74%
NIL	BSc	Computer Science	60	56	93.00%
NIL	BDS	Computer Application	55	51	93%
NIL	BCom	Commerce	44	33	75%
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

bharathiyar.org/wp-content/uploads/2020/11/sss.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	SRI SAKTHI EDUCATIONAL TRUST	0.48	0.48
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Enraiya Ariviyal Valarchi Munnetrathitkku Akkama? Aliva?	Physics	20/03/2020
NABS Sponsored Workshop	Botany	19/07/2019
Biomarkers as Tools for Environmental Toxicology	Zoology	23/08/2019
One day International seminar on "Recent Trends	Computer Science	09/08/2019

in Information Technology"		
Advanced Techniques in Green Nano Technology	Chemistry	18/09/2019
Modern Evaluation In Applied Mathmetics	Mathematics	06/02/2020
One day National level Workshop on Business Analytics	Commerce	08/02/2020
Crystal Grow and Its Characterization Techniques	Physics	18/02/2020
State Level Workshop on Impact on Literature On Society	English	18/03/2020
One day online Orientation Programme on Android App Development"	Computer Science	19/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
All India essay contest on Nuclear Science and Technology	C.Sindhu	Government of India – Department of Atomic Energy, Mumbai	31/10/2019	National II prize 20,000
All India essay contest on Nuclear Science and Technology	S.Sowndarya	Government of India – Department of Atomic Energy, Mumbai	31/10/2019	National III prize 7,000
Debate Competition	, R.Nivetha	Swachhta Pakhwada	05/12/2020	National Level
Dance Competition	E.Elakiya	Swachhta Pakhwada	05/12/2019	National Level
Drill Competition	NCC Cadat	(TN) SIG COY NCC,Salem	30/01/2020	State Level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
INCUBATION FOR BIO LAB	RSF RESEARCH LAB	RENGANATHAR SAGO FACTORY	STARCH	FOOD AND MEDICINE	09/08/2019
CENTER FOR NUTRITION	FOOD AND NUTRITION TESTING LAB	ARUNAI ICE CREAM	ARUNAI FOODS	NUTRIENT TEST FOR FOOD PRODUCTS	19/07/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	2	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	5	6.2
International	Tamil	1	5.4
International	Computer Science	2	4.7
National	Commerce	16	4.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	1
English	1
Mathematics	1
Physics	1
Commerce	2
Zoology	1
Computer Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Image of Aurangzeb Alamgir: Emperor of Hindustan in the novel of Khushwant Singh's Delhi	P.Kavitha	SJI – Journal of Interdisciplinary and Multidisciplinary Research	2020	2.1	BHARATHIYAR ARTS SCIENCE COLLEGE FOR WOMEN	15
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
The Relationship between Literature and Society – A Glance	S. FarhanaZabeen M.A., M.Phil, B.Ed	Alochana Chakra Journal	2020	2	10	BHARATHIYAR ARTS SCIENCE COLLEGE FOR WOMEN

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	45	81	7	42
Presented papers	5	11	Nill	Nill
Resource persons	Nill	1	2	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
ROAD SAFETY AWARENESS	NSS	5	859
TREE PLANTATION	NSS	15	1572
YOUTH INSPIRATION DAY	NSS	5	2157
NATIONAL VOTERS DAY AWARENESS RALLY	NSS	20	1896
PERSONALITY DEVELOPMENT TO NSS VOLUNTEERS	NSS	5	354
SKILL DEVELOPMENT PROGRAMME	NSS	5	953
INDEPENDENCE DAY CELEBRATIONS	NSS/RED CROSS/YRC	65	2154
TREE PLANTATION	NSS/RED CROSS/YRC	25	857
INTERNATIONAL YOGA DAY	NSS	12	1248
COLLEGE CAMPUS CLEANING	NSS	10	1524

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Appreciation Award	District Collector	60

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Global Warming	JCI	Tree Plantation	50	1350
Medical Camp	Aravind Eye Hospital	Eye Camp	40	1500
Swatch Bharath	Railway Department	Railway Station Cleaning	30	1800
Swatch Bharath	Deviyakurichi Village	Plastic Free Campaign Rally	25	1350
HIV Awareness	Talaivasal NGO	HIV Awareness	17	1528
Voter Awareness	YRC	Voter Awareness Programme	11	1254
Helmet Rally	RRC	Helmet Rally	12	650
Blood Donation	RRC	Blood Donation Camp	11	60

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
IPR Seminar	457	Management	2
Conference	257	IQAC	1
Lab Training Programme	19	IQAC	2

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

INTERNSHIP	HR Finance	JEEVAN SOLVENT EXTRACTION PVT LTD, RAYAPPANUR.	04/12/2019	18/01/2020	28

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Vadakumarai Village Punchayat	06/03/2020	Awareness of Child Education	150
Arignar Anna Government College Vadachennimalai	10/07/2019	NET/SET Coaching	132
AET College, Attur	05/08/2019	Certificate Course	150
Bajaj Finance Private Limited, Attur	14/08/2019	Implant Training	20
The ECSTASY ENGLISH Communication Training Center	17/08/2019	Communication Skill Development	250
Optimus Technolocrates India Private Limited, Salem	16/12/2019	Research and Training for lab activities	47
Chromopaik Biology Lab	02/01/2019	Research Activities	7
Amman Cell (Mobile Company)	19/02/2020	Incubation and Training for Web Technology	142
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3451869	3124576

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added

Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Campus i Lib	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23328	8375573	489	70146	23817	8445719
Reference Books	2677	345876	47	354	2724	346230
e-Books	75	Nill	47	Nill	122	Nill
e-Journals	62	Nill	13	Nill	75	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. S. Indira	Puranaanooru	LMS / e-gates	17/06/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	351	3	0	0	0	15	20	50	7
Added	0	0	0	0	0	0	0	0	0
Total	351	3	0	0	0	15	20	50	7

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
Video Recording Hall	https://bharathiyar.org/facilities/multipurpose-hall/
Smart Class	https://bharathiyar.org/facilities/multipurpose-hall/
ICT Class Rooms	https://bharathiyar.org/facilities/multipurpose-hall/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8.9	**8.37**	**17.59**	**19.3**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

o Additional fanslights in classrooms,Construction of Management block, CCTV cameras, Wi-Fi in important places, Smart board installation o Software upgradation in Computer Labs OPAC and Electronic resource management package for e-journals-INFLIBNET, DELNET. There are two computer laboratories. o Laboratories for zoology, nutrition and dietetics and fashion technology are allotted separately. o Newly Bar code and scanner Provide in Library o Instrumentation in the laboratories of departments o Rain water harvesting and Solar Lamps o Seminar hall with A/C is built separately. o Mother Teresa Auditorium is built to accommodate nearly 3000 students. o A separate block is allocated for . Department wise books are separated and categorized. Journals and magazines are collected regularly. Nearly 5 different dailies are arranged in where students can have easy access without much difficulty. o There is a separate block for administrative . o purifiers are arranged for the students in every floor. o Canteen is built at the one side of the entrance of the so that the students and outsiders can make use of it. o There is an individual room for storing sports equipment. The physical director of education has a separate staff room near the ground equipped with first aid box and the needed things for sports. o Online classes are started from the month of March 2020 for the out gone students. For third and second year students, online classes are started from the month of July and August 2020. o E-content is prepared by the faculty members. o E-governance is implemented for all academic and administrative activities

https://bharathiyar.org/facilities/library/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Merit And Economically Poor**	**1500**	**3435141**
Financial Support			

from Other Sources			
a) National	CENTRAL AND STATE LEVEL SCHOLARSHIP	833	7518330
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	25/09/2019	1578	Manavalakalai Yoga
Soft Skill Development	29/08/2019	1548	Dept. of English With ECSTACY
Remedial Coaching	13/08/2019	428	Counselling Cell
Bridge Course	24/07/2019	980	Academic Council
Language Lab	05/07/2019	1549	Dept. of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Group II Coaching	150	150	2	2
2020	Bank Examination Training	45	45	7	7
2019	TNPSC	72	53	11	11
2020	TN Police	19	19	7	7
2020	VAO	39	39	3	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

HTC Global Services	56	53	Vee Technology	40	38
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.Sc.,	Physics	Bharathiyar Arts And Science College For Women	B.Ed.,
2019	26	B.Sc.,	Physics	Bharathiyar Arts And Science College For Women	M.Sc.,
2019	21	B.Sc.,	Mathematics	Bharathiyar Arts And Science College For Women	B.Ed.,
2019	52	B.Sc.,	Mathematics	Bharathiyar Arts And Science College For Women	M.Sc.,
2019	1	M.A	English	Bharathiyar Arts And Science College For Women	M.Phil.,
2019	5	B.A	English	Bharathiyar Arts And Science College For Women	B.Ed.,
2019	25	B.A	English	Bharathiyar Arts And Science College For Women	M.A.,
2019	1	M.A	Tamil	Bharathiya Arts And Science	M.Phil.,

| 2019 | 14 | B.Lit., | Tamil | Bharathiyar Arts And Science College For Women | B.Ed., |
| 2019 | 10 | B.Lit., | Tamil | Bharathiyar Arts And Science College For Women | M.A., |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
Items	Number of students selected/ qualifying
Any Other	15

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter school Meet	State Level	2600

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Medal and Cash award	National	3	Nill	18PCM1027	T.Rubasri

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Cultural activities provide exposure to innate talents of students who can actively participate conduct cultural programmes. Separate committees will function under the guidance of the faculty members. NSS units of our conduct various activities such as seminars on topic like personality development, awareness on drug abuse, blood donation, dengue awareness, COVID-19 rally, exhibition and sports meet is organized annually inviting in and around schools. Many of our volunteers have participated in Republic Day parade at the State level and National level. NSS also conducts programmes such as planting trees, adoption of Villages, blood donation camps, etc., besides the regular annual camps usually held in villages for 7 days. The students from our are encouraged to do extracurricular activities. The has excellent sports for the students to develop their overall personality. It has a large independent playground for and Kho-Kho. To create, maintain and to enhance quality in all spheres is the main task of Internal Quality Assurance Cell. It is the central

quality monitoring body of the institution. It functions under the Chairmanship of Principal comprising senior faculty members, representatives from the local community and a student representative. It aims to develop maintain a system to promote academic administrative excellence. It defines the short-term and long-term objectives of the institution. It creates a bench mark for quality enhancement measures. It devises a work plan to achieve objectives. It monitors and coordinates the execution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Nobody is bothered about an institution more than its alumni. -N. R. Narayana Murthy Alumni network plays a major role for the success of the institution. It creates and maintains a lifelong connection between the institution and its alumni. The communication stops once after the graduates leave an institution, the relationship between the students and the institution become weak. Instead they should be kept informed so they can remain engaged and keep abreast on the progress of the institution. Good alumni relationships bring many benefits to both the institution and the alumni. Talented alumni will likely to have wealth of experience and skills to share with current students via talks and newsletters. In certain cases, this could go even further with alumni offering practical support to the students in work placement and help them to launch their careers. The main purpose of the alumni association is to connect alumni, support students and build an unforgettable experience in the institution through a diversity of events. The alumni meet held on 1 December 2019. Alumni have attended the meet in large number. The institution has organized various events and activities to have good rapport with the alumni and the students in the campus. i) Fund raising: A strong alumni association can be one of the biggest benefactors of an institution. Alumni can contribute towards various developmental activities of the institution. ii) Placements: The alumni network of a is one of the biggest sources of placement opportunities to thestudents. Alumni can help students get placed at their respective organizations and offers them suggestions and ideas to start own business. iii) Mentorship and scholarships: Alumni can play an active role in voluntaryprogrammers like mentoring students in their areas of expertise. They couldalso play a significant role in contributing scholarships to deservingstudents. iv) Networking platform: Alumni network by itself is one of the best professional networking platforms available today.

5.4.2 – No. of enrolled Alumni:

804

5.4.3 – Alumni contribution during the year (in Rupees) :

63829

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision and mission statement of the institution has distinctive characteristics of addressing the needs of students and society it seeks to serve. In to achieve its mission, the management, the principal and the faculty

members collaborate together when they plan and execute the important decisions in the institution. Various committees such as Admission Committee, IQAC and Cultural Committee, etc. are constituted. The faculty members are nominated in various bodies and committees for decision making and managing the various functions of the institution. Regular inputs are taken from faculty members and staff through monthly meetings for continuous improvements in the system. Novel ideas are invited from Alumni and other stakeholders for innovation and improvement in various functions such as administration, examination, NSS, placement, finance administration maintenance, talents' show, etc. Students have been actively involved in cleaning programme conducted in Manjini, Valaiyamadevi, Deviyakurichi. Faculty Role: Attendance must be taken by each lecturer at the beginning of each lecture. Faculty may grant attendance to a student up to 10 minutes late for the first hour of the day. Absentees shall be indicated by faculty members. For every hour the students' attendance is marked cumulatively. Then the percentage of attendance shall be calculated. Faculty members shall grant this attendance, only if the students bring the same to their notice well in advance in the prescribed format. Academic functioning: The inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. Under the supervision of Principal, the Vice Principals and Heads of the Departments are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. Each department is given freedom to prepare its academic planner and schedule of activities, Timetable, designing and assigning of student projects, to conduct workshop/hands on training programs/guest lectures on areas prioritized by the departments. Administrative functioning: The administrative responsibility distribution and monitoring are handled by the Manager in tandem with the authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared atDepartmentallevelandfinalbudgetispreparedbasedonthosedepartmentalinputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Our Admission Procedure is taken care by the Admission Committee. Students hand over their filled application form to the , later their forms are verified by the admission committee members. After this process. Career Counseling is also a part of the Admission Procedure.
Industry Interaction / Collaboration	Placement Cell of our has organized placement drive with many companies.We are giving various training for this students through our collaboration and developed Employability Skill, Personality Skill for our students.Our Alumni Students are giving guidance to current student and make them as entrepreneur.
Curriculum Development	• is affiliated to Periyar and the follows the curriculum designed by the . For Add on Certificate courses, skill

		based courses the design its own curriculum. Skill based courses are designed and planned under various departments keeping in the view of demographic diversity and socioeconomic background of the students.
	Teaching and Learning	• We have introduced e- content facilities in Teaching and Learning process. we have also implemented e - governance (powered by e-gates) faculty members and students fully utilized these opportunities. The management of the ensures a proper teaching learning environment. For this Feedback Committee has been formed that gives a detailed online feedback received from the students regarding teachers' efforts in classroom teaching. These reports are shared with the teaching staff of the from time to time. Based on the feedbacks, concerned teachers are guided and suggested to take practical's, Add on, bridge courses, ICT based teaching and other methods to improve and enhance teaching learning
	Examination and Evaluation	• examinations are conducted as the rules prescribed by the . Hall tickets are issued with the following additional features: Paper Codes, Date Session. Online downloading of hall tickets have been enabled for the benefit of the students. • Internal examinations are also conducted. Students are shown their internal exam answer sheets as well to maintain transparency.
	Research and Development	• The Research Committee encourages and assists the faculty members in the preparation of research proposals for minor and major projects. • Research scholars are motivated to present papers and publish their research work.
	Library, ICT and Physical Infrastructure / Instrumentation	• Additional fans and lights in classrooms, Construction of Management block , CCTV cameras, Wi-Fi in important places, Smart board installation • Software up gradation in Computer Labs o OPAC and Electronic resource management package for e-journals INFLIBNET, DELNET • Barcode and scanner. • Instrumentation in the laboratories of departments • Rainwater harvesting tanks and Solar Lamps
	Human Resource Management	• Freedom to share duties among the faculty members. • Grant of leave

	facilities. • Interest free loan • Performance based incentives • Prominent roles in governance and administration • Honoring the faculty members for eminence and innovation in academic spheres. • Satisfactory annual increment • Faculty members are asked to pursue their research degrees. • Free Staff tour once in a year • Free Education for Children • Industry Interaction / Collaboration Departments collaborate with industries for carrying out the project work, hands-on training and recruitment of students. • They collaborate with institutes for conducting seminar.
Industry Interaction / Collaboration	Our Placement Cell has organized placement drive with various companies. Various training are given to the students to improve their employability skills and personality skills. Our Alumni Students are giving guidance to the current students and make them as entrepreneur.
Admission of Students	Our Admission Procedure is taken care by the Admission Committee. Students hand over their filled application form to the , later their forms are verified by the admission committee members. After this process. Career Counseling is also a part of the Admission Procedure.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and Development Institution has Implemented e governance (powered by e - gates) system for dissemination of Technology. including regular notice to all stakeholders. • Institution has its own LAN and WAN connection to communicate with the students. • The institution maintains its website www.bwc.ac.in to communicate its philosophy and updates to external stakeholders.
Administration	• The administrative wing of the institution has already started e - governance of its records for easy retrieval and storage. • The administrative activities involve maintenance of infrastructure, upkeep of flora and fauna of the institution.
Finance and Accounts	• The institution has already taken various steps for implementation of E-Governance in Finance accounts. •

	Online and off line fee collection from students. • Online salary payment. • Online deposit of PF.
Student Admission and Support	• The admission process in the institution is administered and regulated by the Periyar . • To augment the online admission process of the institution, the institution has taken several initiatives to improve the timelines and spread of information dissemination required for greater convenience • The institution supports students in various forms 1. Scholarship-SC/ST, HDFC, Muslim, Single child, CSSS. 2. Welfare activities- Medical insurance, Dietetics, Yoga, 3.Placement-Various companies conducted job fair drive.
Examination	• Calendar Committee was formed by the Periyar . • The Periyar has given permission to all the affiliated colleges to conduct practical examination on their convenient dates. • The results will be published within a month. • After the publication of results, Supplementary examinations will be conducted • Results are announced through SMS to students' phone and also through website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	P. Mohana	Workshop on IPR	IQAC	450
2020	M. Suguna	Workshop on IPR	IQAC	450
2020	N. Ambika	Workshop on IPR	Alumni Association	450
2019	S. Kavitha	Workshop on IPR	Alumni Association	450
2019	S.Revathi	State Level Technical Workshop on IPR	Management	500
2019	Ms.P.Mohana	State Level Technical Workshop on IPR	Management	500
2019	C Tamilselvi	State Level Technical Workshop on IPR	Management	500

2019	R.Kokila	State Level Technical Workshop on IPR	Management	500
2019	G.Jeeva	National Workshop On NPTEL And NIT Chennai	IQAC	300
2019	T.Kavitha	National Workshop On NPTEL And NIT Chennai	Management	300

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientation program	Orientation program	19/07/2019	19/07/2019	140	11
2019	Awareness Program	Awareness Program	09/08/2019	09/08/2019	120	11
2019	Communication Skill Development	Communication Skill Development	03/01/2020	04/01/2020	140	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program With PRO	50	04/03/2020	04/03/2020	1
Motivational Programme	130	06/01/2020	06/01/2020	1
Cybercrime Awareness	130	07/11/2019	07/11/2019	1
Dheepam Awareness Program For Nutrition Orientation	130	21/09/2019	21/09/2019	1

JCI - Women Empowerment	120	19/09/2019	19/09/2019	1
FDP by JCI	120	19/07/2019	19/07/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
147	147	15	15

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
•The Institution has provision of sanctioning loans at a very nominal rate of interest to the Faculty members. • Free accommodation • Late evening drop facility whenever Required. • Subsidized education for the ward of faculty member • Sponsoring Conference and FDP cast • Free bus transportation	• The Institution has provision of sanctioning loans at a very nominal rate of interest to the Non-teaching staff. • Accommodation facility in the campus • Late evening drop facility whenever required. • Subsidized education for their ward. •Free bus transportation.	• Free education for the Orphans. • Free loans from the trust. • Scholarship • Free medical check up

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts both internal and external financial audits. Internal Audit: The Internal Auditors carry out both financial and systems audit regularly and submit quarterly reports. The following areas are covered under internal audit: .Budget vs Actual Performance . Thorough Revenue and Expenditure Audit . Fixed deposits and interest receipts. Fixed Assets and Purchases . Statutory Compliance on TDS, EPF ESI .Systems Analysis and Compliance External Audit Statutory Audit: The accounts of the Institution are audited annually by the Statutory Auditors. Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Petralthan Pillaya / Help the Blind / Muhavari Foundation / Chennai Foundation /	500000	Blind and Orphans

Dato.Pragadeesh Kumar/ Mrs.Geethanjali Venkatachalam/ Kandasamy Kaliyammal Trust	

6.4.3 – Total corpus fund generated

2500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Council External Experts	Yes	IQAC
Administrative	Yes	ISO	Yes	IQAC AND GOVERNING COUNCIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial support to the economically weaker section students Counselling for Slow learners Support to student admission

6.5.3 – Development programmes for support staff (at least three)

Training programme for various aspects like carrier counselling and etc., Financial support for wards Giving counselling for their higher education

6.5.4 – Post Accreditation initiative(s) (mention at least three)

-

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Blood Test Donation, Health Checkup Under Youth Red Cross	16/07/2019	16/07/2019	16/07/2019	1330
2019	Eye Checkup	17/07/2019	17/07/2019	17/07/2019	1857
2019	Blood Donation	03/10/2019	03/10/2019	03/10/2019	230

2019	Youth Awakening Day	15/10/2019	15/10/2019	15/10/2019	3000
2020	NSS Special Camp at Deviyakurichi Village	29/01/2020	29/01/2020	04/02/2020	250
2020	Special Lecture on Awareness Road Safety Air Pollution Control	15/02/2020	15/02/2020	15/02/2020	785

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Legal awareness programme/ National Girl Child Day	31/01/2020	06/02/2020	1350	Nill
Inauguration of the Club	04/02/2020	04/02/2020	1418	Nill
Legal Awareness Programme	20/02/2020	20/02/2020	840	Nill
International Women's Day	08/03/2020	08/03/2020	1453	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	4
Special skill development for differently abled	Yes	4

							students

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	03/10/2019	2	Awareness programme	Child Labour	247
2019	1	1	04/12/2019	1	Awareness programme	Women Education	653
2020	1	1	14/02/2020	2	Awareness programme	Industry Pollution	157

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook, Employee Handbook, Hostel Guidelines	01/07/2019	Reviewed and revised annually

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ramakriushna Mission Radhai Yathrai	19/07/2019	19/07/2019	1852
Blood donation camp	03/10/2019	03/10/2019	300
Jagan Motivational Talk	06/01/2020	06/01/2020	600
NSS rural camp	29/01/2020	04/02/2020	250
Trip Mysore	21/09/2019	23/09/2019	750
Ettayapuram	11/12/2019	11/12/2019	60
Mega Exhibition	03/01/2020	04/01/2020	2795
Adiyogi Statue	04/02/2020	04/02/2020	120

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Planting Trees every year • Prohibition of sound horns and moving vehicles inside the campus • Rainwater harvesting Tanks • Solar lamp posts • Use of plastics are banned • Use of paper bags in the canteen • Gardening of medical plants maintaining • Botanical Garden • Drip irrigation and sprinklers for watering the garden and campus plants • Reverse Osmosis plant • Herbal Garden • Safe disposal of laboratory waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I : "Women Empowerment" Objective of the Practice EDC provides an opportunity to enhance the entrepreneurial skills among the students. It also helps to market the products produced by committee members in Salem District. Hence we practice with the objectives as, To develop team spirit among the students To enhance their creativity To inculcate the entrepreneurial skill among students To learn to make a living with the availabilities To make the students to be independent Context: Bharathiyar Arts and for women strongly focuses on the development of students of the rural background in all fields either as an employee or as an employer. Most of the students admitted in the institution are first graduates. Most of their parents are illiterate. They have secured poor marks in higher secondary examination. For them, faculty members have scheduled to teach them extra classes till 6.30pm. Extra classes are planned to train them to become entrepreneurs, good citizens and to encourage them to secure more marks in the examination. And moreover, the ultimate aim is to make them rank holders. Most of the students from rural background have placed in reputed institutions and also settled in government jobs too. Career development cell has taken various actions to improve the students in various skills that are required in job market. The practice: The allots a day for the women to showcase their talents. To exhibit their talents, stalls are organized when they are in need. So that students who are interested in starting their business. It provides a platform for the students and supports and motivates their hidden talents. Evidence of success: The students enjoy the program and its success is observed through the feedbacks. The students experienced happiness, disappointments and found it challenging. It paves the way to improve entrepreneurial skills and the tactics in marketing of their products. The students develop patience in handling crowded customers, queries on their products and able to handle people. Problems encountered and Resources Required: Sufficient time is allotted for the students to sell their products. They can analyze the dates of the stalls that are arranged for them will be announced in advance. They should learn more in fixing the selling price for their products. Best practice 2: Green club Objective of the practice: Eco Clubs play an important role in creating environmental awareness amongst the future generation. . The activities under the scheme include: • Motivate the students to keep their surroundings green and clean by undertaking plantation of trees. • Promote ethos of conservation of by minimizing the use of . • Motivate students to imbibe habits and life style for minimum waste generation, source separation of waste and disposing the waste to the nearest storage point. • Educate students to create awareness amongst public and sanitary workers, so as to stop the indiscriminate burning of waste which causes respiratory diseases. • Sensitize the students to minimize the use of plastic bags, not to throw them in public places as they choke drains and sewers, cause logging and provide breeding ground for mosquitoes. • 6. Organize tree plantation programmes, awareness programmes such as Quiz, essay, painting competitions, rally, etc. regarding various environmental issues and educate children about re-use of waste material preparation of products out of waste. Context: • Organize seminars, debates, lectures and popular talks on environmental issues in the . • Campaign against plastic carry bags, use of loud speakers, fireworks, use of unnecessary horns and promote recycling of glass and metals, accumulation of in the neighborhood bodies. • Field visit to environmentally important sites including polluted and degraded sites, wildlife parks, etc. • Organize rallies, marches, form human chains and perform plays at public places with a view to spread environmental awareness. • Action based activities like tree plantation, cleanliness drives both within and outside the campus. • Grow kitchen gardens, maintain vermin-composting pits, construct -harvesting structures in the , practice paper recycling, etc. • Prepare

inventories of polluting sources and forward it to enforcement agencies. • Maintenance of public places like parks and gardens both within and outside the campus. • Mobilize action against environmentally unsound practices like garbage disposal in unauthorized places, unsafe disposal of wastes, etc. • Beautify selected side area with plants and flowers and put campaign boards to generate awareness. • Motivate the students to keep their surroundings green and clean by undertaking plantation of trees. • Display banners to observe environmentally important days like World Ozone Day, World Forestry Day, World Day, World Environment Day, etc. • Motivate students to imbibe habits and lifestyle for minimum waste generation, source separation of waste and disposing the waste to the nearest storage point. • Sensitize the students to minimize the use of plastic bags and not to throw them in public places since they choke drains and sewers, cause logging and provide breeding ground for mosquitoes. • Organize tree plantation programmes, awareness programmes such as Quiz, Essay, Poster competitions regarding various environmental issues. • Organize Nature Trail in Wild Life Sanctuaries/Parks/ areas to know more about Bio-diversity. Practice for green club: In many ways, sustainability is a new, more all encompassing term for practices that has been around for quite sometimes. But, increasing concerns over climate change and oil resources have brought a new immediacy to sustainability. As a result, its definition is now much more than just recycling and reusing. At the level, many institutions are implementing simple everyday things to larger innovative practices and policies to help protect the planet and preserve resources for future generations. Some of those practices include: • Campus gardens • Reducing food waste • refill stations • Adopting cleaner energy resources • Encourage better modes of transportation • Increasing landfill diversion rate Evidence of success: The campus itself serves the evidence for green club. Around the campus, trees are planted in the front yard. Near canteen, along the line every building block, gardens, plantain, herbs are planted. Problems encountered: In the present era, in certain ways, going green is not easy. As much as possible, the insists students to go green. There are several preservative foods available in the market. The tries to reduce the rate of using it.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://bharathiyar.org/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Logo is the face of the event or a company or an organization. They are unique and used to create a public identity and recognition. Logo is formed to create a social awareness among the students and the public by making them remember the event and its importance. They also play a vital role as • They can easily grab attention. • Creates a strong first impression • Foundation for the occasions identity • It stands in the memory for long. Vision Logo formation marks a social responsibility in the student community and impregnates the importance of being socially responsible. Priority "You can't escape the responsibility of tomorrow by evading it today" – Abraham Lincoln. Students are involved in creating logos and representing the logo. It has created a public awareness of the event and stands in the minds for a longer duration. The students learn team spirit, leadership, patience, helping tendency and perseverance. The logos will stand in their memories for their lifetime. The students show enthusiasm and feel happy on being a part of the activity. Logos on - World Cancer Day, National Voter's Day, Human Eye – Donate Eyes, International Yoga Day celebration, Women's Day celebration, Handloom Day Celebration, Pongal Day Celebration, Bharathiyar birthday, World Aids Day,

Clean India and Independence Day Celebration are the logo formation represented by students in the assessment period. Logos depicting Clean India movement played a vital role in reaching the Swachh Bharath Scheme to the students. The logo insisted the students to take up the message of clean up the streets, roads, and infrastructures of the cities, towns, urban and rural cities in India. International Yoga Day was one logo formation that was welcomed by the students and the public. They actively involved in and created awareness on the practices of yoga for a sound living. A healthy mind is a healthy body. Yoga can create a healthy mind, soul and body. Regular practice of yoga has many beneficial effects on the body and mind. Being a woman is a blessing and being a part of the women activities will double it. On depicting the importance of women, the International women day was represented. The students were proud of being a part of it and for being a woman too. World Aids Day logo and Handloom celebration are the need for the society. Students represent them and put forth in the daily newspaper which has brought many public to get aware of them. AIDS stands as deadly disease which needs awareness and is being insisted by WHO through the World AIDS Day every year on December first. Handloom industry was declining in their manufacture and their sales process. Hence the planned to encourage the utilization of linen or kathar, which should be brought to the eyes of the public and the handloom day paved way for it. The National festival like Independence Day and the harvest festival of the south "Pongal Day" was given importance. The students organized the logos

Provide the weblink of the institution
https://bharathiyar.org/

8.Future Plans of Actions for Next Academic Year

• Steps to increase research collaboration with institutions/industries through MOU's. • Improve student amenities for Girls • Introduce new courses and increase the additional sections. • Plan for getting major and minor research projects. • Improving the research activities and number of research publications in web of and Scopus. • Increasing the number of FDPs and Soft Skill Development Programme in association with industry. • Promoting number of MOOC program beneficiary and enhancing number of online teaching tools