YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	BHARATHIYAR ARTS AND SCIENCE COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. D. Rajakumari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9842873011
• Mobile no	6380653282
• Registered e-mail	bharathiyar1997@gmail.com
• Alternate e-mail	drajkumari.l@gmail.com
• Address	Deviyakurichi, Thalaivasal (Tk),Attur,Salem (Dt)
• City/Town	Salem
• State/UT	Tamil Nadu
• Pin Code	636112
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

• Financial Status		**Self-financing**
• Name of the Affiliating University		**PERIYAR UNIVERSITY, SALEM**
• Name of the IQAC Coordinator		**Mrs.M.SAVITHRI**
• Phone No.		**9597399910**
• Alternate phone No.		**9442700889**
• Mobile		**9047673999**
• IQAC e-mail address		**bharathiyar1997@gmail.com**
• Alternate Email address		**mailtosavithri@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		http://bharathiyar.org/
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://bharathiyar.org/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.40**	**2014**	**10/12/2014**	**09/12/2019**

6.Date of Establishment of IQAC	**10/11/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Curriculum distribution is fully automated using E-Governance.

Government and non-government organisations provide financial support to eligible students.

More than 4000 saplings have been planted in various places.

We have collected feedback from the students and took necessary action .

Covid-19 Awareness Programme conducted by various Departments via IQAC.

509 books were purchased additionally for Library.

Certificate Courses and Value Added Courses were conducted by various departments through Online.

Webinars on IPR were conducted for the benefit of Students and Faculty Members.

7 new functional Memorandums of Understanding have been signed.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Initiation of New Programmes	We have added B.Sc Actuarial Science, B.Sc Financial Marketing Analytics, M.Sc Data Analytics as New Progammes
To develop Communication Skills	Online training were given to all the students
Introduced Digital Classroom facilities	Fully automated Google Classrooms have introduced to enhance the Teaching and Learning Methodologies
Seminars & Webinars	All the departments conducted various Webinars and Seminars
Faculty Development Programmes (FDP)	Faculty Development Programme were conducted to develop their Research Activities adopted by new technologies through Online

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	27/01/2020

Extended Profile

1.Programme

1.1   630

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1 **3105**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 **1026**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3 **1157**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1 **153**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2 **153**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**630**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3105**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1026**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**1157**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**153**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	153

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	101
4.2 Total expenditure excluding salary during the year (INR in lakhs)	289.19
4.3 Total number of computers on campus for academic purposes	402

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- **Bharathiyar Arts and Science College for Women has made significant progress in providing comprehensive education to young and aspiring economically weaker women students from a range of different socio-economic background.**
- **The college follows the Curriculum prescribed by the Affiliated University. The Curriculum is updated on a regular basis.**
- **Heads of all the departments wereinsisted to finalize the Revised Course and Course Code for the academic year by the Principal.**
- **Every semester, the willingness of faculty members considering their proficiency, interest, and experience on the course is collected in the departmentmeeting to allot the subjects to the teachers.**
- **Faculty workloads are assigned based on the course list and reasons for willingness to handle the subjects.**
- **The Timetable Committee, which consists of faculty members**

from all the departments, prepares the class and staff timetable to ensure that all classes run smoothly.

- With the help of College Academic Planner, faculty members can create a Unit Plan. Unit plans are established in advance to ensure that the portions are completed within a certain time frame and are submitted to the Head of the Institution for approval. The classes are conducted according to the schedule, with thorough preparation of the topic as evidenced by classroom interaction, clarification of doubts, printed materials, e-notes, power point presentations, and e-contents for the various subjects.

- Through LAB, ICT Classrooms, Library, and digital library access such as e-journals, e-resources, N-List, Delnet, and CDs, the College provides a variety of practical and external facilities on campus to enhance self-understanding skills.

- Continuous Internal Assessments are conducted as Monthly Test I , II and III and Model Exam I and II, two assignments are given for each subject and seminar classes are given to the students for learning process. Internal marks are provided to all the students for each subject based on CIA test, Attendance, Assignments or Seminars.

- Conducting CIAs, Centralized Exam Committee frames exam schedules, exam hall and invigilator allotment on the whole. After evaluation of CIA papers students are classified into Slow, Average and Advanced Learners.

- Students are offered practical exposure through field visits, Internships, Implant Training via Industrial Collaborations called as MoUs.

- Faculty members acquire knowledge by participating in numerous FDPs, Seminars, Webinars, and Conferences etc.

- Currently, the Institution uses a new technology called E-Gate to manage the entire academic planning process, including maintaining the student'sdatabase, updating student'sattendance, assigning and collecting assignments from students, and maintaining the teacher's notes and materials.

- Through the CIA process, students are well-prepared in a multi-dimensional way for University Examinations. The mentor-mentee system has been modified to provide parental supervision to each mentee in order to provide better suggestions on academic and other concerns, as well as to resolve grievances regarding internal and external examinations.

- Stakeholder feedbacks on Curriculum are collected and reviewed by IQAC and effective actions are taken for further

improvements.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/15297?part=2

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **The University posts the yearly calendar on its website at the beginning of the Academic Year, which includes basic details of the year's important Academic Events. Accordingly, the IQAC creates a College Academic Calender based on input from Coordinators and posts it on the College Website.**
- **The examination, which is given due attention, becomes the focal point of the semester's activities. The Examination Committee creates the CIA schedule by taking into account the University's recommended minimum number of working days.**
- **Once the schedule is planned, the IQAC, with the help of Department Coordinators, creates the College Academic Calendar, which contains important information about the Semester's Teaching Programme and Events.**
- **The IQAC takes great care to ensure that students grow holistically. As a result, Academic, Co-curricular, and Extra-Curricular Activities are all scheduled on the Calendar. Faculty and students have a clear idea of the activity schedule and stick to it.**

Academic Activities:

- **Each department creates an Academic Planner that is a subset of the College Calendar for Academic activity. Unit wiseteaching plans are created by teachers.**
- **The Calendar makes it easier to cover the Curriculum in a systematic manner. The Academic Calendar lists the dates for Internal Assessments, Practical and Viva-Voce Examinations.**
- **At the beginning of the academic year, a Bridge Course in Mathematics and English was conducted to bridge the gap between school and collegiate education and to meet the student's communicative requirements.**
- **CIA Examinations for all the UG and PG students were**

conductedaccording to the Academic Calendar's timetable.

- The outcomes of each assessment are examined, and Slow and Advanced Learners are identified. Remedial lectures are given to those who desire additional assistance.

Co-Curricular Activities:

- The Calendar also includes activities such as Field Trips, Study Tours, and Industrial Visits.
- The College offers Value Added / Certificate Courses such as Role of Insurance in Economic Development, Wind Energy, Medical Chemistry, Social Media Marketing and so on.
- Internships and LIVE Projects in the workplace are highly encouraged for students. Students can take on these projects for the right period of time because there is an academic calendar in place, allowing them to find a good balance between academics and so on.

Extra-Curricular Activities:

- The College has a variety of Clubs and Committees that conduct various activities and events during the academic year in order to enhance students' overall development.
- A number of programmes are planned on significant National and International Days, as well as festivals. In the planning of the programmes, Volunteers, Student Coordinators, and the number of student participation are all involved.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_96_227.pdf?1648561027

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development

A. All of the above

**of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1007

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bharathiyar Arts and Science College for Women offers a variety of Courses and Programmes to address Cross-Cutting issues such as Gender, the Environment and Sustainability, Human Values, and Professional Ethics, including Value Education, EVS, Environment Projects, Extension Activities for all programmes.

Environmental Awareness and Sustainability

- Environmental Studies, a two-credit course offered as part of the Undergraduate programmes, has shown academic commitment.Institutional practices enforce Eco-friendlyand Environment Conservation. The courses such as Energy Physics, Siddha Maruthuvam, Sutrulaviyal, Tholliyal, General Knowledge – India, General Science, Nano and Green Chemistry, Environmental Biology and Toxicology of different programmes focus on environmental awareness and sustainability which deals with various range of renewable energy sources and natural resources of forest, irrigation and mining.
- A plastic-free zone has been established on campus. It is continually advocated that academic and administrative documentation be made paperless. As part of a green lifestyle, tree planting has become associated with celebrations and commemorations. Extracurricular activities such as the NSS, NCC, RRC, YRC, and Eco Club encourage student participation. Students take on the social responsibility of educating students and the entire public about environmental issues.

Gender Sensitization

- Feminist Writing, Entrepreneurial Development, Women's

Writing, International Current Affairs, and Periyariyal are some of the courses taught to various Undergraduate students with the goal of enlightening, intervening, and imparting women's rights, laws, principles, and values.

- Students internalise value sets as a result of exposure and activities, and the institution's dedication to gender equality is installed into its functioning. A Women Empowerment Cell on campus has been successful in tackling gender discrimination and constructively engaged in the creation of knowledge about women's safety and empowerment.

Human Values

- As part of the Post Graduate and Undergraduate curriculum, the college provides two-credit Non Major Electives on Values and Ethics, namely Human Rights and Value Education – Yoga. The Human Values and Human Rights courses ensure that students develop personality traits such as honesty, right attitude, common sense, and self-management, while the Indian Constitution paves the way for students to learn about equality, freedom, secularism, sovereignty, and the role of courts in protecting the people.
- Blood donation drives, health care and awareness programmes, and visits to orphanages and nursing homes are just some of the ways students and staff members show their commitment to the community. In order to sustain the spirit of variety, the University promotes ethnic customs and indigenous heritages. Ramakrishna Mission Ashram, Salem was established to instil human values in all students through effective implementation of the Institution's vision.

Professional Ethics

- Unethical behaviour by students and faculty members was not permitted inthe College. Students are continually monitored by regulatory procedures, which discourage them from engaging in malpractice and ragging.
- Business Law, Income Tax Law and Practice, Auditing, Organizational Behavior, Indian Polity, Journalism, and other courses will enable students to follow the ethics of their respective Professions or Vocations.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

217

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_104_249.pdf?1648561027
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bharathiyar.org/wp-content/uploads/1.4.1-1.4.2criteria-1-aq.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1026

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1026

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In every aspect of the colleges operations, there is a theme and plan to assure the welfare of the female students. The college takes actions on behalf of it students in order to help them grow and prosper. The goal is to provide female students with high quality education through the academic careers.

Previous exam results, current attendance, and subject teacher reports can all also be used to identify slow learners. In order to overcome their failure, students urged to articulate their problem. Tutorials and remedial sessions are held with the goal of providing educational services to students who require assistance. Extra study materials and textbooks are made accessible to help students better understand the subject.

Slow learners are brought up to pace with the rest of the class through bilingual explanations and debates in the classroom. Personal, academic and career counseling is offered on a regular basis. Counseling and coaching programs have encouraged students and vocational students. To keep these students fully involved in the learning process, more than traditional teaching methods are required.

The LSRW approach is used to help slow learners improve gradually. Students are used to become more motivated to conduct additional research. Make students aware of job prospects in their respective departments.

Competitive exam preparation workshops are held, and papers are presented at other college and universities.

Make students aware of job prospects in their respective departments throughout the final semester. Extra tutoring is

providing as an extended service to encourage students to appear for various examination such as TNPSC, TRB and TET. The institution has adopted outcome based education(OBE) which is the modern method for teaching-learning process.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/2.2.1-criteria.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3105	153

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic calendar is prepared by the college which includes and highlights information such as course content, faculty information, the number of working days classroom assignment, available scholarships, fee structure and so one. At the outset of each semester, departments create a thorough teaching schedule, distributing class work, lesson plans, and keeping track of student progress. By default the teaching-learning processes student-centered and adequate room in the academic plan is offered. This agenda has been included into the Institution's Vision and Mission. Students are the college primary and most important stakeholders. The college has made the transition to outcome based education.

Curriculum , co-curricular, and extracurricular activities have all been used to make an effort. Every teacher creates a lesson plan for the next class based on the topics to be taught and the amount of time given for each chapter including labtime. The communication language laboratory was developed to help all the students enhance their English language skills. Students do not

have access to adequate facilities, equipment, or supplies for laboratory experiences. Students are required to wear protective clothing during laboratory experience in order to ensure the safety. To facilitate participatory learning with Industries, MOUs are formed with reputable companies. Faculty and students are encouraged to participate in extension programs such as NCC, NSS, YRC, RRC and swacth Bharat. Every year the college conducts ELOQUENT TECHVISION to inspire student's innovation. The most outstanding models will be awarded.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://bharathiyar.org/wp-content/uploads/2.3.1-criteria.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution prefers to use an ICT based learning method. Faculty members create and deliver presentations in class that allow them to have an interactive discussion with the students. LCD projectors and monitors are used in the majority of their classrooms. Mini Bluetooth speakers are used in language classes to help the students enhance their listening skills. The college provides free Wi-Fi access for faculty members. Faculty members have started delivery in lectures online using Google Meet and Zoom. Faculty members use a variety of venues to provide study material such as E-Notes, Power Points, quizzes and eBooks including online classes, email, college forums, blogs and Whatsapp. The college has a seminar room and a spacious Auditorium with multimedia capabilities. ICT tools are frequently utilised in seminar room to accommodate guest lecturers and webinars. Each department has its own computer and laptop for teaching purposes. Multimedia teaching aids such as LCD projectors are used in classrooms with internet enabled Desktop computers and laptop systems. Mock test are provided through collage Portals. Because of the COVID pandemic faculty are teaching classes online. All of the teachers distribute their PPT, study materials and question bank to their students via Whatsapp groups and email after the session. Each department has its own PPT bank, which is applicable to both students and the general public via the college website. ICT tools were used for the M.Phil viva-voce.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>View File</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

153

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

153

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

663

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Periyar University which has accredited the college has established rules for the activities that must be evaluated, and the outcomes of these activities are utilized to determine internal marks. According to the academic calendar, the internal evaluation examination will be held at regular intervals. In theory topics it conducts three unit tests and 2 model exams, and in practical areas, it conducts one model exam. Based on the students internal test results, the department will perform internal assessments in all courses. The exam cell has been used in the college's examination process. The department will conduct internal assessments on all subjects based on the students' internet test result.

The examination process at the college has been focused on the exams cell. Teachers ensure that students understand how to evaluate and analyze internal analysis. The criterion is clear and

transfer and there is no evidence of the teacher's bias. On a regular basis, assignments and examinations are utilised to assess academic progress. Staff meetings are held on regular basis to review and improve the evaluation process. Students have the opportunity to speak with their teacher about any disagreement or issues they may have. Internal marks account for quarter of the total grade. Internal marks are provided in the following order, for 100 point paper: 10 points for IA, additional 10 points for assignment (project and presentations) and 05 points for attendance. The university conducts final exams which are graded centrally.

File Description	Documents
Any additional information	View File
Link for additional information	https://bharathiyar.org/wp-content/uploads/2.5.1-criteria.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution ensures that all evaluation reforms are completed on time, allowing for timely announcement of results. Internal scores are calculated using the monthly test, internal evaluation, model test, seminar presentation, assignments and attendance percentage. Every internal assessment includes internal grades and attendance, which are communicated to students on a regular basis. Following the evaluation, the students are given answer booklets in which they can rectify their mistakes and learn how to study for the next exam. There is a provision for retotaling and revaluation after the results are announced. The institution ensures that the evaluation process is transparent and that students can quickly comprehend whether they performed well or poorly on examination. An examination committee is formed at the college level, with the senior faculty member serving as the Chief Superintendent. An adequate seating plan is used for internal evaluation and semester examinations. Any complaint about University question papers, such as out of Syllabus, semester marks, error question number, or wrong mark distribution during semester exams, should be sent to the Chief Superintendent as soon as possible.

File Description	Documents
Any additional information	View File
Link for additional information	https://bharathiyar.org/wp-content/uploads/2.5.2criteria.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The AdmissionCommittee also assists students in understanding the required courses so that they can choose the most relevant courses for them. At the beginning of each year, faculty members remind students of the Pos and Cos of the courses in which they have registered. The university proceeded to improve and change the curriculum in 2012,2017 and 2021 resulting in the Choice-Based Credit System. CBCS is a teacher centred learning processes strategy that helps teachers provide course information, participative in various activities and gain new skills in the subject areas. The courses available include Foundation Tamil and English, Core Course, Elective Course, Skill based Course, Extra disciplinary Course. This arrangement is intended to help the students by allowing them to choose their elective papers based on the interests. The program's achievement is apparent and graduates may be assessed on the abilities. Student's knowledge of their domain subjects as well as their academic performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bharathiyar.org/wp-content/uploads/2.6.1-criteria.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Educational Objective (PEOs), Program Outcomes (Pos), and Course Outcomes (Cos) are the three types of outcomes that the college offers. The institution ensures that the planned program and course results of the programmes are maximized by employing a holistic approach. Over the duration of the course, students in

any discipline should be able to impart and develop the key concepts of a responsible and knowledgeable person. Students are taught how to adapt to various environments and situations as well as how to solve problems using a multi disciplinary approach. The efficiency of this correlation is confirmed by a systematic approach for collecting and analyzing data on programme and course outcomes. To calculate the level of program achievement, the CO and PO matrices are matched. Lesson plans are prepared by teachers, and they maintain track of the lessons they deliver according to the course. During the assessment evaluation, Bloom's taxonomy is utilized to look at the study's outcomes. Regular unit exams, class tests, and assignments, assessments are conducted by class teachers, whereas model examinations are conducted by the college's exam cell. The outcome of the abilities, information, and behavior learned during the study period are represented by the course end test. A result analysis is done each semester to demonstrate the levels of achievement of the outcomes. The program outcomes are evaluated based on student's higher advancement and ability to acquire placements in various respected companies. Course achievement can be assessed using both formative and summartive evaluation approaches.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://bharathiyar.org/wp-content/uploads/2.6.2-criteria2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1157

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bharathiyar.org/wp-content/uploads/2.6.3-criteria.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bharathiyar.org/wp-content/uploads/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.25

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

11

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **Our Institution has purchased a separate Software and server from Profuture Tech Solutions Private Ltd, Chennai to conduct Online Internal Exams & Online submission of University Semester Exam papers.**

- **During the pandemic period, our institution has created a unique and innovative Learning process to transfer knowledge. Subject videos, study resources, and possible questions were offered to allow students to learn without interruption.**
- **Students and Faculty members are encouraged to prepare and present their Research ideas at National and International Conferences, as well as to publish in reputed journals.**
- **The College has developed a Vermicomposting unit on campus to manufacture organic fertiliser from biological wastes, keeping the campus clean and environmentally friendly while also saving money on chemical fertilisers.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/3.2.1-criteria.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://bharathiyar.org/wp-content/uploads/3.1.2-criteria.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution encourages faculty and students to participate in extension programmes like NSS, NCC, YRC, RRC, and SWACTH Bharat. Student performance is examined by the in charges of extension activities and awarded with certificate and shield according to their volunteer ship. College has conducted various awareness program on Flu, Dengue, Covid-19 pandemic and activities like Blood donation, Road safety awareness, Unity Day, NSS day, World First aid day, Swatchhta pakhwada. Many of these events were covered by the leading newspaper and channels.

- The college had organized different social activities not only in the adopted villages but also in the nearby villages.
- To develop Student involvement in recover social issues every year institution has conduct social awareness programs on road safety day by distributing pamphlets on wearing seat belts, issues on drink and drive, minor driving, following

safety rules and voter awareness, consumer awareness etc. To create awareness among the students about the life skills World Mental Health day, World Environment Health day, Cancer awareness program, World Heart Day, World Population day, Stress Management and First Aid training program. International Yoga Day was celebrated by the NCC Cadets to give awareness on importance of yoga to the students and their family.

- To protect green environment by Green plantation, Disposal of plastic and conduct anti-tobacco rally. NCC unit has conducted an awareness program on cashless banking to small scale vendors. To provide information of legal rights and basic law rules and constitution was celebrated by the college and e certificates were submitted to the unit. To impart job-related skills to college students. "The extension of women rights is the basic principle of all social progress" to make this quote true our institution has doing welfare for the girl students during their studies through the extension activities.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/3.4.1criteria-3.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1303

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

124

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bharathiyar Arts and Science college for Women was established in 1997 and has completed 25 glorious years. It is situated in sprawling grounds of 10.51 acres.

The institution has constantly endeavored to provide quality education and ensure all round development of the students in order to create aware, responsible and empowered women. Set in the backdrop of an extensive green cover, the college has an aesthetic landscape which is architecturally striking. The institution has a well maintained, user friendly and flexible infrastructure conductive to teaching, learning and comprehensive development of students and the institution continuously takes effort to

introduce the new courses for the betterment and development of the rural women students. The College has 6 blocks, spread across 10.51 acres and is equipped with the appropriate Physical facilities.

Class rooms:

The college has 98 class rooms for strengthening the academic discourse of students and faculty. The classroom are well-furnished with LCD projector. 98 class rooms are equipped with steel furniture for 60 seating capacity in each room with well ventilated .

Laboratories:

To give the practical exposure to the students through the lab exercises the college has 16 laboratories consist of 11 UG laboratories, 5 PG laboratories, and 1Language laboratory with well- equipped instruments with safety devices to improve the experimental, reading, writing and listening skills. At the beginning of every academic year, the assessment is done for replacement or upgradation of the existing infrastructure and is carried out based on the suggestions received after reviewing the course requirement.

Library:

The well-stocked College Library is spread over 2 floors of an impressive building, with a total area of 8308 sq meters. The Learning Resource Centre is equipped with 27050 volumes of books with different disciplines with separate sections for the International and National Journals and Magazines with its own back volumes, Project and dissertation reports .

Computing Equipments:

Digital Library installed with 10 computers with Wi-Fi facility and has a seating capacity of 10 users for accessing e-journals, e-books, e-newspaper and other e-resources which are accessed through DELNET, INFLIBNET .

Transport:

The college is easily accessible from Deviyakurichi by the state

operated transport service and in addition to that; 63 buses are operated to assist both staff and students, which cover most of the areas in and around Salem, villupuram to reach the college on time.

Canteen:

Good quality hygienic food is made available in the canteen, for both the students and the faculty members.

Divyangjan – friendly infrastructure:

The institution is Divyangjan friendly by providing the classroom in the ground floor, ramp, and toilet facilities to feel free in making use of the infra.

Hostel

The institution has the high security hostel with 93 students. 4 students will share a single room with individual cot, cupboard and table, chair. They are provided with nutritious food, hygienic toilets, washroom, drinking water and all the necessary needs of the students

Other Facilities:

The Administrative Block of the college consists of the Principal's Desk, Management Desk ,The General Office, and that are fully furnished and Wi-Fi enabled.

Apart from this, IQAC, UPS/Generator Rooms, Sports Room, Store Room, NSS Room, NCC Room , Transport Room, Counseling Room, Fire Extinguisher and Bio metric system for the Faculty members etc., are also available.

The spacious Multi-Purpose Hall, established in 2019, has a total area of 2400 sq. m. Academic events like conferences, seminars, talks etc. and student activities are hosted in the hall. Overall the institution has 3 seminar halls in 1980 sq.ft each which has a seating capacity of 250 with ICT facility for providing guest lectures and soft skill training and also it is utilized for the purpose of e-learning process, smart interactive device are installed in every block for effective tutoring and learning aspects.

The Institution has separated training and placement and

Entrepreneurship Development Cell. The Training and placement cell co-ordinated with the corporate sectors to provide placement opportunities through campus selection programs. The EDC takes initiative to create entrepreneurial culture in institution to faster the growth of innovation and entrepreneurship among the faculty and students.

To accommodate an increase in the number of users, parking sheds for staff vehicles have been enlarged. The Hollowbricks highways with yellow pathways connect all of the blocks.

Purified water is available on each floor for students and employees. Campuses are monitored by eight CCTV cameras. In addition, a 125 KV standby power generator and 10 125 KV watts Kirloshkar module that generates KWA electricity are built on campus to protect against power outages caused by maintenance and to avoid disruptions in the teaching-learning environment.

The environmentally sustainable campus features lawns and well-shaded trees.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/4.1.1-criteria.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution with its compulsory core courses and the evaluation scheme, integrates sports and extracurricular activities as essential components. The adequate facilities are available for the sports, games and cultural activities. An area of 1,30,080 Sq. ft has been earmarked for playground. Sports room with 320 Sq.ft and store room with 1100 Sq.ft are available in the institution.

For outdoor games, totally 5 court/field facilities is available. Football field with (90 mtsX 45 mts), volleyball court with (18mts×9mts), KABADI court with 198 Sq.ft and KHO-KHO with (22 mts×16 mts) and Shuttle court with(13.40 mts x6.10 mts).

Sports Complex (Indoor Stadium)

- Chess
- Shuttle Badminton
- Carrom

Outdoor Stadium

- KHO – KHO
- Shot-put
- Disc throw
- Javelin

To encourage the students towards the cultural activities the college premises has an open auditorium located in Mother Teresa Block with 5000 seating capacity of the institute with a full size stage of 25000 Sq.ft. During fest, the talents of the students are exhibited on stage and off stage events. It is surrounded by trees and buildings which is used for street play staging and small performances. Separate green room facilities are available for the preparation of cultural events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_135_325.pdf?1648558686

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

101

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/4.1.3-criteria.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

107.83

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2 Library as a Learning Resource

4.2.1. Library is automated using Integrated Library Management System (ILMS)

- **An integrated Library Management Systems (ILMS) is synchronized with the LAN network in the library consisting of Seven client computers and one server that contains several functions.**
- **These functions include Acquisition, cataloguing, Circulation, Book Location and facilitating e-gate entry.**
- **Bar code technology to speed up the transaction purpose 3 Data logic Quick Scan GC420T,L model scanners are purchased**

and in the same year e-gate entry facility was also introduced for monitoring library user attendance.

- The software has been updated on 29.11.2017.
- The requirement of the needed text and reference books are obtained from all the function area based on the requirement the budget has been allocated to purchase them. After the arrival of the books the entry of books details in the book master viz., Title, Author, Publisher, Department, Amount , no. of copies are entered in the purchase register
- Eachbook is assigned an accession number with barcode for ease management.Cataloguing consists of title, author, publisher etc.,Details of membership are entered for both Faculty and students with unique ID number.
- Processes of counter transactions such as issue, return and renewal of books to Faculty and students are made easier through the issue counter. The borrowed books details are updated in the students page through the OPAC and the same is updated in the Master book issue register also
- Processes of E-Gate Entry for monitoring library user accession of the library. In the entry itself through OPAC the Faculty and Student can able to search the availability of the books or journals, if it is issued to anyone, that details like to whom it is issued and when the book will be available

In the library, will be informed to the them immediately.

The library encourages reading & literacy among students society. The library is an essential part of intellectual power of our college. Our institution has a modern central library which houses a collection of 27050 books across various topics written by different reputed authors. Along with this, our library has 90 journals & Magazines, 310 education related CDs/Videos, 500 students projects. We subscribe to 8 newspapers, in local vernacular and English.

Our library has an area of 8308 Sq.ft located at Mahakavi Block, Room No: (UG & PG Library). The library has reading hall with seating capacity for 150+100 readers. We also have digital library which subscribe to e-resources packages such as circulation automation system, Gate register & OPAC system. Our library has accessed with automation software package which includes location

tracking & OPAC system facilities. We also have NVDA software. It enables blind or vision impaired students to access computers.

Our college library has institutional membership with DELNET and N-List. By accessing e-resources software such as N-List, DELNET students can improve their academic and research performance.

The library has Barcode printer with USB interface (D220 Zebra), Barcode scanner, Barcode Labels with polyester made (2.3 mm×0.8 mm) and Barcode Ribbon Resin with double core.

Students can download e-books from digital library which houses more than 300 books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bharathiyar.org/wp-content/uploads/4.2.1-criteria.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.74

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

261

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3 IT Infrastructure

4.3.1. Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has well developed system for providing IT facilities to the users With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility the institution that offers the internet facilities. Institution deploys and upgrades the IT infrastructure and its associated facilities on timely basis.

The college has ample facilities of the information technologies including Wi-Fi and the internet connections are well spread through the campus and it is modernized frequently on timely basis. The staff and students can access this facility on their laptops by registering themselves. The connectivity through a fully networked campus with state-of-art IT infrastructure,

computing and communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application which helps them in preparing projects and seminars.

The institution is equipped with 400 internet connected computers and a servers. All the systems in the college campus are provided with LAN facility. 3-layer switching model is implemented, where 100 Mbps bandwidth are established. 4 Firewall provided to prevent unauthorized Internet users to access private networks connected to the Internet. Licensed K7 Antivirus is used to enable the security of the computers.

A separate team with in-house staff is formed to take care of the IT & related needs of the campus such as Software Development, Hardware & Networking, Website designing & hosting, E-mail solutions, SMS solutions, etc. The entire campus including Hostels has Wi-Fi connectivity and speed of the internet connectivity is 100 Mbps provided by Tata.

Wi-Fi

Wi-Fi access points were installed in various locations and also the Wi-Fi access points are updated constantly during regular intervals as and when required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_142_343.pdf?1648558686

4.3.2 - Number of Computers

402

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

178.73

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is quite specific regarding proper maintenance of the infrastructure amenities. Pertinent housekeeping staff and caretakers ensure the proper maintenance and repair of the furniture. The classrooms are swept regularly to make sure proper cleanliness of the rooms and corridors. In addition to that, gardeners, sweepers, electricians and mechanics hold in charge in maintenance of the infrastructure in the respective blocks. The college ensures optimal allocation and utilization of the available financial resources for the maintenance and upkeep of different facilities by framing of various committees constituted. Regular meetings are conducted to monitor the smooth functioning.

Laboratory:

Labs have been maintained efficiently for conducting smooth practical sessions. Equipments have been repaired and replaced to keep the lab in good working conditions. Records of maintenance are maintained by the lab technicians that is supervised by the class in-charge and monitored by HODs of the concerned department. Cleaning and maintenance is done by housekeeping under the supervision of supervisors. Lab equipments are serviced by the manufacturers and service personnel during the semester end based on the departmental request. Stock register for the laboratory is maintained regularly.

Class Rooms/Laboratory:

The physical facilities like Laboratories, Classrooms, are made available for all the students admitted to the college. All classrooms are well ventilated and furnished for the smooth functioning of the classes. Tube lights and Fans have been added in new classrooms and painting work has been carried out in the labs and the classrooms. New benches, desks have been added and repair of the old furniture has been undertaken from time to time.

Computer lab is maintained by ensuring the proper maintenance of the computer systems, installed UPS's and air conditioners. A Hardware engineer and a network supervisor are in charge of the computers and networking on the campus. Each computer laboratory has its own programmers and technicians for the maintenance of computer labs.

Utilization of the classrooms &laboratories are facilitated to the students and it is also made accessible to the other governmental/non-governmental organizations for conducting the exams in the summer/winter vacations/Leave time. Classrooms and laboratories are maintained by housekeeping under the supervision of Non-teaching Staff/Floor Supervisors. The masonry and plumbing works are done with local skilled persons and the expenditure is incurred from Maintenance. Lab equipments are serviced by manufacturers and service personnel during summer/winter vacations. Stock register is also maintained regularly.

Library:

The working hours of the library is from 9.30a.m to 4.45 p.m on all working days and from 9.30a.m to 4.00p.m on holidays. Maintenance activities is made by the college management periodically to keep library clean. The activities like fumigation, preservation of books from insects, dusting and

shelving of reading materials promptly on regular basis by the housekeeping/Library Staff.

Sports complex:

The sports grounds have been well tended and maintained throughout the year. The Physical directress of the institution takes care of sports equipments, facilities and regular sports activities. Indoor sports room and gym is cleaned daily. Stock verification is periodically done by every semester of the year.

Computing facilities:

Preventive maintenance and breakdown procedure are followed to ensure maximum availability of systems in lab. Installation of antivirus and firewall ensure that the software and system have been secured. They are monitored and maintained periodically by the system admin team. Outsourcing is done for the major maintenance and repairing of IT infrastructure such as updating of software by computer hardware technicians.

Water Purification System: Purified water through the reverse osmosis process is being circulated throughout the campus, for the purpose of drinking for both staff and students.

Sanitation: Washrooms have been provided for staff and students on the campus and are maintained and cleaned on a day to day basis. The washrooms are repaired and painted from time to time.

Others:

Gardening and maintenance are done by the gardener. NSS and YRC team helps in maintaining a clean green campus. Planting of trees are also done by the NSS team to maintain the campus clean and green.

Power supply of solar and electrical maintenance are done by the regular service Staff through proper channel. Alternative power generator is also available to be used during power shutdowns.

Transport facilities are maintained by the transport incharge with a team of 80 members.

Fire extinguishers are placed for the safety measures at appropriate location and also checked periodically for refilling. Safety instructions are displayed on the notice board placed in

the campus and laboratories. First Aid box is adequately supplied in each floor that is to be easily accessible to the needy and is equipped periodically with the assistance of Physical directress.

The campus starting from the gate entry security is maintained by the surveillance camera which are installed at the vital locations inside the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_146_352.pdf?1648558686

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

829

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1151

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://bharathiyar.org/wp-content/uploads/5.1.3-criteria.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

343

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

343

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

549

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

293

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of BASCW are given due responsibilities in all the academic and administrative activities. A student council is a representative structure through which students are involved in affairs of the college. Students play vital role in committees and provide valuable opinions and inputs to make decisions from the student's perspective. They work in partnership with college management, staff and fellow students for the betterment of the college. The members of the student council are nominated on the basis of their performance in academics as well as in co-curricular activities.

IQAC- Student council involves in IQAC cell for the development of quality culture in academic and other areas for the betterment of students.

The student council organizes Independence Day, Republic Day, Teacher's Day and Every Week Monday Assembly. Noble values like patriotism, equality and respect to the teachers are nourished through these programs and also the student council has strong representations in cultural and sports committee whohave chosen from each department for ease assistance and bridge the gap between inter department and class rooms.

The student council works along with the faculty to showcase the talents of the students through project exhibition before every annual day. This provides the ambiance for the students to create ideas on new technologies and to find the solution for the existing problems.

Anti-Ragging Committee- The student representatives are engaged

with the faculty to monitor the college and hostel premises to preserve the culture of the college and promote the institution is to be the ragging & grievance free campus.

The students also contribute to Placement and Alumni Association by actively helping in organizing their activities. In the Website Committee, students contribute towards designing the college website along with faculty assistance.

Students design and edit annual college magazine ----- Every department organizes Seminars andWorkshops where the students assist in administrative tasks and contribute to the students.

NSS – The student council along with the faculty motivate the students to participate in different service program in the institution and also the nearby village like Tree plantation, Cleanliness Camp, Eye and Blood Donation Camp, Palm Seedling and also the Road Safety Awareness Rally and Awareness on Eradication of plastics.

Fine Arts Club, Tamil Literary Association (SHELLYDHASAN) and English Literary Association (CELESTIA) program organized by the student council with the help of the faculty. Students of all departments enthusiastically participated in the association activities.

Internal Complaints Committee – To create awareness regarding women's safety

Women Development Cell – Student Council joints with the faculty of the women development cell in organizing training program of Jewel making which helps and uplifts the students to start small scale business.

Thus, students are encouraged to actively participate in various academic, co-curricular and extra-curricular activities. The objective is to foster holistic and all round development of students.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/5.3.2-criteria.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

516

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Bharathiyar College Alumni Association (BCAA)

Bharathiyar College Alumni Association is dedicated to foster an enduring relationship between the college and Alumni. We have started a tradition of organizing our Alumni meet on every year from the academic year 2015 onwards. One of the great positives about graduating from the 25-year-old Bharathiyar College with approx --- new pass-outs each year is being part of an exceptionally large and powerful alumni network. Alumni contribute to the development of the college in numerous ways. They guide the students with their experience; provide their expertise to enrich the curriculum content with their involvement and feedbacks associated with standard education. Though the Alumni get together and interaction with the current students have been a part of the institution for a long time it became a registered association in the year 2015 under the title "Bharathiyar College Alumni Association" with a register number -----. The global stage of alumni affiliation acts as a platform for all the alumni members with the aid of extending its helping hand amongst us. Thus, it paves way to establish, enrich and beautify the abilities of each and every alumni member at some stage in their lifetime.

The alumni meet is hosted by means of the administration generously and the alumni are honored with mementos. Such meetings are really useful for the institution and the alumni. This is an opportunity for the alumni to meet their buddies and act as a bridge for the college to share their experience, expertise and insights.

The number of registered Alumni grew steadily from --- members in the year 2015 to ---- till date. Every Graduation Day is a day of celebration for the Alumni as they have a separate Alumni get together in their respective departments. Reunions after --- years are also a regular feature for some of the departments which exist from the beginning.

Alumni Association of our organization conducts the alumni meet annually most probably during the graduation day every year. Alumni give their ideas based on their employment and properly known possibilities concerning trendy applied sciences which assist the students to get placement and also alumni who certified the competitive examination inspire the college students and engage to inform them. Various programs like personality development, professional counseling etc. were organized by alumni students to impart the recent technologies and professional ideas. They additionally support and motivate them to go for internship to obtain industrial experience.

The Alumni association of our college has been actively working to meet the objective of being a bridge between alumni and institution. The key activities of the BCAA are as follows:

NON-FINANCIAL SUPPORT:

HELPING AS RESOURCE PERSONS

Prominent Alumni interact with the current students when they come as resource persons and update them with the current trends in their respective fields. Members of the Alumni, individually take time to be with the students to encourage, empower and enlighten them with the recent developments in their own domain. Face to Face programs facilitate the same and form an integral part of the Alumni Association activities.

COLLOQUIUM

Alumni who are good in working position have arranged a panel discussion in our institution for hiring the students in

placements and internships. Students from various streams are the participants for this event. This practical input compliments the theoretical knowledge acquired by the students through academics. This informative event gave a full-fledged knowledge about theory and practice thus increasing the employability skills of the students' community. The entrepreneurial skills are also sharpened by the interactions when they have joint with the alumni.

FINANCIAL AND BOOK CONTRIBUTION

Alumni scholarship provided by the alumni's to their junior's for continuing their studies those who are economically fragile. Alumni students donate books for the institution library. Thus, the alumni association is the backbone of the College supports the activities in the campus whole heartedly keeping the link live.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/5.4.1-criteria.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)
D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To enlighten the views of Bharathiyar, a revolutionary poet of Tamil has come true with our Bharathiyar Educational Institutions for Women, which is exclusively meant for the upliftment of the rural women. We have a vision that the students coming out of our campus should be emotionally sound, practically efficient, morally upright and intellectually competent.

Mission:

? To impart quality education and exposure to the students and equip them to cope with the competitive arena.

? To facilitate young adult learners to shine themselves with the ethical and moral values.

? To inculcate scientific zeal and the innovative methods.

? To integrate our learners towards social concerns, human rights, gender and environment issues.

To ensure effective governance, the institution has a Governing Body with a Board of Management. The Principal is the Executive Head of the Institution. The Vice Principal assists the Principal. Teachers play a key role in implementing the vision and mission of the institution into action. Faculty members participate in various committees, including the Governing Body, IQAC, College Advisory, Academic Council, Grievance-Redressal and Internal Complaints, and Discipline

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices the policy of decentralization by framing various committees. Principal is the member secretary of the governing body. The principal planned the implementation of many academic, student administration, and related policies in conjunction with the instructors of various committees. For the entire college, the Language departments and the system administrator allocate hours. After receiving the timetable from the Language Department and the System Administrator, staff from concerned departments develop the schedule and obtains approval from the Head of the Department. The timetable is submitted by the department head to the overall in-charge of the Time Table Committee. The Time Table Committee's overall in-charge examines the whole timetable of the college and submits it to the

Principal. The work on the timetable is decentralized and well-executed.

The Grievance and Redressal Committee is primarily concerned with resolving student issues. The majority of the issues were resolved at the lowest level. To resolve a dispute, the Principal will be consulted only in few circumstances. The institution encourages a participative management culture. The Principal, the Governing Body, the Teachers, and the IQAC are all involved in developing policies and procedures, as well as guidelines, rules, and regulations for admissions, examinations, support services, and funding.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/6.1.2-criteria.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Student - Centric learning, teaching, and evaluation approach is used. The curriculum has been updated to suit the current needs. Students are involved in extension and outreach programme organized by the institution. The institution helps the students to achieve their academic goals by improving their employability and entrepreneurship abilities. It also focuses on empowering female students to face changes and challenges in the workplace. The college encourages faculty and students to interact with industry by organizing Internships, Industrial Visits and signing in Memorandum of Understanding with the industries or institutions. Value-based educations are inculcated in the institution which helps to create social consciousness and prepare citizens to be socially responsible. Faculties were given freedom to experiment with teaching and research.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_162_391.pdf?1648556710
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is in charge of developing and approving the College's programmes as well as the Institution's operating plans. The Chairperson, Secretary, Treasurer, Directors, University Nominee, and Academic Council members make up the Governing Body. The Principal is the institution's head and holds administrative authority for the institution's benefit. The Governing Body has established terms and conditions of service to govern the various categories and levels of employees employed by the Institution. The service is well-designed, taking into account the various aspects and aspirations of both teaching and non-teaching staff. The main goal is to inculcate high standards and quality in the arts and sciences. The institution follows a set of procedures in recruiting the teaching and non-teaching faculties, joining formality, terminating in unavoidable situations, awarding appraisals, making avail of leave and OD, dress codes, maintaining attendance, discipline, and punctuality. The institution's promotion policy satisfies the management's specific aspects and requirements. Management, The principal, and the Vice Principal make up the Promotion Committee. This Committee keeps an eye on the institution's promotion standards on a regular basis.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/6.2.2.pdf
Link to Organogram of the institution webpage	https://bharathiyar.org/wp-content/uploads/link2-6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff members of the institution are covered under various welfare schemes. The Management's goodwill is reciprocated by the retention rate among the staff. Development programmes are organized regularly for both teaching and non-teaching staff to keep them updated. Teaching faculties are encouraged to participate in Universitiy-sponsored Orientation Programs, Refresher Courses, and Faculty Development Programmes, to participate and present papers in various National and International conferences,seminars, and workshops on higher education. They were also given training to use interactive white board and adopt ICT based teaching – learning methods. Staff with full attendance, as well as research and academic accomplishments are recognised and praised in suitable forums. Non teaching faculties were given training programmes on technical and academic skills. Faculties can also avail some of more common welfares. Casual and maternity leave are offered in accordance with company policy. Fee concession is given for staff children. Faculty members are insured by a group Health insurance plan.

The different welfare policies are designed to benefit both teaching and non-teaching staff. The management's recognition, acknowledgement, and support have resulted in personal and professional growth among the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_165_402.pdf?1648556710
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A self-appraisal questionnaire for the entire faculty is obtained through the format prepared by IQAC in every year. The Principal and Heads of Departments have advised faculty members to focus on areas where their performance does not meet the expectations of

the students, as identified through an annual analysis of student feedback. The teaching and non-teaching staff is covered by Provident Fund and Group Insurance scheme. The staff members are given increment and their pay is revised regularly. A day care center for staff children is available within the campus. At the time of admission, priority is given to the children of teaching and non-teaching staff. Every day, tea and snacks are provided to all self-supporting stream teaching and non-teaching staff members. Medical aid is offered to teaching staff and students as needed. The educational expenses of non-teaching staff members' children are supported. To keep faculty, the college provides a pleasant working environment. After passing the NET, SLET and Ph.D exams, an increment is offered in accordance with management guidelines.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/6.3.5-criteria-new.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Treasurer is in charge of the college's financial administration. All academic and support departments contribute to the institutional budget. These budgets are reviewed and combined in order to generate the College's annual budget. Internal and external financial audits are undertaken on a regular basis to maintain transparency and contribute to the development of the institution's functioning. The institution has recruited a qualified Chartered Accountant to perform a statutory audit of the College's accounts on a regular basis. The audited objections are resolved by rigorous follow-up measures. Internal auditing is carried out by the institution. Each department keeps a stock register, and the college has an Inventory Auditing Team that visits each department to check the stock register, equipment, sports facilities, library, and administrative records. The team manages the student Tamil Nadu Government SC/ST scholarship. A faculty member assists with the central Government Merit Scholarship, and the money is directly credited to the student accounts. The college can also help you apply for private

scholarships. The funds obtained from the private scholarship agency are applied to the students' tuition fees or refunded to them.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_170_416.pdf?1648556710
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution makes adequate provision in anticipation of the recurring expenses over the year for various day to day maintenance of the campus. Required amount for maintenance of infrastructure, ACs, UPS, and Generators etc. is also set aside. The requirements of the departments are submitted by the concerned Heads of the Department to the Principal. For any purchase three quotations are obtained. Bills are verified and passed by the accounts section. Payments are made by cheques /drafts /NEFT / RTGS. All financial transactions are subjected to audits. The management will take various efforts for resource mobilization. The Management spends a huge amount on new construction of various buildings, renovation of buildings, maintenance of playground, generators and garden etc. The vacant teaching posts in the departments are filled by the college and the salary is paid by

the Management.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_172_421.pdf?1648556710
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College established the IQAC in the year 2014. It has made significant contributions to maintain the institution's excellence since its founding. Initiatives such as promoting a research culture, recognizing faculty accomplishments, analyzing feedback, arranging faculty development programmers, and establishing a grievance redress process were implemented. The IQAC's major goal is to empower academics and students. Students' personal and academic success is aided by taking the necessary steps to produce new ideas. A Quality initiative deployed in the institution is the conduct of Bridge courses for students. Bridge courses in English and Maths are conducted for the first year UG students. TheEnglishdepartmentfacultypreparestheunitsforthecourses. The IQAC team receives comments from the students once the schedule was completed. During the faculty meeting, the input was examined and presented in order to organize the students according to their degree of competency. For first year students, a weeklong session was also conducted on the fundamentals of mathematical concept. The Entrepreneurship development cell encourages students to become entrepreneurs by providing career assistance and coaching for competitive exams. Academic audits were also conducted tosustainanddeveloptheteachinglearningprocess.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/6.5.1-criteria-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Systems in higher education institutions are self regulatory responsibilities of the institutions, aimed at ongoing quality improvement and academic excellence. Academic and administrative auditing systems are in place at the institution. In both academic and administrative elements, it employs quality management strategies. The institution has an OQAC and manages its provisions in a participative manner. Internal and external academic administrative audits are maintained by IQAC. The IQAC examines the action plan, analyses the results, and validates the stock registers, data security implementation, policy manual production, and record keeping. Surveillance cameras are placed at vantage points. Existingamenities,suchasstaffrooms,classrooms,administrati veoffices,andtheauditorium, wererefurbished.High- techsystemsandsoftwarewereinstalledinthelabs. Several programmes are conducted to develop and preserve ecofriendly atmosphere.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/6.5.2-criteria.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_175_428.pdf?1648556710
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

One of the most important concerns affecting society today is gender equality. It takes a broad and comprehensive approach to examine the social and cultural conceptions of gender that shape women`s experiences in society. It emphasizes the value of equality in the law, the social structure and democratic engagement. The university offers frequent gender equity promotion programmes for our students. Guests are invited from a famous field for events highlighting the importance and contribution of women in society.

Gender equality programmes are also part of the curriculum for students pursuing B.A. in English, B.Lit Tamil, BBA, or B.A in History.The students learnt about how gender identity has influenced human relations throughout history and across cultures.They also know how to face the difficulties of beginning a business in order to enhance their careers.

The students are educated about feminist aims such as defining, obtaining and safeguarding equal civil, economic and social rights for women.They are experienced in crisis management as well as issues that affect women, such as health, drugs and HIV/AIDS.

Gender sensivity is an inherent value in the cultural Spirit. Gender sensitivity is reflected by the facilities given by the institution.

Bharathiyar Arts and Science College is a higher education institution exclusively for women. To encourage women`s employability, our institution appointed all faculty members as women. It provides an appropriate and secure atmosphere for students and faculty members. Any signs of harassment or gender insensitivity will be investigated by the institution. It also promised to raise awareness about female oppression. This environment encourages students to excel in all areas without reluctance.

SAFETY AND SECURITY:

The institution has taken the various safety and security measures. To guarantee that all stakeholders are safe and secure, the institution has formed a discipline committee.

COUNSELING:

Mentor Mentee Groups have been established, in which each faculty member is allocated a small group of students with whom she develops a good rapport.The majority of students show positive improvements after counselling.

COMMON ROOM:

In the hostel block, the college offers a girl`s common room where students can relax.In the event of an emergency, it is a huge room with a crib and bed for the girls to relax in.

DAY CARE CENTER FOR YOUNG CHILDREN:

This center`s mission is to help students and working faculty members advance their academic careers. It provides a secure and safe environment for the children of both faculty and students.

File Description	Documents
Annual gender sensitization action plan	https://bharathiyar.org/wp-content/uploads/link1-cri-7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bharathiyar.org/wp-content/uploads/link2-cri-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A well planned Waste Management System aids in the maintenance of a clean campus. Effective waste management is required for environmental protection. Its mission is to offer hygienic, efficient and cost-effective solid waste storage collection and disposal without polluting the environment.

SOLID WASTE MANAGEMENT:

- **Students and faculty members are instructed about proper trash disposal practices via notice boards and slogan boards located across campus.**
- **Garbage from everyday activities, such as paper, plastics, glass, metals, food and so on, is collected in separate dust bins for biodegradable and non-biodegradable waste at the college.**
- **Using color-coded dustbins for various trash classifications, the college provides basic recycling services across campus. Non-biodegradable waste is blue, while biodegradable garbage is green.**
- **Solid waste from classrooms, canteens and the hostel is regularly disposed of dustbins are put in classrooms, staff rooms and social areas to collect garbages.**
- **On a regular basis, waste items such as plastic, paper and other materials are collected and sold to scrap sellers.**
- **Plastic is prohibited on campus as part of a green initiative and sanitary napkins are destroyed in incinerators.**
- **Wi-Fi is available throughout the campus and all communication takes place online, reducing the use of paper.**

Internal and external communications are exchanged via e-mail and Whatsapp to encourage a paperless environment.

LIQUID WASTE MANAGEMENT:

- Liquid waste from the sewage, laboratory, laundry, hostel and canteen outflows can be disposed properly on campus.
- As part of their extension operations, the NSS and YRC units regularly participate in sapling planting and rainwater collection programmers, ensuring that processed liquid waste is used and that an underground sewage facility is available for maintenance. Water that has been treated is used as natural organic compost for gardening. Rainwater harvesting systems are strategically located throughout the campus.
- The drainage system is kept in proper working order by the maintenance team. A well-designed drainage system ensures that water does not stagnate anywhere on campus.

E WASTE MANAGEMENT:

Electronic waste is extremely dangerous and if not properly disposed of can contaminate the environment. To collect e-waste, permitted places have e waste labeled containers. Before being handed over to management for sale, electronic and electrical trash is collected as scarps and their lifetime and service conditions are examined.

WASTE RECYCLING SYSTEM:

Organic waste such as cafeteria and dormitory kitchen garbageas as well as leaves from plants and trees on campus is converted into bio-compost using the Vermicompost process. Compost manure made from the canteen`s solid waste as well as garbage from other sources. It can be used for both a herbal garden and a newly planted tree. Biogas plants have been installed at the institution to generate gas for use in the hostel mess. The purified water is used for toilet cleaning and irrigation.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT:

Hazardous chemical or biochemical including contagious disease pathogen, patient blood and radioactive substances are not used in the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Each student is helped to recognize herself as a distinct, capable

and valued member of a diverse community that values tolerance and harmony in cultural, regional, linguistic, communal socioeconomic and other activities. The university has made a concerted effort to maintain a healthy environment.

Furthermore, the institute provides students with equal opportunities in numerous activities regardless of caste, creed, religion or location.A student code of ethic as well as a code of ethics for teaching and non-teaching faculty are established by the institute.They are followed these ethics, regardless of their cultural, geographical, linguistic, communal socioeconomic or other disparities.

The college`s sports and cultural activities are intended to bring students together. In order to develop pleasant interactions among students of all races and cultures.Regardless of cultural background, the student grievance Redressal cell and the Antiragging cell are both active in dealing with student problems.

- The State Government, UGC and the Central Governments offer a variety of scholarship opportunities to socially disadvantaged students, such as ST/SC/OBC/Minorities.

- Students who are financially poor but want to purse higher education are given special consideration for admission by the university, which includes a fee concession and we aided visually challenged students who are getting funds from the Blind Association.
- Community service programmes were organized by the college through organizations to encourage students and faculty to take on social obligations and leadership characteristics.
- For students and faculty members, the institution offers awareness programmes on issues such as Human Rights, Women`s Issues, Legal Aid, Human Development, co-curricular activities, cultural and literary programmers and other topics.
- Stakeholders are working hard to promote harmony and integrity among the various groups as well as uniformity.
- The uniform dress code, which is adhered to by all students, blurs the distinction between rich and poor students on campus.
- Every Monday, the students have a uniformed assembly. Individual morale, our tradition, hidden values, humanity and discipline are all aided by the assembly.
- Students must wear the uniform Saree to all college functions and extended activities. In the classroom, it

fosters a sense of belonging and harmony.

- Remedial classes, peer teaching and peer learning are used to help students enhances their knowledge and communicate with one another.
- All students have the opportunity to participate in departmental club activities.
- Students can demonstrate their abilities and capabilities through this exercise.
- During a grand celebration of the Annual Day, the winners are presented with prizes.
- Students are encouraged to learn a new term in five languages each day and to keep up with current events in order to stay connected to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is proud of its one of a kind constitution, which opposes injustice and criminalization. In the preamble, it lists many constitutional ideals that constitute the constitution`s goals. Authority, socialism, democracy, justice, liberty, equality, human dignity and the nation`s unity and integrity are among the constitutional ideals. They ensure that our inhabitants live in a calm and secure environment.

Through many organizations and organizations, our college instills constitutional principles. The constitutional ideals and their responsibilities as Indian citizens are taught to all students.

- The children were educated on citizen ideals, right, duties and responsibilities, allowing them to apply these concepts outside of the classroom. It also fosters a positive campus atmosphere.
- The institution`s main concerns are the advancement of students and societal upliftment. The institute carries out numerous awareness programmes on citizen`s constitutional obligations, values, rights, duties and responsibilities in order to achieve the aforementioned goals. These programmes

- empower children to have moral obligations in regard to the National Flag and National Anthem, to protect public property, to pay our taxes honestly, and to safeguard the nation`s unity and integrity.
- All of the students vote for the final year students to serve on the college council. In our institution, we are given opportunities to demonstrate leadership characteristics and responsibilities.

- The institution planned to use badges and appreciation awards to motivate these students. The children have the opportunity to participate in the Independence Day and republic Day events and they use role play to exhibit their patriotism.
- Every year the institution holds a huge celebration on Mahakavi Bharathiyar's birthday.
- He is regarded as one of India's most illustrious poets.
- His songs for Indian nationalism and freedom aided the Tamil Nadu Indian Independence Movement.
- The farewell ceremony is an important part of every outgoing student's college experience, as it symbolizes equality, Human dignity, Unity and integrity among the students.
- It inspires them to take the appropriate steps toward being responsible citizens and to take on any challenge that comes their way.
- Every student received an important momentum and address book from the college.
- This is a once - in –a-lifetime experience for them.
- Teachers act as pupil's second parent, Motivators and Mentors.
- In today's materialistic and technology-driven society, instilling principles is a difficult task.
- As a result, the university conducts faculty development programmes that assist students in analyzing their problems and finding appropriate solutions as responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bharathiyar.org/wp-content/uploads/7.1.9-criteria.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Students are united behind the banner of nationalism when national or international days and events are commemorated. Diwali, Pongal, Christmas and Onam are examples of festivals that help kids respect and comprehend traditional and cultural values while also allowing them to adjust to a more inclusive environment.

Both Independence Day and Republic Day are commonly observed holidays in the United States.Students exhibit their patriotism through NCC cadets and NSS volunteers through patriotic programmes like as elocution, singing and recreating significant moments from the liberation movement.

National Youth Day is observed on January 12th. Swami Vivekanandha Ratham has arrived on our campus from the Ramakrishna Mission in Salem and the disciples are reminding our students of Swami Vivekananda`s values.

On January 25th National Voters Day is held to encourage students to engage in the political process. On February 21st International

Mother Language Day is commemorated to raise awareness of linguistic and cultural diversity and to foster multilingualism among students.

National Science Day is commemorated on February 28th to commemorate Indian scientist C.V.Raman`s discovery of the "Raman effect" which earned him the Nobel Prize in Physics in 1930.International Women`s Day is celebrated on March 8th.

On June 21st students are informed about the health benefits of yoga in order to maintain a healthy balance between the soul and the body in honour of International Yoga Day.On July 27th a two minutes silence is observed in honour of Dr.APJ Abdul Kalam, during which students participate in activities promoting national unity and recall Dr.APJ Abdul Kalam`s beliefs and principles.

Teacher`s Day is held every year on September 5th to commemorate Dr.Sarvepalli Radhakrishnan`s birth anniversary and to honour teacher`s efforts to student empowerment.

World Mental Health Day is observed on October 10th with the purpose of raising public awareness about mental health issues. Every year on october15, World Student`s Day is commemorated. Experts from government and non-governmental organizations are invited to speak towards the students about HIV/AIDS issues, and funds are supplied by our students as per their wishes, for which our college receives an award from the respected collector.

- World Student's Day is observed every year on October 15th.
- The Day is held to commemorate the birth anniversary of Dr.APJ Abdul Kalam, India's former president.
- His words , " Dreams Become Ideas and thoughts become actions '', have a big impact on the students.
- Every year on December 1st, the Youth Red Cross observes World AIDS Day to promote awareness about HIV/AIDS and encourage students to show solidarity for HIV – positive individuals.
- Experts from the government and non – governmental organizations are called to lecture to the students about HIV/AIDS difficulties and monies are donated by our students according to their requests for which our college is recognized by the reputable collector.
- The college observes internathional Human Rights Day every year on December 10th.
- The Day is marked by a distinctive effort by social work students to raise awareness about a variety of social

- issues, as well as an oath they signed to be active citizens in society.
  - Various events and tournaments are held on December 11th to mark Mahakavi Subramania Bharathiar's birth anniversary.
  - On December 22nd , the Department of Mathematics commemorates the great mathematician Srinivasa Ramanujam's birth anniversary by celebrating National Mathematics Day.
  - To raise awareness about the use of mathematics in everydat life, competitions, seminars, exhibitions and quiz contests are held.
  - Students from our college collected money from students, teachers and non – teaching staff on Flag Day and handed it to salem,a former Army veteran Deputy Director.
  - Youth Day, Yoga Day, NSS Day, World Environment Day, World Cancer Day, National Cancer Awareness Day, Anti-Tobacco Day and Anti-Child Labor Day are all commemorated by the NSS and YRC to remind the younger generation of their commitment to society.
  - Festivals are celebrated with zeal, in keeping with the national ideal of " Unity in Diversity " , which is mirrored in the country's tremendous diversity of religion, caste, culture and language. Apart from that, the college hosts entertainment, competitions and traditional cuisine for regional and national festivals like as Pongal, Onam, Saraswathi Pooja , Ayutha pooja, New year, Christmas and Diwali.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1. Title of the Practice: Students Welfare Cell : Online Portal – to make them tension free during Examinations

2. Objectives of the Practice: Students Welfare Cell is mainly focused on identifying the problems of the students and to make them tension free from the stumbling block situation. SWC: Online Portal is user – friendly for both Students and faculties. It helps the students to be aware of their examination Schedule, Paper Name and Paper Code.

3. The Context: Students Welfare Cell was implemented in Bharathiyar Arts and Science College for Women, Deviyakurichi in supporting self – improvement among the students. It was introduced by IQAC of the College. In the department level, Students Welfare Cell helps the faculties to identify the attendance of the Students and to download their answer sheets within the stimulated time.

4. Practice: SWC: Through Online Portal both Students and Faculty Members get benefitted.

STUDENT LEVEL:

1. Students can enter into the portal by using their User id and Password.
2. Getting into the portal they can view their Hall Ticket and Time Table of their Examination.
3. During the examination once the Question Paper is uploaded students can download it from the portal.
4. After the Completing their exams, the students can upload their answer sheets as PDF in the portal.
5. The Student benefits with a piece of brief information about scheduled exams for the day.

FACULTY LEVEL:

1. Getting into the portal faculty can view the details of the students – Register number, Name and Degree. Faculty can also update the details of the students if it is important.
2. During Examination Faculty will upload the question paper in the portal and view the attendance.
3. The attractive feature of the portal at Faculty level is they can check the login time of the students and also Faculty can also update the details of the students.
4. Faculty can view the details of students. Register Number, Name and Degree. During Examination, Faculty will upload the

question paper in the portal and view the attendance.

5. Evidence of Success:
   o SWC: Online Portal has made the students to feel free at the tight spot.
   o Students are uploading their answer sheets quickly within a short period of time after the completion of their exam comparing to the previous online exams.
   o It also helps the students who don't possess mobile phone on their own by relying on the net centre.
   o Faculties also feel easy to check the attendance and submitting the report swiftly comparing to the previous years.

6. Problems Encountered and Resources required:

The major advantages of using online examination platforms allow customization by the admin of the exam according to their own needs eradicates the monotonous manual work load.

Evidentially it has revolutionized the outdated pattern of education and provided a user-friendly, multi-featured and absolutely flexible online examination platform with high reliability, user -friendliness and cost-effectiveness.

The standard, Security and confidentiality of a scheduled exam are well addressed using online examination portal with no fraction of compromise.

The cost of conduction online examination is less costly than the conventional pen paper based exam pattern due to the up surged cost of paper, distribution expenses and man labor for monitoring of examinations.

Online examination portal enables online examination system that proved to be less time consuming due to the use of widespread and standard availability of mobile phones, computers and internet.

Best Practice: 2

1. Title of the Practice: Green and Eco-friendly Campus
2. Objectives of the Practice:

1. Toprotecthumansfromthenegativeeffectsofpollution.
2. Makethecampusmoreeco-friendlybyplantingadditionaltrees.
3. Energygenerationaswellasconservation.
4. Makingthebestuseofthewaterthatisavailable.

5. Propergarbagedisposal.
6. Todetectthedeteriorationoftheecosystem.
7. Treeplantingandmaintenance.
8. Toadopttheconceptofcleanproduction.

1. Context:

Thereisahugeneedforconservationtodaybecausewearedealingwithanumber
ofenvironmentalissues.Theprimarycauseoftheseissuesisbecausehumansc
onsumenaturalresourcesataratefarfasterthantheycanberegenerated.Asa
resultofdeforestationandurbanisation,pollutionisbecomingincreasing
lysignificant.Collegereceivesverylittlerainfallduetoitslocationina
rainshadowregion.Tomakeoptimumuseofavailablewaterandotherresources
,itwasvitaltolookahead.

Acleanandhealthyatmospherepromoteseffectivelearningandcreates the
conducive settingforlearning.

Wemadethedecisiontoeducateandinformstudentsaboutrenewableenergysou
rces,wastemanagement,andrecycling.Wechoosetoworkinthefieldsofenerg
y,plants,water,andsanitation.Stakeholderscollaboratetocreateanenvi
ronmentallyfriendly,sustainablecampusandtospreadtheconceptofeco-
friendlyculture.

1. ThePractice:

HEIresolvedtocollaboratewithstakeholderstodevelopaselfsustainingan
denvironmentallyfriendlycampusculture.Toimplementgreencampusinitia
tives,timeboundplansaredevised.InconsultationwithIQAC,acommitteeco
mprisedoffacultyfromdiversedisciplinesisformedattheoutset.Itwasgiv
enthedutyofdevelopingcleanandgreencampusstrategies.Thiscontributes
tothesustainabilityoftheecocampus.Theinitiativestowardscreatingane
nvironmentallyfriendlycampusarelistedbelow.

a)Plantation:Withthecooperationofstakeholders,differentvarietiesof
plantspeciesareplantedatpredeterminedintervalsthroughoutthecampus.

Hundredsofplantsandtreeshavebeenplantedatthecampusduringthelastfiv
eyears.

Ourhonesteffortshaveresultedinthecurrentgreencampus.

b)Energyconservation:TheCollegeobtainsinsufficientpowerfromtheloca
lpowergridtomeetitsacademicandadministrativedemands.Asaresult,inor
dertomeetourneeds,resourcesareusedasefficientlyaspossible,resultin
ginlowfuelandpowerexpenditures.Thisallowsustogetridofourrelianceon

unreliablepower.Oncampus,thefollowinginitiativesareinplace:

- CFLandLEDlampshavetakentheroleoftubelightsandbulbs
- Itistrainedtouseasmuchpowieraspossible.
- Waterisusedtowaterplantsoncampuswithoutwastingit.
- Awaterharvestingsystemhasbeeninstalledtocollectrain waterfro mtheroofandchannelitintothesubterraneandrainagesystem.
- Inthelaboratory,anexhaustfanisfittedtoremoveharmfulgases.

1. Evidence of Success:

- Thecollege'sgreencampusnotonlyhelpstosavetheenvironment,buti talsoaddstothebeautyofthecampus.Theplantsareemployedforscien tificresearchaswellasprovidingshelterforpeople.
- Collegehasbeenabletosaveasignificantamountofmoneyonelectrici tybillsasaresultoftheforegoingactivities,asindicatedbyprevio uselectricitybills.
- Watersavingtechniquesarebeingusedtokeepthegardensandcampusgr eenandeco-friendly.
- Theprohibitionofplasticobjects,aswellasvermicultureandvermic omposting,hasmadecollegecampusescleanandattractive.
- Theuseofeco-campusprinciplesresultedinoneofthemostbeautifula ndcleancollegesinthearea.
- Ithasresultedinanincreaseinstudentenrollment.

1. Problems Encountered and Resources Required:

- Plantpreservationandhealthygrowthrequireextensivehumanresour ceplanning.

1. Notes:

- Tosuccessfullypromotethegreenprogramme,thecollegehaspostednu merousmessagesonenvironmentalawarenessthroughoutthecampus.
- Theseslogansinspirepupilstocarefortheenvironmentandsafeguard flora.
- Papercommunicationandcommunicationsareusedlessfrequently.

File Description	Documents
Best practices in the Institutional website	https://bharathiyar.org/wp-content/uploads/7.2.1-criteria.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women's empowerment is a current need that boosts self-confidence, self-esteem, and freedom of choice in making their own decisions without regard for gender. In India, women's empowerment is founded on the educational, social, and physical environment in which they live. In India, every state, village, and local government focuses on teaching and raising awareness about fundamental concerns such as gender equality, health, hygiene, economic development, domestic violence, and so on. The institution is unique in that it promotes women's integrated personality development, enabling them to face global issues.

1. The college has recruited highly educated instructors to help outcomes for all students intellectually as undergraduates and postgraduates. Our institution's greatest asset is its dedicated professors. Every student receives ICT-enabled instruction. In the language lab, audio visual aids are used to accelerate up the learning process.

2. Various departments hold Extension Lectures, National Seminars, Workshops, and Symposiums to expand their skills, and great minds are invited to convey the material. Through Power Point Presentations and Student Seminars, they are able to demonstrate their academic worth.

3. The brainstorming Quiz Contests are conducted to test their knowledge and evaluation skills to the test.

4. Educational trips, industrial visits, in addition to academic recreation on college campuses, are also used to optimise concept development and enhance experiential learning among students.

5. They have been able to attain considerable academic growth attributable to access to a well-stocked digital library (inflibnet, telnet &n-list) with internet facility, e-learning sources, journals, and magazines.

6. Another method to help students keep up in their studies is to participate them in a remedial class for slow learners. Our scores have been quite excellent over the last five years, and several of our deserving students have secured university positions.

7. Talent receives Merit Scholarships, Fee Concessions, and Roll of Honor is conferred upon the excellence in recognition of the consistent hard work.

8. Awarding of Prizes Ceremonies and convocations are organized

to honour academic achievement and confer degrees at the end of courses.

9. Our college's sports profile speaks eloquently about our athletes' accomplishments. The annual athletic meet is a recurring event that allows all of the ladies to demonstrate their athletic skill in a variety of track and field events.

10. Exposure to diverse co-curricular activities sharpens the cultural component of the student's personality. Through numerous Club and Society events, Talent Hunt Shows, Fresher's Parties, Farewell Parties, Youth Festivals, and Inter College contests, students are given many possibilities to advance in this discipline.

11. Through numerous events and lectures, we attempt to instill qualities like as compassion, love for tradition and culture, unity, collaboration, honesty, nationalism, and a secular worldview in students.

12. Morning Assembly, a display of one word in five languages, and daily news are examples of ways to arouse spiritual feelings in young minds and create a devotional atmosphere in the college.

13. The State Government, UGC, and the Central Governments give several sorts of scholarship possibilities to socially-backwardstudents such as ST/SC/OBC/Minorities.

14. Merit and Sports Scholarships are also available to encourage students with a wide range of needs and talents. The establishment of such programmes means that each student's caliber (in academics or sports) is determined, and specialised programmes are customized to their unique needs.

15. A scholarship is awarded to a sports student who has excelled in their higher education or undergraduate studies in the district, divisional, state, and national levels. These students are inspired to compete in inter collegiate meets hosted by Parent University and other institutions.

16. Many of our students are academically well enriched, allowing them to work in a variety of reputable institutions and organisations. Some of our students have passed the NET/SLET exams and are currently employed as Assistant Professors at various degree colleges. Some students have passed the TET Exams and are now working as Postgraduate instructors in various schools. Some of our students are also employed at top-tier firms such as Infosis, TCS, and Plus Max, among others...

17. Excellence in teaching via student mentorship, one-on-one interaction in remedial classes, group discussion, and encouraging advanced learners to attend national and

worldwide conferences to acquire and share information.

18. Many of its graduates and alumnae have gone on to pursue doctorates, pass the state civil service exam and other Public Service Commission exams, and make a name for themselves in a number of fields.

19. A significant emphasis is placed on students' comprehension of the present environmental situation, and different programmes like as energy conservation, waste management, and planting campaigns are used to encourage them to become environmentally conscious citizens.

20. We teach women leadership skills and recognise their potential, as well as empowering female students financially, emotionally, and psychologically.

21. Through Alumnae Meet, the institution provides a forum for women to exchange their experiences and perspectives on their place in society, as well as to improve their financial independence.

22. With the help of a recognised Alumni Association, an alumni fund is established. Through this fund, the children of daily wage workers in our institution were able to pursue higher education.

23. The university maintains a clean and green campus in order to reduce CO_2 emissions, energy use, and water consumption. While creating such an environment, the pupils can be healthy and clean.

24. Many therapeutic plants may be found in our herbal garden, which aids our students in resolving their health problems.

25. We provide the opportunity for studentsto obtain a driver's license, a passport, and a PAN card.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Bharathiyar Arts and Science College for Women has made significant progress in providing comprehensive education to young and aspiring economically weaker women students from a range of different socio-economic background.
- The college follows the Curriculum prescribed by the Affiliated University. The Curriculum is updated on a regular basis.
- Heads of all the departments wereinsisted to finalize the Revised Course and Course Code for the academic year by the Principal.
- Every semester, the willingness of faculty members considering their proficiency, interest, and experience on the course is collected in the departmentmeeting to allot the subjects to the teachers.
- Faculty workloads are assigned based on the course list and reasons for willingness to handle the subjects.
- The Timetable Committee, which consists of faculty members from all the departments, prepares the class and staff timetable to ensure that all classes run smoothly.
- With the help of College Academic Planner, faculty members can create a Unit Plan. Unit plans are established in advance to ensure that the portions are completed within a certain time frame and are submitted to the Head of the Institution for approval. The classes are conducted according to the schedule, with thorough preparation of the topic as evidenced by classroom interaction, clarification of doubts, printed materials, e-notes, power point presentations, and e-contents for the various subjects.
- Through LAB, ICT Classrooms, Library, and digital library access such as e-journals, e-resources, N-List, Delnet, and CDs, the College provides a variety of practical and external facilities on campus to enhance self-understanding skills.
- Continuous Internal Assessments are conducted as Monthly Test I , II and III and Model Exam I and II, two assignments are given for each subject and seminar classes are given to the students for learning process.

Internal marks are provided to all the students for each subject based on CIA test, Attendance, Assignments or Seminars.

- Conducting CIAs, Centralized Exam Committee frames exam schedules, exam hall and invigilator allotment on the whole. After evaluation of CIA papers students are classified into Slow, Average and Advanced Learners.
- Students are offered practical exposure through field visits, Internships, Implant Training via Industrial Collaborations called as MoUs.
- Faculty members acquire knowledge by participating in numerous FDPs, Seminars, Webinars, and Conferences etc.
- Currently, the Institution uses a new technology called E-Gate to manage the entire academic planning process, including maintaining the student'sdatabase, updating student'sattendance, assigning and collecting assignments from students, and maintaining the teacher's notes and materials.
- Through the CIA process, students are well-prepared in a multi-dimensional way for University Examinations. The mentor-mentee system has been modified to provide parental supervision to each mentee in order to provide better suggestions on academic and other concerns, as well as to resolve grievances regarding internal and external examinations.
- Stakeholder feedbacks on Curriculum are collected and reviewed by IQAC and effective actions are taken for further improvements.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/15297?part=2

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The University posts the yearly calendar on its website at the beginning of the Academic Year, which includes basic details of the year's important Academic Events. Accordingly, the IQAC creates a College Academic Calender based on input from Coordinators and posts it on the

College Website.

- The examination, which is given due attention, becomes the focal point of the semester's activities. The Examination Committee creates the CIA schedule by taking into account the University's recommended minimum number of working days.
- Once the schedule is planned, the IQAC, with the help of Department Coordinators, creates the College Academic Calendar, which contains important information about the Semester's Teaching Programme and Events.
- The IQAC takes great care to ensure that students grow holistically. As a result, Academic, Co-curricular, and Extra-Curricular Activities are all scheduled on the Calendar. Faculty and students have a clear idea of the activity schedule and stick to it.

Academic Activities:

- Each department creates an Academic Planner that is a subset of the College Calendar for Academic activity. Unit wiseteaching plans are created by teachers.
- The Calendar makes it easier to cover the Curriculum in a systematic manner. The Academic Calendar lists the dates for Internal Assessments, Practical and Viva-Voce Examinations.
- At the beginning of the academic year, a Bridge Course in Mathematics and English was conducted to bridge the gap between school and collegiate education and to meet the student's communicative requirements.
- CIA Examinations for all the UG and PG students were conductedaccording to the Academic Calendar's timetable.
- The outcomes of each assessment are examined, and Slow and Advanced Learners are identified. Remedial lectures are given to those who desire additional assistance.

Co-Curricular Activities:

- The Calendar also includes activities such as Field Trips, Study Tours, and Industrial Visits.
- The College offers Value Added / Certificate Courses such as Role of Insurance in Economic Development, Wind Energy, Medical Chemistry, Social Media Marketing and so on.
- Internships and LIVE Projects in the workplace are highly encouraged for students. Students can take on these projects for the right period of time because there is an

academic calendar in place, allowing them to find a good balance between academics and so on.

Extra-Curricular Activities:

- The College has a variety of Clubs and Committees that conduct various activities and events during the academic year in order to enhance students' overall development.
- A number of programmes are planned on significant National and International Days, as well as festivals. In the planning of the programmes, Volunteers, Student Coordinators, and the number of student participation are all involved.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_96_227.pdf?1648561027

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

26

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1007

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bharathiyar Arts and Science College for Women offers a variety of Courses and Programmes to address Cross-Cutting issues such as Gender, the Environment and Sustainability, Human Values, and Professional Ethics, including Value Education, EVS, Environment Projects, Extension Activities for all programmes.

Environmental Awareness and Sustainability

- Environmental Studies, a two-credit course offered as part of the Undergraduate programmes, has shown academic commitment.Institutional practices enforce Eco-friendlyand Environment Conservation. The courses such as Energy Physics, Siddha Maruthuvam, Sutrulaviyal, Tholliyal, General Knowledge – India, General Science, Nano and Green Chemistry, Environmental Biology and Toxicology of different programmes focus on environmental awareness and sustainability which deals with various range of renewable energy sources and natural resources of forest, irrigation and mining.
- A plastic-free zone has been established on campus. It is continually advocated that academic and administrative documentation be made paperless. As part of a green lifestyle, tree planting has become associated with celebrations and commemorations. Extracurricular activities such as the NSS, NCC, RRC, YRC, and Eco Club encourage student participation. Students take on the social responsibility of educating students and the entire public about environmental issues.

Gender Sensitization

- Feminist Writing, Entrepreneurial Development, Women's Writing, International Current Affairs, and Periyariyal are some of the courses taught to various Undergraduate students with the goal of enlightening, intervening, and imparting women's rights, laws, principles, and values.
- Students internalise value sets as a result of exposure and activities, and the institution's dedication to gender equality is installed into its functioning. A Women Empowerment Cell on campus has been successful in tackling gender discrimination and constructively engaged in the creation of knowledge about women's safety and empowerment.

Human Values

- As part of the Post Graduate and Undergraduate curriculum, the college provides two-credit Non Major Electives on Values and Ethics, namely Human Rights and Value Education – Yoga. The Human Values and Human Rights courses ensure that students develop personality traits such as honesty, right attitude, common sense, and self-management, while the Indian Constitution paves the way for students to learn about equality, freedom, secularism, sovereignty, and the role of courts in protecting the people.
- Blood donation drives, health care and awareness programmes, and visits to orphanages and nursing homes are just some of the ways students and staff members show their commitment to the community. In order to sustain the spirit of variety, the University promotes ethnic customs and indigenous heritages. Ramakrishna Mission Ashram, Salem was established to instil human values in all students through effective implementation of the Institution's vision.

Professional Ethics

- Unethical behaviour by students and faculty members was not permitted inthe College. Students are continually monitored by regulatory procedures, which discourage them from engaging in malpractice and ragging.
- Business Law, Income Tax Law and Practice, Auditing, Organizational Behavior, Indian Polity, Journalism, and other courses will enable students to follow the ethics of their respective Professions or Vocations.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

217

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_104_249.pdf?1648561027
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bharathiyar.org/wp-content/uploads/1.4.1-1.4.2criteria-1-aq.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1026

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1026

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In every aspect of the colleges operations, there is a theme and plan to assure the welfare of the female students. The college takes actions on behalf of it students in order to help them grow and prosper. The goal is to provide female students with high quality education through the academic careers.

Previous exam results, current attendance, and subject teacher reports can all also be used to identify slow learners. In order to overcome their failure, students urged to articulate their problem. Tutorials and remedial sessions are held with the goal of providing educational services to students who require assistance. Extra study materials and textbooks are made accessible to help students better understand the subject.

Slow learners are brought up to pace with the rest of the class through bilingual explanations and debates in the classroom. Personal, academic and career counseling is offered on a regular basis. Counseling and coaching programs have encouraged students and vocational students. To keep these students fully involved in the learning process, more than traditional teaching methods are required.

The LSRW approach is used to help slow learners improve gradually. Students are used to become more motivated to conduct additional research. Make students aware of job prospects in their respective departments.

Competitive exam preparation workshops are held, and papers are presented at other college and universities.

Make students aware of job prospects in their respective departments throughout the final semester. Extra tutoring is providing as an extended service to encourage students to appear for various examination such as TNPSC, TRB and TET. The institution has adopted outcome based education(OBE) which is

the modern method for teaching-learning process.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/2.2.1-criteria.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3105	**153**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic calendar is prepared by the college which includes and highlights information such as course content, faculty information, the number of working days classroom assignment, available scholarships, fee structure and so one. At the outset of each semester, departments create a thorough teaching schedule, distributing class work, lesson plans, and keeping track of student progress. By default the teaching-learning processes student-centered and adequate room in the academic plan is offered. This agenda has been included into the Institution's Vision and Mission. Students are the college primary and most important stakeholders. The college has made the transition to outcome based education.

Curriculum , co-curricular, and extracurricular activities have all been used to make an effort. Every teacher creates a lesson plan for the next class based on the topics to be taught and the amount of time given for each chapter including labtime. The communication language laboratory was developed to help all the students enhance their English language skills. Students do not have access to adequate facilities, equipment, or supplies for laboratory experiences. Students are required to wear protective clothing during laboratory experience in order to

ensure the safety. To facilitate participatory learning with Industries, MOUs are formed with reputable companies. Faculty and students are encouraged to participate in extension programs such as NCC, NSS, YRC, RRC and swacth Bharat. Every year the college conducts ELOQUENT TECHVISION to inspire student's innovation. The most outstanding models will be awarded.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://bharathiyar.org/wp-content/uploads/2.3.1-criteria.pdf]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution prefers to use an ICT based learning method. Faculty members create and deliver presentations in class that allow them to have an interactive discussion with the students. LCD projectors and monitors are used in the majority of their classrooms. Mini Bluetooth speakers are used in language classes to help the students enhance their listening skills. The college provides free Wi-Fi access for faculty members. Faculty members have started delivery in lectures online using Google Meet and Zoom. Faculty members use a variety of venues to provide study material such as E-Notes, Power Points, quizzes and eBooks including online classes, email, college forums, blogs and Whatsapp. The college has a seminar room and a spacious Auditorium with multimedia capabilities. ICT tools are frequently utilised in seminar room to accommodate guest lecturers and webinars. Each department has its own computer and laptop for teaching purposes. Multimedia teaching aids such as LCD projectors are used in classrooms with internet enabled Desktop computers and laptop systems. Mock test are provided through collage Portals. Because of the COVID pandemic faculty are teaching classes online. All of the teachers distribute their PPT, study materials and question bank to their students via Whatsapp groups and email after the session. Each department has its own PPT bank, which is applicable to both students and the general public via the college website. ICT tools were used for the M.Phil viva-voce.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

153

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

153

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

663

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Periyar University which has accredited the college has established rules for the activities that must be evaluated, and the outcomes of these activities are utilized to determine internal marks. According to the academic calendar, the internal evaluation examination will be held at regular intervals. In theory topics it conducts three unit tests and 2 model exams, and in practical areas, it conducts one model exam. Based on the students internal test results, the department will perform internal assessments in all courses. The exam cell has been used in the college's examination process. The department will conduct internal assessments on all subjects based on the students' internet test result.

The examination process at the college has been focused on the exams cell. Teachers ensure that students understand how to evaluate and analyze internal analysis. The criterion is clear

and transfer and there is no evidence of the teacher's bias. On a regular basis, assignments and examinations are utilised to assess academic progress. Staff meetings are held on regular basis to review and improve the evaluation process. Students have the opportunity to speak with their teacher about any disagreement or issues they may have. Internal marks account for quarter of the total grade. Internal marks are provided in the following order, for 100 point paper: 10 points for IA, additional 10 points for assignment (project and presentations) and 05 points for attendance. The university conducts final exams which are graded centrally.

File Description	Documents
Any additional information	View File
Link for additional information	https://bharathiyar.org/wp-content/uploads/2.5.1-criteria.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution ensures that all evaluation reforms are completed on time, allowing for timely announcement of results. Internal scores are calculated using the monthly test, internal evaluation, model test, seminar presentation, assignments and attendance percentage. Every internal assessment includes internal grades and attendance, which are communicated to students on a regular basis. Following the evaluation, the students are given answer booklets in which they can rectify their mistakes and learn how to study for the next exam. There is a provision for retotaling and revaluation after the results are announced. The institution ensures that the evaluation process is transparent and that students can quickly comprehend whether they performed well or poorly on examination. An examination committee is formed at the college level, with the senior faculty member serving as the Chief Superintendent. An adequate seating plan is used for internal evaluation and semester examinations. Any complaint about University question papers, such as out of Syllabus, semester marks, error question number, or wrong mark distribution during semester exams, should be sent to the Chief Superintendent as soon as possible.

File Description	Documents
Any additional information	View File
Link for additional information	https://bharathiyar.org/wp-content/uploads/2.5.2criteria.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The AdmissionCommittee also assists students in understanding the required courses so that they can choose the most relevant courses for them. At the beginning of each year, faculty members remind students of the Pos and Cos of the courses in which they have registered. The university proceeded to improve and change the curriculum in 2012,2017 and 2021 resulting in the Choice-Based Credit System. CBCS is a teacher centred learning processes strategy that helps teachers provide course information, participative in various activities and gain new skills in the subject areas. The courses available include Foundation Tamil and English, Core Course, Elective Course, Skill based Course, Extra disciplinary Course. This arrangement is intended to help the students by allowing them to choose their elective papers based on the interests. The program's achievement is apparent and graduates may be assessed on the abilities. Student's knowledge of their domain subjects as well as their academic performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bharathiyar.org/wp-content/uploads/2.6.1-criteria.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Educational Objective (PEOs), Program Outcomes (Pos), and Course Outcomes (Cos) are the three types of outcomes that

the college offers. The institution ensures that the planned program and course results of the programmes are maximized by employing a holistic approach. Over the duration of the course, students in any discipline should be able to impart and develop the key concepts of a responsible and knowledgeable person. Students are taught how to adapt to various environments and situations as well as how to solve problems using a multi disciplinary approach. The efficiency of this correlation is confirmed by a systematic approach for collecting and analyzing data on programme and course outcomes. To calculate the level of program achievement, the CO and PO matrices are matched. Lesson plans are prepared by teachers, and they maintain track of the lessons they deliver according to the course. During the assessment evaluation, Bloom's taxonomy is utilized to look at the study's outcomes. Regular unit exams, class tests, and assignments, assessments are conducted by class teachers, whereas model examinations are conducted by the college's exam cell. The outcome of the abilities, information, and behavior learned during the study period are represented by the course end test. A result analysis is done each semester to demonstrate the levels of achievement of the outcomes. The program outcomes are evaluated based on student's higher advancement and ability to acquire placements in various respected companies. Course achievement can be assessed using both formative and summartive evaluation approaches.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://bharathiyar.org/wp-content/uploads/2.6.2-criteria2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1157

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bharathiyar.org/wp-content/uploads/2.6.3-criteria.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bharathiyar.org/wp-content/uploads/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.25

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

11

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **Our Institution has purchased a separate Software and server from Profuture Tech Solutions Private Ltd, Chennai to conduct Online Internal Exams & Online submission of University Semester Exam papers.**

- **During the pandemic period, our institution has created a unique and innovative Learning process to transfer knowledge. Subject videos, study resources, and possible questions were offered to allow students to learn without interruption.**
- **Students and Faculty members are encouraged to prepare and present their Research ideas at National and International Conferences, as well as to publish in reputed journals.**
- **The College has developed a Vermicomposting unit on campus to manufacture organic fertiliser from biological**

wastes, keeping the campus clean and environmentally friendly while also saving money on chemical fertilisers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/3.2.1-criteria.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://bharathiyar.org/wp-content/uploads/3.1.2-criteria.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution encourages faculty and students to participate in extension programmes like NSS, NCC, YRC, RRC, and SWACTH Bharat. Student performance is examined by the in charges of extension activities and awarded with certificate and shield according to their volunteer ship. College has conducted various awareness program on Flu, Dengue, Covid-19 pandemic and activities like Blood donation, Road safety awareness, Unity Day, NSS day, World First aid day, Swatchhta pakhwada. Many of these events were covered by the leading newspaper and channels.

- **The college had organized different social activities not only in the adopted villages but also in the nearby villages.**

- To develop Student involvement in recover social issues every year institution has conduct social awareness programs on road safety day by distributing pamphlets on wearing seat belts, issues on drink and drive, minor driving, following safety rules and voter awareness, consumer awareness etc. To create awareness among the students about the life skills World Mental Health day, World Environment Health day, Cancer awareness program, World Heart Day, World Population day, Stress Management and First Aid training program. International Yoga Day was celebrated by the NCC Cadets to give awareness on importance of yoga to the students and their family.

- To protect green environment by Green plantation, Disposal of plastic and conduct anti-tobacco rally. NCC unit has conducted an awareness program on cashless banking to small scale vendors. To provide information of legal rights and basic law rules and constitution was celebrated by the college and e certificates were submitted to the unit. To impart job-related skills to college students. "The extension of women rights is the basic principle of all social progress" to make this quote true our institution has doing welfare for the girl students during their studies through the extension activities.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/3.4.1criteria-3.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

13

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1303

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

124

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bharathiyar Arts and Science college for Women was established in 1997 and has completed 25 glorious years. It is situated in sprawling grounds of 10.51 acres.

The institution has constantly endeavored to provide quality education and ensure all round development of the students in order to create aware, responsible and empowered women. Set in the backdrop of an extensive green cover, the college has an aesthetic landscape which is architecturally striking. The institution has a well maintained, user friendly and flexible infrastructure conductive to teaching, learning and comprehensive development of students and the institution continuously takes effort to introduce the new courses for the betterment and development of the rural women students. The College has 6 blocks, spread across 10.51 acres and is equipped with the appropriate Physical facilities.

Class rooms:

The college has 98 class rooms for strengthening the academic discourse of students and faculty. The classroom are well-furnished with LCD projector. 98 class rooms are equipped with steel furniture for 60 seating capacity in each room with well ventilated .

Laboratories:

To give the practical exposure to the students through the lab exercises the college has 16 laboratories consist of 11 UG laboratories, 5 PG laboratories, and 1Language laboratory with well- equipped instruments with safety devices to improve the experimental, reading, writing and listening skills. At the beginning of every academic year, the assessment is done for replacement or upgradation of the existing infrastructure and is carried out based on the suggestions received after reviewing the course requirement.

Library:

The well-stocked College Library is spread over 2 floors of an impressive building, with a total area of 8308 sq meters. The Learning Resource Centre is equipped with 27050 volumes of books with different disciplines with separate sections for the International and National Journals and Magazines with its own back volumes, Project and dissertation reports .

Computing Equipments:

Digital Library installed with 10 computers with Wi-Fi facility and has a seating capacity of 10 users for accessing e-

journals, e-books, e-newspaper and other e-resources which are accessed through DELNET, INFLIBNET .

Transport:

The college is easily accessible from Deviyakurichi by the state operated transport service and in addition to that; 63 buses are operated to assist both staff and students, which cover most of the areas in and around Salem, villupuram to reach the college on time.

Canteen:

Good quality hygienic food is made available in the canteen, for both the students and the faculty members.

Divyangjan – friendly infrastructure:

The institution is Divyangjan friendly by providing the classroom in the ground floor, ramp, and toilet facilities to feel free in making use of the infra.

Hostel

The institution has the high security hostel with 93 students. 4 students will share a single room with individual cot, cupboard and table, chair. They are provided with nutritious food, hygienic toilets, washroom, drinking water and all the necessary needs of the students

Other Facilities:

The Administrative Block of the college consists of the Principal's Desk, Management Desk ,The General Office, and that are fully furnished and Wi-Fi enabled.

Apart from this, IQAC, UPS/Generator Rooms, Sports Room, Store Room, NSS Room, NCC Room , Transport Room, Counseling Room, Fire Extinguisher and Bio metric system for the Faculty members etc., are also available.

The spacious Multi-Purpose Hall, established in 2019, has a total area of 2400 sq. m. Academic events like conferences, seminars, talks etc. and student activities are hosted in the

hall. Overall the institution has 3 seminar halls in 1980 sq.ft each which has a seating capacity of 250 with ICT facility for providing guest lectures and soft skill training and also it is utilized for the purpose of e-learning process, smart interactive device are installed in every block for effective tutoring and learning aspects.

The Institution has separated training and placement and Entrepreneurship Development Cell. The Training and placement cell co-ordinated with the corporate sectors to provide placement opportunities through campus selection programs. The EDC takes initiative to create entrepreneurial culture in institution to faster the growth of innovation and entrepreneurship among the faculty and students.

To accommodate an increase in the number of users, parking sheds for staff vehicles have been enlarged. The Hollowbricks highways with yellow pathways connect all of the blocks.

Purified water is available on each floor for students and employees. Campuses are monitored by eight CCTV cameras. In addition, a 125 KV standby power generator and 10 125 KV watts Kirloshkar module that generates KWA electricity are built on campus to protect against power outages caused by maintenance and to avoid disruptions in the teaching-learning environment.

The environmentally sustainable campus features lawns and well-shaded trees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/4.1.1-criteria.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution with its compulsory core courses and the evaluation scheme, integrates sports and extracurricular activities as essential components. The adequate facilities are available for the sports, games and cultural activities. An

area of 1,30,080 Sq. ft has been earmarked for playground. Sports room with 320 Sq.ft and store room with 1100 Sq.ft are available in the institution.

For outdoor games, totally 5 court/field facilities is available. Football field with (90 mtsX 45 mts), volleyball court with (18mts×9mts), KABADI court with 198 Sq.ft and KHO-KHO with (22 mts×16 mts) and Shuttle court with(13.40 mts x6.10 mts).

Sports Complex (Indoor Stadium)

- Chess
- Shuttle Badminton
- Carrom

Outdoor Stadium

- KHO – KHO
- Shot-put
- Disc throw
- Javelin

To encourage the students towards the cultural activities the college premises has an open auditorium located in Mother Teresa Block with 5000 seating capacity of the institute with a full size stage of 25000 Sq.ft. During fest, the talents of the students are exhibited on stage and off stage events. It is surrounded by trees and buildings which is used for street play staging and small performances. Separate green room facilities are available for the preparation of cultural events.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_135_325.pdf?1648558686

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

101

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/4.1.3-criteria.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

107.83

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2 Library as a Learning Resource

4.2.1. Library is automated using Integrated Library Management System (ILMS)

- **An integrated Library Management Systems (ILMS) is synchronized with the LAN network in the library consisting of Seven client computers and one server that contains several functions.**
- **These functions include Acquisition, cataloguing, Circulation, Book Location and facilitating e-gate entry.**

- Bar code technology to speed up the transaction purpose 3 Data logic Quick Scan GC420T,L model scanners are purchased and in the same year e-gate entry facility was also introduced for monitoring library user attendance.
- The software has been updated on 29.11.2017.
- The requirement of the needed text and reference books are obtained from all the function area based on the requirement the budget has been allocated to purchase them. After the arrival of the books the entry of books details in the book master viz., Title, Author, Publisher, Department, Amount , no. of copies are entered in the purchase register
- Eachbook is assigned an accession number with barcode for ease management.Cataloguing consists of title, author, publisher etc.,Details of membership are entered for both Faculty and students with unique ID number.
- Processes of counter transactions such as issue, return and renewal of books to Faculty and students are made easier through the issue counter. The borrowed books details are updated in the students page through the OPAC and the same is updated in the Master book issue register also
- Processes of E-Gate Entry for monitoring library user accession of the library. In the entry itself through OPAC the Faculty and Student can able to search the availability of the books or journals, if it is issued to anyone, that details like to whom it is issued and when the book will be available

In the library, will be informed to the them immediately.

The library encourages reading & literacy among students society. The library is an essential part of intellectual power of our college. Our institution has a modern central library which houses a collection of 27050 books across various topics written by different reputed authors. Along with this, our library has 90 journals & Magazines, 310 education related CDs/Videos, 500 students projects. We subscribe to 8 newspapers, in local vernacular and English.

Our library has an area of 8308 Sq.ft located at Mahakavi Block, Room No: (UG & PG Library). The library has reading hall

with seating capacity for 150+100 readers. We also have digital library which subscribe to e-resources packages such as circulation automation system, Gate register & OPAC system. Our library has accessed with automation software package which includes location tracking & OPAC system facilities. We also have NVDA software. It enables blind or vision impaired students to access computers.

Our college library has institutional membership with DELNET and N-List. By accessing e-resources software such as N-List, DELNET students can improve their academic and research performance.

The library has Barcode printer with USB interface (D220 Zebra), Barcode scanner, Barcode Labels with polyester made (2.3 mm×0.8 mm) and Barcode Ribbon Resin with double core.

Students can download e-books from digital library which houses more than 300 books.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://bharathiyar.org/wp-content/uploads/4.2.1-criteria.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.74

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

261

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3 IT Infrastructure

4.3.1. Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has well developed system for providing IT facilities to the users With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility the institution that offers the internet facilities. Institution deploys and upgrades the IT infrastructure and its associated facilities on timely basis.

The college has ample facilities of the information technologies including Wi-Fi and the internet connections are well spread through the campus and it is modernized frequently on timely basis. The staff and students can access this facility on their laptops by registering themselves. The connectivity through a fully networked campus with state-of-art IT infrastructure, computing and communication resources, offers students the facilities of e-mail, net surfing, up/down loading of web based application which helps them in preparing projects and seminars.

The institution is equipped with 400 internet connected computers and a servers. All the systems in the college campus are provided with LAN facility. 3-layer switching model is implemented, where 100 Mbps bandwidth are established. 4 Firewall provided to prevent unauthorized Internet users to access private networks connected to the Internet. Licensed K7 Antivirus is used to enable the security of the computers.

A separate team with in-house staff is formed to take care of the IT & related needs of the campus such as Software Development, Hardware & Networking, Website designing & hosting, E-mail solutions, SMS solutions, etc. The entire campus including Hostels has Wi-Fi connectivity and speed of the internet connectivity is 100 Mbps provided by Tata.

Wi-Fi

Wi-Fi access points were installed in various locations and also the Wi-Fi access points are updated constantly during regular intervals as and when required.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_142_343.pdf?1648558686

4.3.2 - Number of Computers

402

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

178.73

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is quite specific regarding proper maintenance of the infrastructure amenities. Pertinent housekeeping staff and caretakers ensure the proper maintenance and repair of the furniture. The classrooms are swept regularly to make sure proper cleanliness of the rooms and corridors. In addition to that, gardeners, sweepers, electricians and mechanics hold in

charge in maintenance of the infrastructure in the respective blocks. The college ensures optimal allocation and utilization of the available financial resources for the maintenance and upkeep of different facilities by framing of various committees constituted. Regular meetings are conducted to monitor the smooth functioning.

Laboratory:

Labs have been maintained efficiently for conducting smooth practical sessions. Equipments have been repaired and replaced to keep the lab in good working conditions. Records of maintenance are maintained by the lab technicians that is supervised by the class in-charge and monitored by HODs of the concerned department. Cleaning and maintenance is done by housekeeping under the supervision of supervisors. Lab equipments are serviced by the manufacturers and service personnel during the semester end based on the departmental request. Stock register for the laboratory is maintained regularly.

Class Rooms/Laboratory:

The physical facilities like Laboratories, Classrooms, are made available for all the students admitted to the college. All classrooms are well ventilated and furnished for the smooth functioning of the classes. Tube lights and Fans have been added in new classrooms and painting work has been carried out in the labs and the classrooms. New benches, desks have been added and repair of the old furniture has been undertaken from time to time.

Computer lab is maintained by ensuring the proper maintenance of the computer systems, installed UPS's and air conditioners. A Hardware engineer and a network supervisor are in charge of the computers and networking on the campus. Each computer laboratory has its own programmers and technicians for the maintenance of computer labs.

Utilization of the classrooms &laboratories are facilitated to the students and it is also made accessible to the other governmental/non-governmental organizations for conducting the exams in the summer/winter vacations/Leave time. Classrooms and laboratories are maintained by housekeeping under the supervision of Non-teaching Staff/Floor Supervisors. The masonry and plumbing works are done with local skilled persons

and the expenditure is incurred from Maintenance. Lab equipments are serviced by manufacturers and service personnel during summer/winter vacations. Stock register is also maintained regularly.

Library:

The working hours of the library is from 9.30a.m to 4.45 p.m on all working days and from 9.30a.m to 4.00p.m on holidays. Maintenance activities is made by the college management periodically to keep library clean. The activities like fumigation, preservation of books from insects, dusting and shelving of reading materials promptly on regular basis by the housekeeping/Library Staff.

Sports complex:

The sports grounds have been well tended and maintained throughout the year. The Physical directress of the institution takes care of sports equipments, facilities and regular sports activities. Indoor sports room and gym is cleaned daily. Stock verification is periodically done by every semester of the year.

Computing facilities:

Preventive maintenance and breakdown procedure are followed to ensure maximum availability of systems in lab. Installation of antivirus and firewall ensure that the software and system have been secured. They are monitored and maintained periodically by the system admin team. Outsourcing is done for the major maintenance and repairing of IT infrastructure such as updating of software by computer hardware technicians.

Water Purification System: Purified water through the reverse osmosis process is being circulated throughout the campus, for the purpose of drinking for both staff and students.

Sanitation: Washrooms have been provided for staff and students on the campus and are maintained and cleaned on a day to day basis. The washrooms are repaired and painted from time to time.

Others:

Gardening and maintenance are done by the gardener. NSS and YRC

team helps in maintaining a clean green campus. Planting of trees are also done by the NSS team to maintain the campus clean and green.

Power supply of solar and electrical maintenance are done by the regular service Staff through proper channel. Alternative power generator is also available to be used during power shutdowns.

Transport facilities are maintained by the transport incharge with a team of 80 members.

Fire extinguishers are placed for the safety measures at appropriate location and also checked periodically for refilling. Safety instructions are displayed on the notice board placed in the campus and laboratories. First Aid box is adequately supplied in each floor that is to be easily accessible to the needy and is equipped periodically with the assistance of Physical directress.

The campus starting from the gate entry security is maintained by the surveillance camera which are installed at the vital locations inside the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_146_352.pdf?1648558686

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

829

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1151

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://bharathiyar.org/wp-content/uploads/5.1.3-criteria.pdf
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

343

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

343

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

549

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

293

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students of BASCW are given due responsibilities in all the academic and administrative activities. A student council is a representative structure through which students are involved in affairs of the college. Students play vital role in committees and provide valuable opinions and inputs to make decisions from the student's perspective. They work in partnership with college management, staff and fellow students for the betterment of the college. The members of the student council are nominated on the basis of their performance in academics as well as in co-curricular activities.

IQAC- Student council involves in IQAC cell for the development of quality culture in academic and other areas for the betterment of students.

The student council organizes Independence Day, Republic Day, Teacher's Day and Every Week Monday Assembly. Noble values like patriotism, equality and respect to the teachers are nourished through these programs and also the student council has strong

representations in cultural and sports committee whohave chosen from each department for ease assistance and bridge the gap between inter department and class rooms.

The student council works along with the faculty to showcase the talents of the students through project exhibition before every annual day. This provides the ambiance for the students to create ideas on new technologies and to find the solution for the existing problems.

Anti-Ragging Committee- The student representatives are engaged with the faculty to monitor the college and hostel premises to preserve the culture of the college and promote the institution is to be the ragging & grievance free campus.

The students also contribute to Placement and Alumni Association by actively helping in organizing their activities. In the Website Committee, students contribute towards designing the college website along with faculty assistance.

Students design and edit annual college magazine ----- Every department organizes Seminars andWorkshops where the students assist in administrative tasks and contribute to the students.

NSS – The student council along with the faculty motivate the students to participate in different service program in the institution and also the nearby village like Tree plantation, Cleanliness Camp, Eye and Blood Donation Camp, Palm Seedling and also the Road Safety Awareness Rally and Awareness on Eradication of plastics.

Fine Arts Club, Tamil Literary Association (SHELLYDHASAN) and English Literary Association (CELESTIA) program organized by the student council with the help of the faculty. Students of all departments enthusiastically participated in the association activities.

Internal Complaints Committee – To create awareness regarding women's safety

Women Development Cell – Student Council joints with the faculty of the women development cell in organizing training program of Jewel making which helps and uplifts the students to start small scale business.

Thus, students are encouraged to actively participate in

various academic, co-curricular and extra-curricular activities. The objective is to foster holistic and all round development of students.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/5.3.2-criteria.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

516

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Bharathiyar College Alumni Association (BCAA)

Bharathiyar College Alumni Association is dedicated to foster an enduring relationship between the college and Alumni. We have started a tradition of organizing our Alumni meet on every year from the academic year 2015 onwards. One of the great positives about graduating from the 25-year-old Bharathiyar College with approx --- new pass-outs each year is being part of an exceptionally large and powerful alumni network. Alumni contribute to the development of the college in numerous ways.

They guide the students with their experience; provide their expertise to enrich the curriculum content with their involvement and feedbacks associated with standard education. Though the Alumni get together and interaction with the current students have been a part of the institution for a long time it became a registered association in the year 2015 under the title "Bharathiyar College Alumni Association" with a register number -----. The global stage of alumni affiliation acts as a platform for all the alumni members with the aid of extending its helping hand amongst us. Thus, it paves way to establish, enrich and beautify the abilities of each and every alumni member at some stage in their lifetime.

The alumni meet is hosted by means of the administration generously and the alumni are honored with mementos. Such meetings are really useful for the institution and the alumni. This is an opportunity for the alumni to meet their buddies and act as a bridge for the college to share their experience, expertise and insights.

The number of registered Alumni grew steadily from --- members in the year 2015 to ---- till date. Every Graduation Day is a day of celebration for the Alumni as they have a separate Alumni get together in their respective departments. Reunions after --- years are also a regular feature for some of the departments which exist from the beginning.

Alumni Association of our organization conducts the alumni meet annually most probably during the graduation day every year. Alumni give their ideas based on their employment and properly known possibilities concerning trendy applied sciences which assist the students to get placement and also alumni who certified the competitive examination inspire the college students and engage to inform them. Various programs like personality development, professional counseling etc. were organized by alumni students to impart the recent technologies and professional ideas. They additionally support and motivate them to go for internship to obtain industrial experience.

The Alumni association of our college has been actively working to meet the objective of being a bridge between alumni and institution. The key activities of the BCAA are as follows:

NON-FINANCIAL SUPPORT:

HELPING AS RESOURCE PERSONS

Prominent Alumni interact with the current students when they come as resource persons and update them with the current trends in their respective fields. Members of the Alumni, individually take time to be with the students to encourage, empower and enlighten them with the recent developments in their own domain. Face to Face programs facilitate the same and form an integral part of the Alumni Association activities.

COLLOQUIUM

Alumni who are good in working position have arranged a panel discussion in our institution for hiring the students in placements and internships. Students from various streams are the participants for this event. This practical input compliments the theoretical knowledge acquired by the students through academics. This informative event gave a full-fledged knowledge about theory and practice thus increasing the employability skills of the students' community. The entrepreneurial skills are also sharpened by the interactions when they have joint with the alumni.

FINANCIAL AND BOOK CONTRIBUTION

Alumni scholarship provided by the alumni's to their junior's for continuing their studies those who are economically fragile. Alumni students donate books for the institution library. Thus, the alumni association is the backbone of the College supports the activities in the campus whole heartedly keeping the link live.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/5.4.1-criteria.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

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Vision

To enlighten the views of Bharathiyar, a revolutionary poet of
Tamil has come true with our Bharathiyar Educational
Institutions for Women, which is exclusively meant for the
upliftment of the rural women. We have a vision that the
students coming out of our campus should be emotionally sound,
practically efficient, morally upright and intellectually
competent.

Mission:

? To impart quality education and exposure to the students and
equip them to cope with the competitive arena.

? To facilitate young adult learners to shine themselves with
the ethical and moral values.

? To inculcate scientific zeal and the innovative methods.

? To integrate our learners towards social concerns, human
rights, gender and environment issues.

To ensure effective governance, the institution has a Governing
Body with a Board of Management. The Principal is the Executive
Head of the Institution. The Vice Principal assists the
Principal. Teachers play a key role in implementing the vision
and mission of the institution into action. Faculty members
participate in various committees, including the Governing
Body, IQAC, College Advisory, Academic Council, Grievance-
Redressal and Internal Complaints, and Discipline
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File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices the policy of decentralization by framing various committees. Principal is the member secretary of the governing body. The principal planned the implementation of many academic, student administration, and related policies in conjunction with the instructors of various committees. For the entire college, the Language departments and the system administrator allocate hours. After receiving the timetable from the Language Department and the System Administrator, staff from concerned departments develop the schedule and obtains approval from the Head of the Department. The timetable is submitted by the department head to the overall in-charge of the Time Table Committee. The Time Table Committee's overall in-charge examines the whole timetable of the college and submits it to the Principal. The work on the timetable is decentralized and well-executed.

The Grievance and Redressal Committee is primarily concerned with resolving student issues. The majority of the issues were resolved at the lowest level. To resolve a dispute, the Principal will be consulted only in few circumstances. The institution encourages a participative management culture. The Principal, the Governing Body, the Teachers, and the IQAC are all involved in developing policies and procedures, as well as guidelines, rules, and regulations for admissions, examinations, support services, and funding.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/6.1.2-criteria.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Student - Centric learning, teaching, and evaluation approach is used. The curriculum has been updated to suit the current needs. Students are involved in extension and outreach programme organized by the institution. The institution helps the students to achieve their academic goals by improving their employability and entrepreneurship abilities. It also focuses

on empowering female students to face changes and challenges in the workplace. The college encourages faculty and students to interact with industry by organizing Internships, Industrial Visits and signing in Memorandum of Understanding with the industries or institutions. Value-based educations are inculcated in the institution which helps to create social consciousness and prepare citizens to be socially responsible. Faculties were given freedom to experiment with teaching and research.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_162_391.pdf?1648556710
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is in charge of developing and approving the College's programmes as well as the Institution's operating plans. The Chairperson, Secretary, Treasurer, Directors, University Nominee, and Academic Council members make up the Governing Body. The Principal is the institution's head and holds administrative authority for the institution's benefit. The Governing Body has established terms and conditions of service to govern the various categories and levels of employees employed by the Institution. The service is well-designed, taking into account the various aspects and aspirations of both teaching and non-teaching staff. The main goal is to inculcate high standards and quality in the arts and sciences. The institution follows a set of procedures in recruiting the teaching and non-teaching faculties, joining formality, terminating in unavoidable situations, awarding appraisals, making avail of leave and OD, dress codes, maintaining attendance, discipline, and punctuality. The institution's promotion policy satisfies the management's specific aspects and requirements. Management, The principal, and the Vice Principal make up the Promotion Committee. This Committee keeps an eye on the institution's promotion standards on a regular basis.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/6.2.2.pdf
Link to Organogram of the institution webpage	https://bharathiyar.org/wp-content/uploads/link2-6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff members of the institution are covered under various welfare schemes. The Management's goodwill is reciprocated by the retention rate among the staff. Development programmes are organized regularly for both teaching and non-teaching staff to keep them updated. Teaching faculties are encouraged to participate in University-sponsored Orientation Programs, Refresher Courses, and Faculty Development Programmes, to participate and present papers in various National and International conferences,seminars, and workshops on higher education. They were also given training to use interactive white board and adopt ICT based teaching – learning methods. Staff with full attendance, as well as research and academic accomplishments are recognised and praised in suitable forums. Non teaching faculties were given

training programmes on technical and academic skills. Faculties can also avail some of more common welfares. Casual and maternity leave are offered in accordance with company policy. Fee concession is given for staff children. Faculty members are insured by a group Health insurance plan.

The different welfare policies are designed to benefit both teaching and non-teaching staff. The management's recognition, acknowledgement, and support have resulted in personal and professional growth among the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_165_402.pdf?1648556710
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A self-appraisal questionnaire for the entire faculty is obtained through the format prepared by IQAC in every year. The Principal and Heads of Departments have advised faculty members

to focus on areas where their performance does not meet the expectations of the students, as identified through an annual analysis of student feedback. The teaching and non-teaching staff is covered by Provident Fund and Group Insurance scheme. The staff members are given increment and their pay is revised regularly. A day care center for staff children is available within the campus. At the time of admission, priority is given to the children of teaching and non-teaching staff. Every day, tea and snacks are provided to all self-supporting stream teaching and non-teaching staff members. Medical aid is offered to teaching staff and students as needed. The educational expenses of non-teaching staff members' children are supported. To keep faculty, the college provides a pleasant working environment. After passing the NET, SLET and Ph.D exams, an increment is offered in accordance with management guidelines.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/6.3.5-criteria-new.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Treasurer is in charge of the college's financial administration. All academic and support departments contribute to the institutional budget. These budgets are reviewed and combined in order to generate the College's annual budget. Internal and external financial audits are undertaken on a regular basis to maintain transparency and contribute to the development of the institution's functioning. The institution has recruited a qualified Chartered Accountant to perform a statutory audit of the College's accounts on a regular basis. The audited objections are resolved by rigorous follow-up measures. Internal auditing is carried out by the institution. Each department keeps a stock register, and the college has an Inventory Auditing Team that visits each department to check the stock register, equipment, sports facilities, library, and administrative records. The team manages the student Tamil Nadu Government SC/ST scholarship. A faculty member assists with the central Government Merit Scholarship, and the money is directly

credited to the student accounts. The college can also help you apply for private scholarships. The funds obtained from the private scholarship agency are applied to the students' tuition fees or refunded to them.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_170_416.pdf?1648556710
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution makes adequate provision in anticipation of the recurring expenses over the year for various day to day maintenance of the campus. Required amount for maintenance of infrastructure, ACs, UPS, and Generators etc. is also set aside. The requirements of the departments are submitted by the concerned Heads of the Department to the Principal. For any purchase three quotations are obtained. Bills are verified and passed by the accounts section. Payments are made by cheques /drafts /NEFT / RTGS. All financial transactions are subjected to audits. The management will take various efforts for resource mobilization. The Management spends a huge amount on new construction of various buildings, renovation of buildings,

maintenance of playground, generators and garden etc. The vacant teaching posts in the departments are filled by the college and the salary is paid by the Management.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_172_421.pdf?1648556710
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College established the IQAC in the year 2014. It has made significant contributions to maintain the institution's excellence since its founding. Initiatives such as promoting a research culture, recognizing faculty accomplishments, analyzing feedback, arranging faculty development programmers, and establishing a grievance redress process were implemented. The IQAC's major goal is to empower academics and students. Students' personal and academic success is aided by taking the necessary steps to produce new ideas. A Quality initiative deployed in the institution is the conduct of Bridge courses for students. Bridge courses in English and Maths are conducted for the first year UG students. TheEnglishdepartmentfacultypreparestheunitsforthecourses. The IQAC team receives comments from the students once the schedule was completed. During the faculty meeting, the input was examined and presented in order to organize the students according to their degree of competency. For first year students, a weeklong session was also conducted on the fundamentals of mathematical concept. The Entrepreneurship development cell encourages students to become entrepreneurs by providing career assistance and coaching for competitive exams. Academic audits were also conducted tosustainanddeveloptheteachinglearningprocess.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/6.5.1-criteria-1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Systems in higher education institutions are self regulatory responsibilities of the institutions, aimed at ongoing quality improvement and academic excellence. Academic and administrative auditing systems are in place at the institution. In both academic and administrative elements, it employs quality management strategies. The institution has an OQAC and manages its provisions in a participative manner. Internal and external academic administrative audits are maintained by IQAC. The IQAC examines the action plan, analyses the results, and validates the stock registers, data security implementation, policy manual production, and record keeping. Surveillance cameras are placed at vantage points. Existingamenities,suchasstaffrooms,classrooms,administrativeoffices,andtheauditorium, wererefurbished.High-techsystemsandsoftwarewereinstalledinthelabs. Several programmes are conducted to develop and preserve ecofriendly atmosphere.

File Description	Documents
Paste link for additional information	https://bharathiyar.org/wp-content/uploads/6.5.2-criteria.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or	**A. All of the above**

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://assessmentonline.naac.gov.in/storage/app/public/aqar/15297/15297_175_428.pdf?1648556710
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

One of the most important concerns affecting society today is gender equality. It takes a broad and comprehensive approach to examine the social and cultural conceptions of gender that shape women`s experiences in society. It emphasizes the value of equality in the law, the social structure and democratic engagement. The university offers frequent gender equity promotion programmes for our students. Guests are invited from a famous field for events highlighting the importance and contribution of women in society.

Gender equality programmes are also part of the curriculum for students pursuing B.A. in English, B.Lit Tamil, BBA, or B.A in History.The students learnt about how gender identity has influenced human relations throughout history and across cultures.They also know how to face the difficulties of beginning a business in order to enhance their careers.

The students are educated about feminist aims such as defining, obtaining and safeguarding equal civil, economic and social rights for women.They are experienced in crisis management as well as issues that affect women, such as health, drugs and HIV/AIDS.

Gender sensitivity is an inherent value in the cultural Spirit. Gender sensitivity is reflected by the facilities given by the institution.

Bharathiyar Arts and Science College is a higher education institution exclusively for women. To encourage women`s employability, our institution appointed all faculty members as women. It provides an appropriate and secure atmosphere for students and faculty members. Any signs of harassment or gender insensitivity will be investigated by the institution. It also promised to raise awareness about female oppression. This environment encourages students to excel in all areas without reluctance.

SAFETY AND SECURITY:

The institution has taken the various safety and security measures. To guarantee that all stakeholders are safe and secure, the institution has formed a discipline committee.

COUNSELING:

Mentor Mentee Groups have been established, in which each faculty member is allocated a small group of students with whom she develops a good rapport.The majority of students show positive improvements after counselling.

COMMON ROOM:

In the hostel block, the college offers a girl`s common room where students can relax.In the event of an emergency, it is a huge room with a crib and bed for the girls to relax in.

DAY CARE CENTER FOR YOUNG CHILDREN:

This center`s mission is to help students and working faculty members advance their academic careers. It provides a secure and safe environment for the children of both faculty and students.

File Description	Documents
Annual gender sensitization action plan	https://bharathiyar.org/wp-content/uploads/link1-cri-7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bharathiyar.org/wp-content/uploads/link2-cri-7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A well planned Waste Management System aids in the maintenance of a clean campus. Effective waste management is required for environmental protection. Its mission is to offer hygienic, efficient and cost-effective solid waste storage collection and disposal without polluting the environment.

SOLID WASTE MANAGEMENT:

- **Students and faculty members are instructed about proper trash disposal practices via notice boards and slogan boards located across campus.**
- **Garbage from everyday activities, such as paper, plastics, glass, metals, food and so on, is collected in separate dust bins for biodegradable and non-biodegradable waste at the college.**
- **Using color-coded dustbins for various trash**

classifications, the college provides basic recycling services across campus. Non-biodegradable waste is blue, while biodegradable garbage is green.

- Solid waste from classrooms, canteens and the hostel is regularly disposed of dustbins are put in classrooms, staff rooms and social areas to collect garbages.
- On a regular basis, waste items such as plastic, paper and other materials are collected and sold to scrap sellers.
- Plastic is prohibited on campus as part of a green initiative and sanitary napkins are destroyed in incinerators.
- Wi-Fi is available throughout the campus and all communication takes place online, reducing the use of paper. Internal and external communications are exchanged via e-mail and Whatsapp to encourage a paperless environment.

LIQUID WASTE MANAGEMENT:

- Liquid waste from the sewage, laboratory, laundry, hostel and canteen outflows can be disposed properly on campus.
- As part of their extension operations, the NSS and YRC units regularly participate in sapling planting and rainwater collection programmers, ensuring that processed liquid waste is used and that an underground sewage facility is available for maintenance. Water that has been treated is used as natural organic compost for gardening. Rainwater harvesting systems are strategically located throughout the campus.
- The drainage system is kept in proper working order by the maintenance team. A well-designed drainage system ensures that water does not stagnate anywhere on campus.

E WASTE MANAGEMENT:

Electronic waste is extremely dangerous and if not properly disposed of can contaminate the environment. To collect e-waste, permitted places have e waste labeled containers. Before being handed over to management for sale, electronic and electrical trash is collected as scarps and their lifetime and service conditions are examined.

WASTE RECYCLING SYSTEM:

Organic waste such as cafeteria and dormitory kitchen garbageas

as well as leaves from plants and trees on campus is converted into bio-compost using the Vermicompost process. Compost manure made from the canteen`s solid waste as well as garbage from other sources. It can be used for both a herbal garden and a newly planted tree. Biogas plants have been installed at the institution to generate gas for use in the hostel mess. The purified water is used for toilet cleaning and irrigation.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT:

Hazardous chemical or biochemical including contagious disease pathogen, patient blood and radioactive substances are not used in the institution.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	**A. Any 4 or all of the above**

reading material, screen	reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Each student is helped to recognize herself as a distinct, capable and valued member of a diverse community that values tolerance and harmony in cultural, regional, linguistic, communal socioeconomic and other activities. The university has made a concerted effort to maintain a healthy environment.

Furthermore, the institute provides students with equal opportunities in numerous activities regardless of caste, creed, religion or location.A student code of ethic as well as a code of ethics for teaching and non-teaching faculty are established by the institute.They are followed these ethics, regardless of their cultural, geographical, linguistic, communal socioeconomic or other disparities.

The college`s sports and cultural activities are intended to bring students together. In order to develop pleasant interactions among students of all races and cultures.Regardless of cultural background, the student grievance Redressal cell and the Antiragging cell are both active in dealing with student problems.

- **The State Government, UGC and the Central Governments offer a variety of scholarship opportunities to socially disadvantaged students, such as ST/SC/OBC/Minorities.**

- **Students who are financially poor but want to purse higher education are given special consideration for admission by the university, which includes a fee**

- concession and we aided visually challenged students who are getting funds from the Blind Association.
  - Community service programmes were organized by the college through organizations to encourage students and faculty to take on social obligations and leadership characteristics.
  - For students and faculty members, the institution offers awareness programmes on issues such as Human Rights, Women`s Issues, Legal Aid, Human Development, co-curricular activities, cultural and literary programmers and other topics.
  - Stakeholders are working hard to promote harmony and integrity among the various groups as well as uniformity.
  - The uniform dress code, which is adhered to by all students, blurs the distinction between rich and poor students on campus.
  - Every Monday, the students have a uniformed assembly. Individual morale, our tradition, hidden values, humanity and discipline are all aided by the assembly.
  - Students must wear the uniform Saree to all college functions and extended activities. In the classroom, it fosters a sense of belonging and harmony.
  - Remedial classes, peer teaching and peer learning are used to help students enhances their knowledge and communicate with one another.
  - All students have the opportunity to participate in departmental club activities.
  - Students can demonstrate their abilities and capabilities through this exercise.
  - During a grand celebration of the Annual Day, the winners are presented with prizes.
  - Students are encouraged to learn a new term in five languages each day and to keep up with current events in order to stay connected to society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is proud of its one of a kind constitution, which opposes injustice and criminalization. In the preamble, it lists many constitutional ideals that constitute the constitution`s goals. Authority, socialism, democracy, justice, liberty, equality, human dignity and the nation`s unity and integrity are among the constitutional ideals. They ensure that our inhabitants live in a calm and secure environment.

Through many organizations and organizations, our college instills constitutional principles. The constitutional ideals and their responsibilities as Indian citizens are taught to all students.

- The children were educated on citizen ideals, right, duties and responsibilities, allowing them to apply these concepts outside of the classroom. It also fosters a positive campus atmosphere.
- The institution`s main concerns are the advancement of students and societal upliftment. The institute carries out numerous awareness programmes on citizen`s constitutional obligations, values, rights, duties and responsibilities in order to achieve the aforementioned goals. These programmes empower children to have moral obligations in regard to the National Flag and National Anthem, to protect public property, to pay our taxes honestly, and to safeguard the nation`s unity and integrity.
- All of the students vote for the final year students to serve on the college council. In our institution, we are given opportunities to demonstrate leadership characteristics and responsibilities.

- The institution planned to use badges and appreciation awards to motivate these students. The children have the opportunity to participate in the Independence Day and republic Day events and they use role play to exhibit their patriotism.
- Every year the institution holds a huge celebration on Mahakavi Bharathiyar's birthday.
- He is regarded as one of India's most illustrious poets.
- His songs for Indian nationalism and freedom aided the Tamil Nadu Indian Independence Movement.
- The farewell ceremony is an important part of every outgoing student's college experience, as it symbolizes equality, Human dignity, Unity and integrity among the

students.
- It inspires them to take the appropriate steps toward being responsible citizens and to take on any challenge that comes their way.
- Every student received an important momentum and address book from the college.
- This is a once - in –a-lifetime experience for them.
- Teachers act as pupil's second parent, Motivators and Mentors.
- In today's materialistic and technology-driven society, instilling principles is a difficult task.
- As a result, the university conducts faculty development programmes that assist students in analyzing their problems and finding appropriate solutions as responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bharathiyar.org/wp-content/uploads/7.1.9-criteria.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Students are united behind the banner of nationalism when national or international days and events are commemorated. Diwali, Pongal, Christmas and Onam are examples of festivals that help kids respect and comprehend traditional and cultural values while also allowing them to adjust to a more inclusive environment.

Both Independence Day and Republic Day are commonly observed holidays in the United States.Students exhibit their patriotism through NCC cadets and NSS volunteers through patriotic programmes like as elocution, singing and recreating significant moments from the liberation movement.

National Youth Day is observed on January 12th. Swami Vivekanandha Ratham has arrived on our campus from the Ramakrishna Mission in Salem and the disciples are reminding our students of Swami Vivekananda`s values.

On January 25th National Voters Day is held to encourage students to engage in the political process. On February 21st International Mother Language Day is commemorated to raise awareness of linguistic and cultural diversity and to foster multilingualism among students.

National Science Day is commemorated on February 28th to commemorate Indian scientist C.V.Raman`s discovery of the "Raman effect" which earned him the Nobel Prize in Physics in 1930.International Women`s Day is celebrated on March 8th.

On June 21st students are informed about the health benefits of

yoga in order to maintain a healthy balance between the soul and the body in honour of International Yoga Day.On July 27th a two minutes silence is observed in honour of Dr.APJ Abdul Kalam, during which students participate in activities promoting national unity and recall Dr.APJ Abdul Kalam`s beliefs and principles.

Teacher`s Day is held every year on September 5th to commemorate Dr.Sarvepalli Radhakrishnan`s birth anniversary and to honour teacher`s efforts to student empowerment.

World Mental Health Day is observed on October 10th with the purpose of raising public awareness about mental health issues. Every year on october15, World Student`s Day is commemorated. Experts from government and non-governmental organizations are invited to speak towards the students about HIV/AIDS issues, and funds are supplied by our students as per their wishes, for which our college receives an award from the respected collector.

- World Student's Day is observed every year on October 15th.
- The Day is held to commemorate the birth anniversary of Dr.APJ Abdul Kalam, India's former president.
- His words , " Dreams Become Ideas and thoughts become actions '', have a big impact on the students.
- Every year on December 1st, the Youth Red Cross observes World AIDS Day to promote awareness about HIV/AIDS and encourage students to show solidarity for HIV – positive individuals.
- Experts from the government and non – governmental organizations are called to lecture to the students about HIV/AIDS difficulties and monies are donated by our students according to their requests for which our college is recognized by the reputable collector.
- The college observes international Human Rights Day every year on December 10th.
- The Day is marked by a distinctive effort by social work students to raise awareness about a variety of social issues, as well as an oath they signed to be active citizens in society.
- Various events and tournaments are held on December 11th to mark Mahakavi Subramania Bharathiar's birth anniversary.
- On December 22nd , the Department of Mathematics commemorates the great mathematician Srinivasa

Ramanujam's birth anniversary by celebrating National Mathematics Day.

- To raise awareness about the use of mathematics in everydat life, competitions, seminars, exhibitions and quiz contests are held.
- Students from our college collected money from students, teachers and non – teaching staff on Flag Day and handed it to salem,a former Army veteran Deputy Director.
- Youth Day, Yoga Day, NSS Day, World Environment Day, World Cancer Day, National Cancer Awareness Day, Anti-Tobacco Day and Anti-Child Labor Day are all commemorated by the NSS and YRC to remind the younger generation of their commitment to society.
- Festivals are celebrated with zeal, in keeping with the national ideal of " Unity in Diversity " , which is mirrored in the country's tremendous diversity of religion, caste, culture and language. Apart from that, the college hosts entertainment, competitions and traditional cuisine for regional and national festivals like as Pongal, Onam, Saraswathi Pooja , Ayutha pooja, New year, Christmas and Diwali.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1. Title of the Practice: Students Welfare Cell : Online Portal – to make them tension free during Examinations

2. Objectives of the Practice: Students Welfare Cell is mainly focused on identifying the problems of the students and to make

them tension free from the stumbling block situation. SWC: Online Portal is user - friendly for both Students and faculties. It helps the students to be aware of their examination Schedule, Paper Name and Paper Code.

3. The Context: Students Welfare Cell was implemented in Bharathiyar Arts and Science College for Women, Deviyakurichi in supporting self - improvement among the students. It was introduced by IQAC of the College. In the department level, Students Welfare Cell helps the faculties to identify the attendance of the Students and to download their answer sheets within the stimulated time.

4. Practice: SWC: Through Online Portal both Students and Faculty Members get benefitted.

STUDENT LEVEL:

1. Students can enter into the portal by using their User id and Password.
2. Getting into the portal they can view their Hall Ticket and Time Table of their Examination.
3. During the examination once the Question Paper is uploaded students can download it from the portal.
4. After the Completing their exams, the students can upload their answer sheets as PDF in the portal.
5. The Student benefits with a piece of brief information about scheduled exams for the day.

FACULTY LEVEL:

1. Getting into the portal faculty can view the details of the students - Register number, Name and Degree. Faculty can also update the details of the students if it is important.
2. During Examination Faculty will upload the question paper in the portal and view the attendance.
3. The attractive feature of the portal at Faculty level is they can check the login time of the students and also Faculty can also update the details of the students.
4. Faculty can view the details of students. Register Number, Name and Degree. During Examination, Faculty will upload the question paper in the portal and view the attendance.
5. Evidence of Success:
    ○ SWC: Online Portal has made the students to feel

              free at the tight spot.

- Students are uploading their answer sheets quickly within a short period of time after the completion of their exam comparing to the previous online exams.
- It also helps the students who don't possess mobile phone on their own by relying on the net centre.
- Faculties also feel easy to check the attendance and submitting the report swiftly comparing to the previous years.

6. Problems Encountered and Resources required:

The major advantages of using online examination platforms allow customization by the admin of the exam according to their own needs eradicates the monotonous manual work load.

Evidentially it has revolutionized the outdated pattern of education and provided a user-friendly, multi-featured and absolutely flexible online examination platform with high reliability, user -friendliness and cost-effectiveness.

The standard, Security and confidentiality of a scheduled exam are well addressed using online examination portal with no fraction of compromise.

The cost of conduction online examination is less costly than the conventional pen paper based exam pattern due to the up surged cost of paper, distribution expenses and man labor for monitoring of examinations.

Online examination portal enables online examination system that proved to be less time consuming due to the use of widespread and standard availability of mobile phones, computers and internet.

Best Practice: 2

1. Title of the Practice: Green and Eco-friendly Campus
2. Objectives of the Practice:

1. Toprotecthumansfromthenegativeeffectsofpollution.
2. Makethecampusmoreeco-friendlybyplantingadditionaltrees.
3. Energygenerationaswellasconservation.
4. Makingthebestuseofthewaterthatisavailable.
5. Propergarbagedisposal.

6. Todetectthedeteriorationoftheecosystem.
7. Treeplantingandmaintenance.
8. Toadopttheconceptofcleanproduction.

1. Context:

Thereisahugeneedforconservationtodaybecausewearedealingwithanumberofenvironmentalissues.Theprimarycauseoftheseissuesisbecausehumansconsumenaturalresourcesataratefarfasterthantheycanberegenerated.Asaresultofdeforestationandurbanisation,pollutionisbecomingincreasinglysignificant.Collegereceivesverylittlerainfallduetoitslocationinarainshadowregion.Tomakeoptimumuseofavailablewaterandotherresources,itwasvitaltolookahead.

Acleanandhealthyatmospherepromoteseffectivelearningandcreates the conducive settingforlearning.

Wemadethedecisiontoeducateandinformstudentsaboutrenewableenergysources,wastemanagement,andrecycling.Wechoosetoworkinthefieldsofenergy,plants,water,andsanitation.Stakeholderscollaboratetocreateanenvironmentallyfriendly,sustainablecampusandtospreadtheconceptofeco-friendlyculture.

1. ThePractice:

HEIresolvedtocollaboratewithstakeholderstodevelopaselfsustainingandenvironmentallyfriendlycampusculture.Toimplementgreencampusinitiatives,timeboundplansaredevised.InconsultationwithIQAC,acommitteecomprisedoffacultyfromdiversedisciplinesisformedattheoutset.Itwasgiventhedutyofdevelopingcleanandgreencampusstrategies.Thiscontributestothesustainabilityoftheecocampus.Theinitiativestowardscreatinganenvironmentallyfriendlycampusarelistedbelow.

a)Plantation:Withthecooperationofstakeholders,differentvarietiesofplantspeciesareplantedatpredeterminedintervalsthroughoutthecampus.

Hundredsofplantsandtreeshavebeenplantedatthecampusduringthelastfiveyears.

Ourhonesteffortshaveresultedinthecurrentgreencampus.

b)Energyconservation:TheCollegeobtainsinsufficientpowerfromthelocalpowergridtomeetitsacademicandadministrativedemands.Asaresult,inordertomeetourneeds,resourcesareusedasefficientlyaspossible,resultinginlowfuelandpowerexpenditures.Thisallowsustogetridofo

urrelianceonunreliablepower.Oncampus,thefollowinginitiativesare inplace:

- CFLandLEDlampshavetakentheroleoftubelightsandbulbs
- Itistrainedtouseasmuchpoweraspossible.
- Waterisusedtowaterplantsoncampuswithoutwastingit.
- Awaterharvestingsystemhasbeeninstalledtocollectrain water fromtheroofandchannelitintothesubterraneandrainagesystem.
- Inthelaboratory,anexhaustfanisfittedtoremoveharmfulgases.

1. Evidence of Success:

- Thecollege'sgreencampusnotonlyhelpstosavetheenvironment,b utitalsoaddstothebeautyofthecampus.Theplantsareemployedfo rscientificresearchaswellasprovidingshelterforpeople.
- Collegehasbeenabletosaveasignificantamountofmoneyonelectr icitybillsasaresultoftheforegoingactivities,asindicatedby previouselectricitybills.
- Watersavingtechniquesarebeingusedtokeepthegardensandcampu sgreenandeco-friendly.
- Theprohibitionofplasticobjects,aswellasvermicultureandver micomposting,hasmadecollegecampuscleanandattractive.
- Theuseofeco-campusprinciplesresultedinoneofthemostbeautif ulandcleancollegesinthearea.
- Ithasresultedinanincreaseinstudentenrollment.

1. Problems Encountered and Resources Required:

- Plantpreservationandhealthygrowthrequireextensivehumanres ourceplanning.

1. Notes:

- Tosuccessfullypromotethegreenprogramme,thecollegehasposte dnumerousmessagesonenvironmentalawarenessthroughoutthecam pus.
- Theseslogansinspirepupilstocarefortheenvironmentandsafegu ardflora.
- Papercommunicationandcommunicationsareusedlessfrequently.

File Description	Documents
Best practices in the Institutional website	https://bharathiyar.org/wp-content/uploads/7.2.1-criteria.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Women's empowerment is a current need that boosts self-confidence, self-esteem, and freedom of choice in making their own decisions without regard for gender. In India, women's empowerment is founded on the educational, social, and physical environment in which they live. In India, every state, village, and local government focuses on teaching and raising awareness about fundamental concerns such as gender equality, health, hygiene, economic development, domestic violence, and so on. The institution is unique in that it promotes women's integrated personality development, enabling them to face global issues.

1. The college has recruited highly educated instructors to help outcomes for all students intellectually as undergraduates and postgraduates. Our institution's greatest asset is its dedicated professors. Every student receives ICT-enabled instruction. In the language lab, audio visual aids are used to accelerate up the learning process.
2. Various departments hold Extension Lectures, National Seminars, Workshops, and Symposiums to expand their skills, and great minds are invited to convey the material. Through Power Point Presentations and Student Seminars, they are able to demonstrate their academic worth.
3. The brainstorming Quiz Contests are conducted to test their knowledge and evaluation skills to the test.
4. Educational trips, industrial visits, in addition to academic recreation on college campuses, are also used to optimise concept development and enhance experiential learning among students.
5. They have been able to attain considerable academic growth attributable to access to a well-stocked digital

library (inflibnet, telnet &n-list) with internet facility, e-learning sources, journals, and magazines.

6. Another method to help students keep up in their studies is to participate them in a remedial class for slow learners. Our scores have been quite excellent over the last five years, and several of our deserving students have secured university positions.

7. Talent receives Merit Scholarships, Fee Concessions, and Roll of Honor is conferred upon the excellence in recognition of the consistent hard work.

8. Awarding of Prizes Ceremonies and convocations are organized to honour academic achievement and confer degrees at the end of courses.

9. Our college's sports profile speaks eloquently about our athletes' accomplishments. The annual athletic meet is a recurring event that allows all of the ladies to demonstrate their athletic skill in a variety of track and field events.

10. Exposure to diverse co-curricular activities sharpens the cultural component of the student's personality. Through numerous Club and Society events, Talent Hunt Shows, Fresher's Parties, Farewell Parties, Youth Festivals, and Inter College contests, students are given many possibilities to advance in this discipline.

11. Through numerous events and lectures, we attempt to instill qualities like as compassion, love for tradition and culture, unity, collaboration, honesty, nationalism, and a secular worldview in students.

12. Morning Assembly, a display of one word in five languages, and daily news are examples of ways to arouse spiritual feelings in young minds and create a devotional atmosphere in the college.

13. The State Government, UGC, and the Central Governments give several sorts of scholarship possibilities to socially-backwardstudents such as ST/SC/OBC/Minorities.

14. Merit and Sports Scholarships are also available to encourage students with a wide range of needs and talents. The establishment of such programmes means that each student's caliber (in academics or sports) is determined, and specialised programmes are customized to their unique needs.

15. A scholarship is awarded to a sports student who has excelled in their higher education or undergraduate studies in the district, divisional, state, and national levels. These students are inspired to compete in inter collegiate meets hosted by Parent University and other

institutions.

16. Many of our students are academically well enriched, allowing them to work in a variety of reputable institutions and organisations. Some of our students have passed the NET/SLET exams and are currently employed as Assistant Professors at various degree colleges. Some students have passed the TET Exams and are now working as Postgraduate instructors in various schools. Some of our students are also employed at top-tier firms such as Infosis, TCS, and Plus Max, among others...

17. Excellence in teaching via student mentorship, one-on-one interaction in remedial classes, group discussion, and encouraging advanced learners to attend national and worldwide conferences to acquire and share information.

18. Many of its graduates and alumnae have gone on to pursue doctorates, pass the state civil service exam and other Public Service Commission exams, and make a name for themselves in a number of fields.

19. A significant emphasis is placed on students' comprehension of the present environmental situation, and different programmes like as energy conservation, waste management, and planting campaigns are used to encourage them to become environmentally conscious citizens.

20. We teach women leadership skills and recognise their potential, as well as empowering female students financially, emotionally, and psychologically.

21. Through Alumnae Meet, the institution provides a forum for women to exchange their experiences and perspectives on their place in society, as well as to improve their financial independence.

22. With the help of a recognised Alumni Association, an alumni fund is established. Through this fund, the children of daily wage workers in our institution were able to pursue higher education.

23. The university maintains a clean and green campus in order to reduce CO2 emissions, energy use, and water consumption. While creating such an environment, the pupils can be healthy and clean.

24. Many therapeutic plants may be found in our herbal garden, which aids our students in resolving their health problems.

25. We provide the opportunity for studentsto obtain a driver's license, a passport, and a PAN card.

File Description	Documents
Appropriate web in the Institutional website	[View File]
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Block Pavement**

Paver Blocks will be used to produce a uniform and pleasant appearance in the campus' outdoor space.

- **Extensive Canteen**

The College intended to have a well-equipped catering facility with a variety of culinary options for students, staff, and visitors. The main goal of the canteen is to provide high-quality, sanitary cuisine to all visitors.

- **Smart Classrooms**

Smart Classrooms will be installed, which will be a technology-enhanced learning environment that will improve the way that students are taught and learn digitally. Smart classrooms with well-trained teachers who are always accessible to assist students in the best way possible are vital for learning.

- **Online Payment System**

The COVID online payment system and the time constraints it imposes on people who make online payments. The institution is open to implementing an online payment mechanism for student fees through the college's website portal.

- **Dr.APJ Abdul Kalam Air-conditioned Hall**

Students spend a lot of time together for a number of reasons, including participating in activities and programmes in a multipurpose hall where it is also planned to install air conditioners for a healthier environment.