PROGRAMMES 2021 onwards)

Name of the programme: B.Sc. BOTANY

| PSO1 | The range of plant diversity in terms of structure, function and environmental relationships. The role of plants in the functioning of the global ecosystem. |
|------|--|
| PSO2 | Think logically and organize tasks into a structured form. Assimilate knowledge and ideas based on wide reading and through the internetTransfer of appropriate knowledge and methods from one topic to another within the subject .Understand the evolving state of knowledge in a rapidly developing field |
| PSO3 | Build life skill in edible mushrooom cultivation, Biofertilizer production, Greenhouse maintenance and seed technology |
| PSO4 | Create platform for higher studies in Botany |
| PSO5 | To promotes career and job opportunities in both Govt. And private sectors |

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PROCIED MINE OUTCOMES OF UNDER GRADUATE PROGRAMMES 2021 ONWARDS)

Name of the programme: B.Sc. BOTANY Name of the programme: B.Sc. BOTANY

| PO1 | Understanding of Plant Diversity and its importance in the maintenance of ecological balance |
|-----|---|
| PO2 | Students learn to carry out practical work, in the field and in the laboratory, interpreting plant morphology and anatomy, Plant |
| | identification, Vegetation analysis techniques |
| PO3 | Apply the knowledge of basic science, life sciences and fundamental process of plants. |
| PO4 | Apply modern techniques and instruments for Biochemical estimation, Molecular Biology, Biotechnology, Plant Tissue culture |
| PO5 | Apply the knowledge gained from the studies for the upliftment of society via addressing health, environmental issues, food scarcity etc. |

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| Name of | f the Programme: B. | .Sc., B | OTANY |
|----------|--|--------------|---|
| | d Course Title | Cou | rse Outcome |
| SEMESTE | CR-I | | |
| | CORE - I | COI | Student know about the general characters of algae and bryophytes structure, functions and their economic importance. |
| | | CO2 | To Study the systematic position, life cycle and evaluation of Algae |
| 21UBO01 | (PLANT DIVERSITY-I) (ALGAE AND | CO3 | Understand the morphological diversity classification of Bryophytes |
| | BRYOPHYTES) | CO4 | Understand the structure, reproduction, Life cycle and economic importance of the Bryophytes. |
| | | CO5 | Lern about the structure, pigmentation, reserves food and methods of reproduction in Algae |
| SEMESTER | -u | The state of | |
| | | CO1 | Understand about the basic structure, characters of fungi, lichens, bacteria, and virus. |
| | CORE COURSE - II | CO2 | Know about the Economic importance Fungi, Bacteria and lichen |
| 21UBO02 | (PLANT DIVERSITY-II) (FUNGI, BACTERIA, | CO3 | know about different types of microorganisms viz. Bacteria, Viruses, Fungi and Cyanobacteria. |
| | VIRUSES AND LICHEN) | CO4 | Understand the Biodiversity of Fungi |
| | | CO5 | Gain knowledge about habit, Structure, reproduction of Lichens. |
| | SBEC - I (MUSHROOM CULTIVATION) | CO1 | To help to grow the student self-employment |
| | | CO2 | Study the structure, classifications, and types of mushroom |
| 21UBOS01 | | CO3 | Identiff the varieties g[common edible mushrooms poisonous mushrooms. |
| | | CO4 | student can know about spawn production. |
| | | CO5 | know about the harvestig and storage of mushrooms |
| | CORE PRACTICAL I | CO1 | study the general parts and usage of microscope |
| 21UBOP01 | | CO2 | student will able to observation of morphological structure of microscopic studies of L.S and T.S of thallus of different plant diversity under microscope. |
| TOBOTOL | | CO3 | Learn about the structure, pigmentation, food reserves and methods of fungi |
| | | CO4 | Known about the economic importance of algae, fungi and lichens |
| | | CO5 | studies some plant disease with species reference to the casuative agents, symptoms, and etiology and control measures |
| SEMESTER | -111 | 身 发表。 | |
| | CORE-III | CO1 | Learn the structure, chemistry and functions of cellular organelles Meristems |
| | CANHERDAMY AND | CO2 | Learn about double fertilization and their significance Sharathiyar Arts & Science |
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| 19UBO05 | CORE - V (MORPHOLOGY AND TAXONOMY OF ANGIOSPERM) | CO1 | Students will get to know about scope, aim, principles of taxonomy. They will get knowledge about concepts of taxa, genus etc. |
|---------|---|-----|---|
| | | CO2 | Student will understand floral structure of Angiospermic plants and how stamens and carpels are evolved. They will also understand adaptive feature of pollinators. |
| | | CO3 | Students will get knowledge about various taxonomic evidences. They will also understand how to prepare herbarium sheets and how to read floras. |
| | | CO4 | Students will understand about biosystematics. They will also understand adaptive features of ICBN. |
| | | CO5 | Student will get idea about how identify the male and female flower, arrangement of the male and female flower. |
| | | CO1 | Understanding of the history of gene from 'something', 'factor'; and gene and one gene one enzyme one characters hypothesis. Student will also know the interaction of gene, genetic recombination producing the characters differently. |
| | | CO2 | Understanding of the structure of chromosome, cell division in mitosis and meiosis |
| 19UBO06 | CORE - VI (CYTOLOGY AND GENETICS) | CO3 | Student can differentiate Euchromatin and heterochromatin region of chromosome on the basis of staining properties. Student can draw a good karyotype and Idiograms of Karyotype, and also how the evolution of Karyotype takes place. |
| | | CO4 | Understanding the role and process of mutation and different mutagenic agent which brings about mutation in the organism. |
| | | CO5 | Students will also understand the role of mutation in crop improvement and permutation. |
| | CORE - VII (BIOINSTRUMENTATIONS AND BIOSTATISTICS) | CO1 | student can get idea about how to identify the external and internal view of plant by using simple and compound microscope |
| | | CO2 | understanding about the application of TEM and SEM |
| | | CO3 | student get knowledge about the aplication of microtome how to take a seriel section by using various microtome |
| 19UBO07 | | CO4 | Understand the working principle, types and use of various biotechniques like microscopy, chromotography, spectrophotometry and various other microtechniques |
| | | CO5 | Understand the fundamental concepts of biostatistics. Learn about the computer and imbibe computer skills for biological data management and graphical presentation. Be enlightened about the need for computer applications, programs and techniques for biology |
| | MAJOR ELECTIVES - I (PLANT BIOTECHNOLOGY) | CO1 | understand the basic principles of plant tissue cultures |
| | | CO2 | aquire knowledge on sources of biomass |
| | | CO3 | Students can have a basic understanding of the plant genetic transformation methods |
| 9BOE01 | | CO4 | To study the role that Agtobacterium tumefaciens plays in producing genetically modified plant crops will know the methods us to produce transgenic plants, and explain the selection processes for identiffing transformed plant cell. |
| | | CO5 | Know the natural function of restriction endonucleases and how a normal bacterial cell protects its DNA from their activity |
| | | CO6 | Understand how insulin is produced using bacterial cells and importance to gene technology. |
| | | CO1 | students learned about the different group of microorganisms PRINCIPAL |

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| 19UBOS04 | SBEC - IV (AGRICULTURAL MICROBIOLOGY) | CO2 | student acquired depth of knowledge on microbial interaction and their metabolism |
|-----------|---|-----|---|
| | | CO3 | know about the soil microbial consortium and its role with the environment |
| | | CO4 | Student will be up loaded with importance of microbes and their pivotal role in environmental management |
| | | CO5 | Student will be familiar about fermentation techniques pertaining to industrial products |
| 101100505 | SBEC - V | CO1 | Students are able to explain about selection methods and hybridization techniques. To gain knowledge about mutation breeding and gain knowledge about mutation breeding and |
| | | CO2 | Acquire knowledge on breeding methods in commercially important plants |
| 19UBOS05 | (PLANT BREEDING PLANTS UTILIZATION AS FOOD) | CO3 | Students can earn about the importance of plant protection method and organic farming system |
| | CTILIZATION AS FOOD) | CO4 | Students will understand the various processes in crop improvement program |
| | | CO5 | Knowledge on the basic processes of plant breeding and crop development using different breeding techniques |
| SEMESTER | - VI | | |
| | | CO1 | Know about the requirement of mineral nutrition for plant growth. |
| | | CO2 | Understand the process of Photosynthesis, Respiration and Nitrogerffietabolism |
| 19UBO08 | CORE - VIII | CO3 | To gain knowledge about chloroplast structure, photosynthetic pigments, the path of energy from the light reaction through |
| CDOO | (PLANT PHYSIOLOGY) | CO3 | calvin cycle. Students are able to understand the process of translocation of organic solutes in plant. |
| | | CO4 | Apply the knowledge on physiological mechanisms of growth regulators in plants. |
| | | CO5 | Demonstrate detailed understanding of the physiological mechanisms involved in the uptake and transport of water. |
| | | CO1 | Pertain knowledge on principle factors controlling the environment. |
| | CORE - IX (PLANT ECOLOGY) | CO2 | Assess the natural vegetational structures of the given geographical locations. |
| 19UBO09 | | CO3 | Explore knowledge on natural resources available for the benefit of mankind |
| | | CO4 | Students learned about the interaction between biotic and abiotic components of the environment |
| | | CO5 | Develop understanding on Population and Community ecology along with its characteristics and structure. Gain knowledge on the measures to study population or community. |
| | CORE - X (PLANT PROTECTION) | CO1 | Understanding & learning common diseases & control measures of plant diseases. |
| | | CO2 | Acquiring skills in plant disease diagnosis, control & management through IPM. |
| 9UBO10 | | CO3 | The student will understand the fundamental aspects of plant breeding and plant pathology involving the principles achievements few disease and their casual agents |
| | | CO4 | learn about the pathogenic microorganisms and their mode of entry and control measures |
| | | CO5 | student can able to understand the detailed study of plant pathology and plant protection techniques. |
| | - II (BIOCHEMISTRY) | CO1 | Gain knowledge on chemical bonds, atoms and molecules |
| | | CO2 | Understand the chemical structure of macro molecules |
| 9UBOE02 | | CO3 | Applying the nature of enzymes in biochemical pathways PRINCIPAL |
| | | CO4 | Acquire and apply knowledge on the biosynthesis of secondary metabolites. |
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| | | CO5 | Understand how the enzymes are actively involve various pathway |
|----------|---------------------------------|-----|---|
| 19UBOS06 | SBEC - VI MEDICO ETHNOBOTANY | CO1 | Describe the various categories of plant drugs |
| | | CO2 | Explore ethnobotanical knowledge of plants through traditional indigenous approaches |
| | | CO3 | Interrelate indigenous medicinal plants for the endemic ailments of local habitats |
| | | CO4 | Extend the acquired knowledge for cultivation and marketing of medicinal plants. |
| | SBEC - VII (SEED TECHNOLOGY) | CO1 | Understanding the seed structure and related functions, seed health and productivity. |
| | | CO2 | Recognize the chemical and physical properties of seeds. |
| 9UBOS07 | | CO3 | Understand the factors responsible for seed germination |
| | | CO4 | Apply the various methods of processing of seeds for storage. |
| | | CO5 | Implement knowledge to break the seed dormancy and to enhance the plant growth. |
| | CORE PRACTICAL III | CO1 | Dissect out the floral parts of plants coming under the families prescribed in the theory syllabus |
| | | CO2 | identify the economic products related to theory syllabus and write botanical name, family and uses. |
| 19UBOP03 | | CO3 | submit minimum of twenty herbarium plants with a proper field note book with correct identification for external valuation |
| V | | CO4 | Training the student to prepare micro prepartion and showing the stages of mitosis (Onion root tips) and showing permenent slide/Photographs of mitosis and meiosis |
| | | CO5 | Gain knowledge on fixation, dehydration, embedding, hand sectioning, microtome sectionning. |
| | CORE PRACTICAL IV | CO1 | Determination of Osmotic Pressure plasmolytic method |
| | | CO2 | Rate of Photosynthesis - Hydrilla Experiment of Willmont's Bubbler using different colour filters. |
| 9UBOP04 | | CO3 | Extraction and separation of Photosynthetic Pigments by Chromatography techniques (any one method). |
| | | CO4 | Students will develop field skill pertaining to vegetation analysis. |
| | | CO5 | To enable the student for identifu vegetation from different environment. |

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| 19UBO03 | EMBRYOLOGY OF ANGIOSPERM) | CO3 | Know about the Structure and development of dicot and monocot embryos. |
|-----------|--|-----|--|
| | | CO4 | Understanding the basic concepts in plant morphogenesis, embryology and organ development |
| | | CO5 | Students will understand pollination mechanism. They will understand the concept of Incompatibility. |
| | SBEC - II (HORTICULURE) | CO1 | Learn the importance of horticulture – career and occupational opportunities |
| | | CO2 | Know about hydroponics and its importance |
| 9UBOS02 | | CO3 | Understand the concepts of bias and sampling variability and straggles for reducing these. |
| | (HORTICULURE) | CO4 | Learn the techniques of gardening - Types, Methods & Tools |
| | | CO5 | Learn about Olericulture - Cultivation of commercial flower crops |
| EMESTER - | IV | | |
| | | COI | Learn about the general characters and classification by K.R. Sporne, stelar evolution in |
| | CORE - IV | | Pteridophytes, heterospory and origin of seed habit. |
| 9UBO04 | (PTERIDOPHYTES, GYMNOSPERMS AND PALEOBOTANY) | CO2 | Know about the structure, life history and Economic importance of Gymnosperms. |
| 900004 | | CO3 | Studied the methods of fossilization and fossil plants |
| | | CO4 | Understand the concept of Non-existence of UMP test. |
| | | CO5 | Understand Sequential testing. Sequential probability ratio test. |
| | SBEC - III (PLANT TISSUE CULTURE) | CO1 | To develop understanding of techniques for tissue culture, cell culture and organ transplantation |
| | | CO2 | Explain the various components of plant tissue culture media, e.g. minerals, growth factors, hormones, and what |
| 9UBOS03 | | CO3 | Explain and perform some of the more advanced techniques, e.g. embryo rescue, and protoplasting. |
| 90B0303 | | CO4 | Establish and maintain plants in tissue culture and micropropagation, including morphogenesis |
| | | CO5 | Learn about the production of Synthetic seeds & significance |
| | | CO6 | Student learn about the role of tussue culture in crop improvement. |
| | CORE PRACTICAL II | CO1 | To examine the international structure of pteridophytes and gymnosperms plant |
| | | CO2 | Get knowledge of preparation of stain and glycerine |
| 9UBOP02 | | CO3 | Student can able to prepare the permanent slide at their own |
| 90BOF02 | | CO4 | Training the student to prepare micro prepartion and showing the stages of mitosis (Qnion root tips) and showing permenent |
| | | CO5 | To know about the reproduction parts in Gymnosperm |
| | | CO6 | student can easily identify the the differentite between the pteridophytes and gymnosperm plant structure |
| | | CO7 | PRINCIPAL |
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