

# **BHARATHIYAR ARTS & SCIENCE COLLEGE FOR WOMEN**

Deviyakurichi, Thalaivasal(Tk), Salem(Dt), Tamilnadu.



## **Feedback Analysis 2019 - 2020**



**IQAC**

**BHARATHIYAR ARTS & SCIENCE COLLEGE FOR WOMEN,  
ATTUR, TAMILNADU.**





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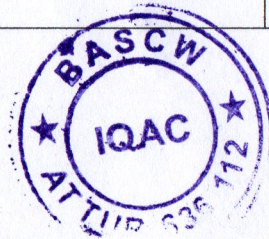
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## FEEDBACK OF ALUMNI ON CURRICULUM 2019-2020 – REPORT

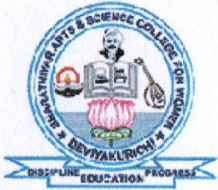
QUESTION / PARAMETER	Excellent	Very Good	Good	Average	Poor	AVERAGE RESPONSE
How would you rate the curriculum prescribed for your degree during your term in the college?	54.38	33.27	7.32	4.74	0.29	4.37
How would you rate the quality of education imparted in the college?	55.62	22.31	9.99	8.58	3.50	4.18
How would you rate the course content delivery?	45.92	32.28	15.67	5.43	0.70	4.17
How would you rate the course curriculum for fulfilling your expectations?	54.36	22.67	18.86	3.20	0.91	4.26
How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	60.98	19.38	14.02	4.24	1.38	4.34
How would you rate any new skills learnt in the due course of your study (Other than syllabus)	44.70	31.39	17.97	3.70	2.24	4.13
How do you rate the relevance of your degree to your present job?	46.65	26.41	14.92	4.54	7.48	4.00
How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	51.40	21.23	14.03	7.77	5.57	4.05
How do you rate development activities organized by the college for your overall development?	51.42	27.43	17.99	0.94	2.22	4.25
How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	52.89	30.30	10.52	2.64	3.65	4.26



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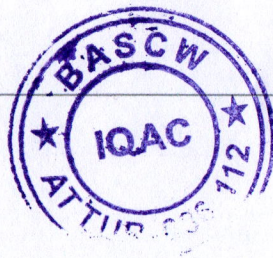
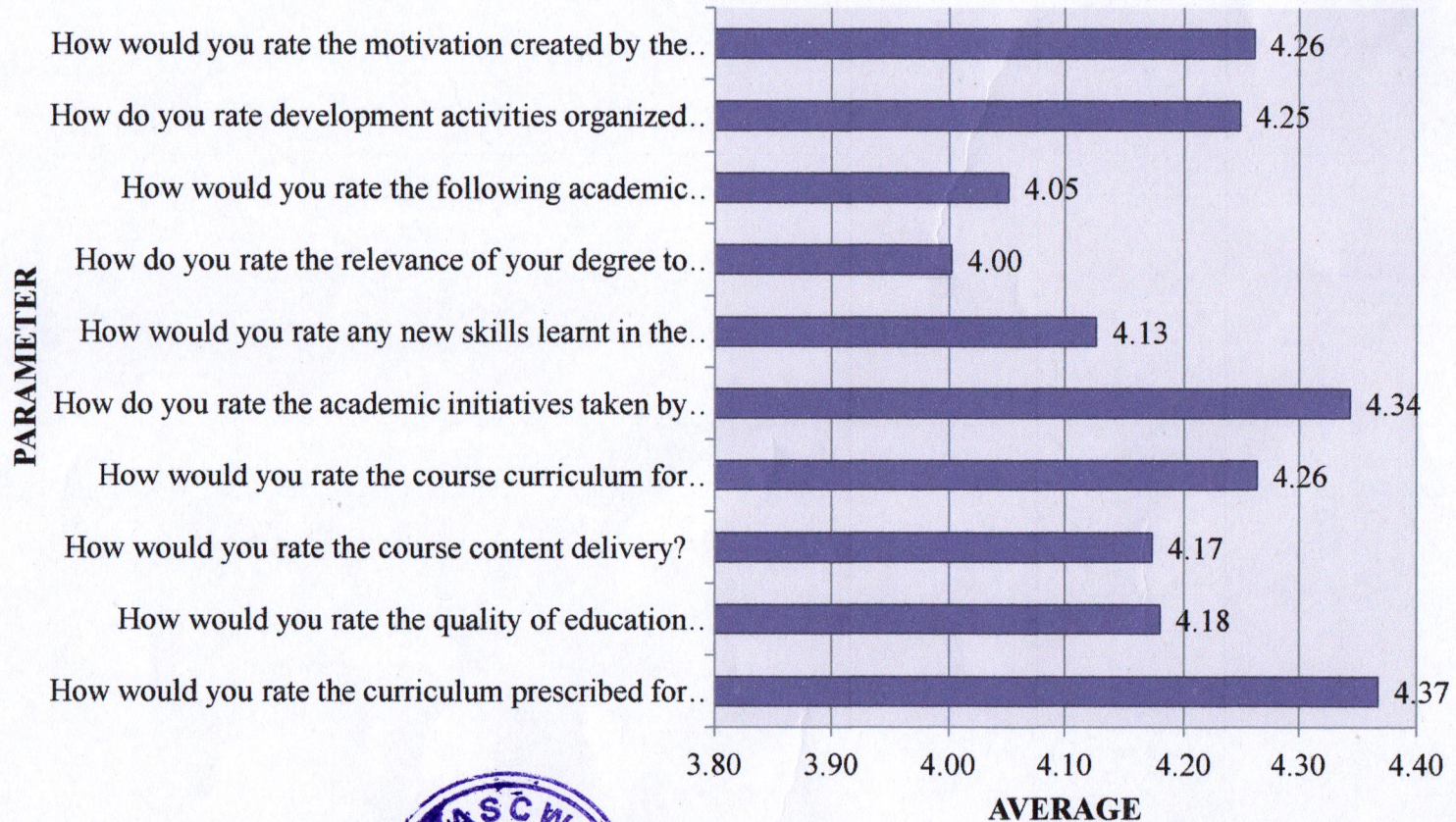
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## ALUMNI'S FEEDBACK - ANALYSIS



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## EMPLOYER'S FEEDBACK ON CURRICULUM

2019-2020 – REPORT

QUESTIONS	AVERAGE RESPONSE
How do you rate relevance of the courses in relation to the program?	4.54
How do you rate the sufficiency of the courses related to industry that are included in the program?	4.13
How do you rate the competencies/outcomes in relation to the course content?	4.52
How do you rate the relevance of the topics to the Industry?	4.09
Rate the offering of the in relation to the specialization streams?	4.18
How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	3.88
How do you rate the experiments in terms of their relevance to the real life application?	4.54
How do you rate the proficiency of our students working with you?	4.64



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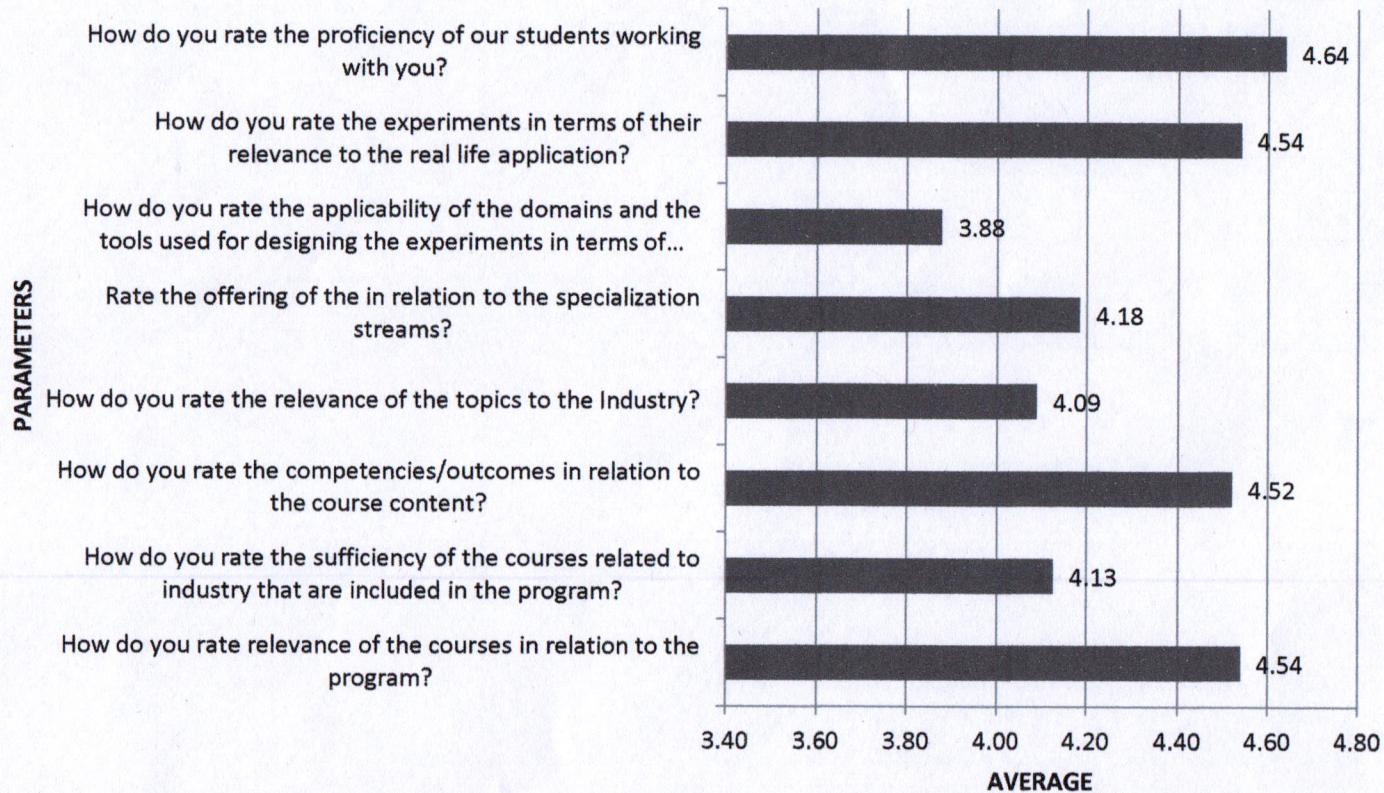
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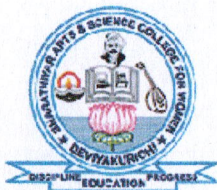
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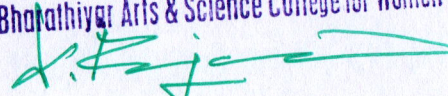
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## STUDENT'S FEEDBACK ON CURRICULUM

### 2019-2020 - REPORT

QUESTION / PARAMETER	Excellent	Very Good	Good	Average	Poor	AVERAGE RESPONSE
The syllabus of the course is updated and useful in gaining subject knowledge.	63.46	19.79	9.94	5.64	1.18	4.39
The syllabus of the course gives fundamentals and leads to critical thinking.	59.40	23.46	9.13	6.03	1.99	4.32
The syllabus of the course is useful in gaining necessary skills for facing in different competitive examinations	49.62	34.35	8.12	6.35	1.57	4.24
The syllabus of the course emphasizes the learning of job oriented skills.	51.54	22.22	19.64	5.23	1.38	4.17
The syllabus of the course gives importance to the conduct of practical and Hands-on-training to the students.	48.04	38.65	7.28	4.92	1.12	4.28
The time and credit allotted to each course.	51.19	20.99	16.08	9.16	2.59	4.09
The completion of syllabus gives confidence for pursuing higher studies.	58.75	17.63	12.08	9.13	2.42	4.21
The syllabus does not result in any overloading on students during the semester(s).	48.85	22.54	15.00	10.64	2.98	4.04
The contents of the course in the syllabus are comprehensive.	59.37	15.98	13.47	9.39	1.80	4.22
Contents of the course enable acquisition of knowledge and related skills.	54.63	29.15	8.96	4.81	2.46	4.29



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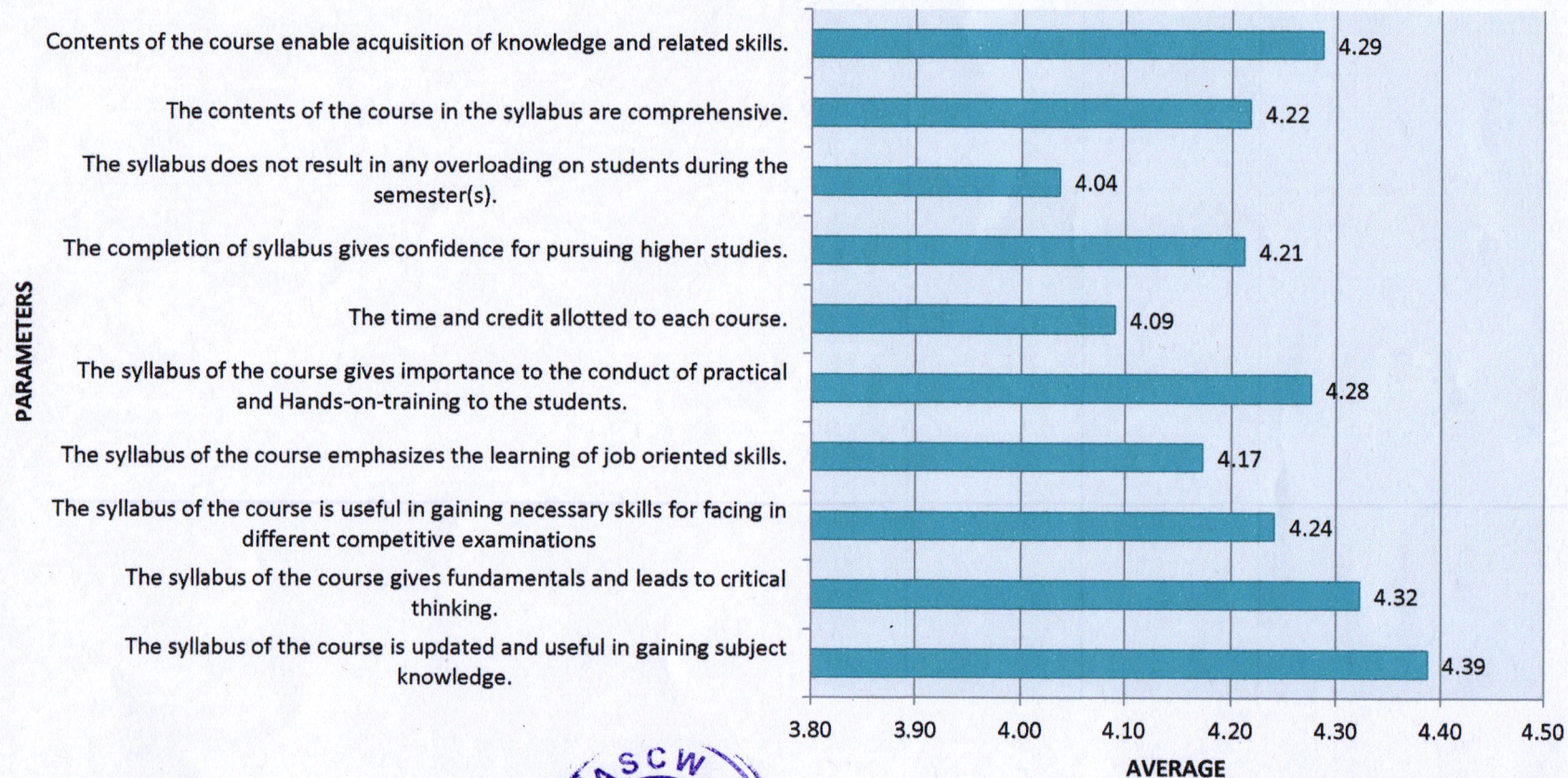
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## STUDENTS FEEDBACK - ANALYSIS



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## TEACHER'S FEEDBACK ON CURRICULUM

2019-2020 – REPORT

QUESTION / PARAMETER	Excellent	Very Good	Good	Average	Poor	AVERAGE RESPONSE
Contemporary nature of the syllabus	62.93	22.91	10.19	3.29	0.70	4.44
Content adequacy to the syllabus	51.79	21.37	17.18	5.87	3.80	4.11
Suitability of syllabus for both slow and fast learners	44.65	35.39	15.48	4.49	0.00	4.20
Allocation of credits to syllabus in the course	45.19	29.76	14.62	7.65	2.80	4.07
Time framework of the syllabus during the semester	57.30	29.05	8.47	4.18	1.00	4.37
Weightage given to theory and practical	45.70	32.90	17.38	2.97	1.07	4.19
Availability of standard textbooks for the coverage of the syllabus	52.20	20.27	16.64	8.61	2.29	4.11
Sustainability of evaluation system adopted under syllabus	52.22	35.27	10.71	1.65	0.16	4.38
Job readiness capability of syllabus	53.30	23.66	17.66	4.05	1.35	4.24
Value content of the syllabus in making the students good citizens	46.75	23.61	17.34	11.30	1.01	4.04



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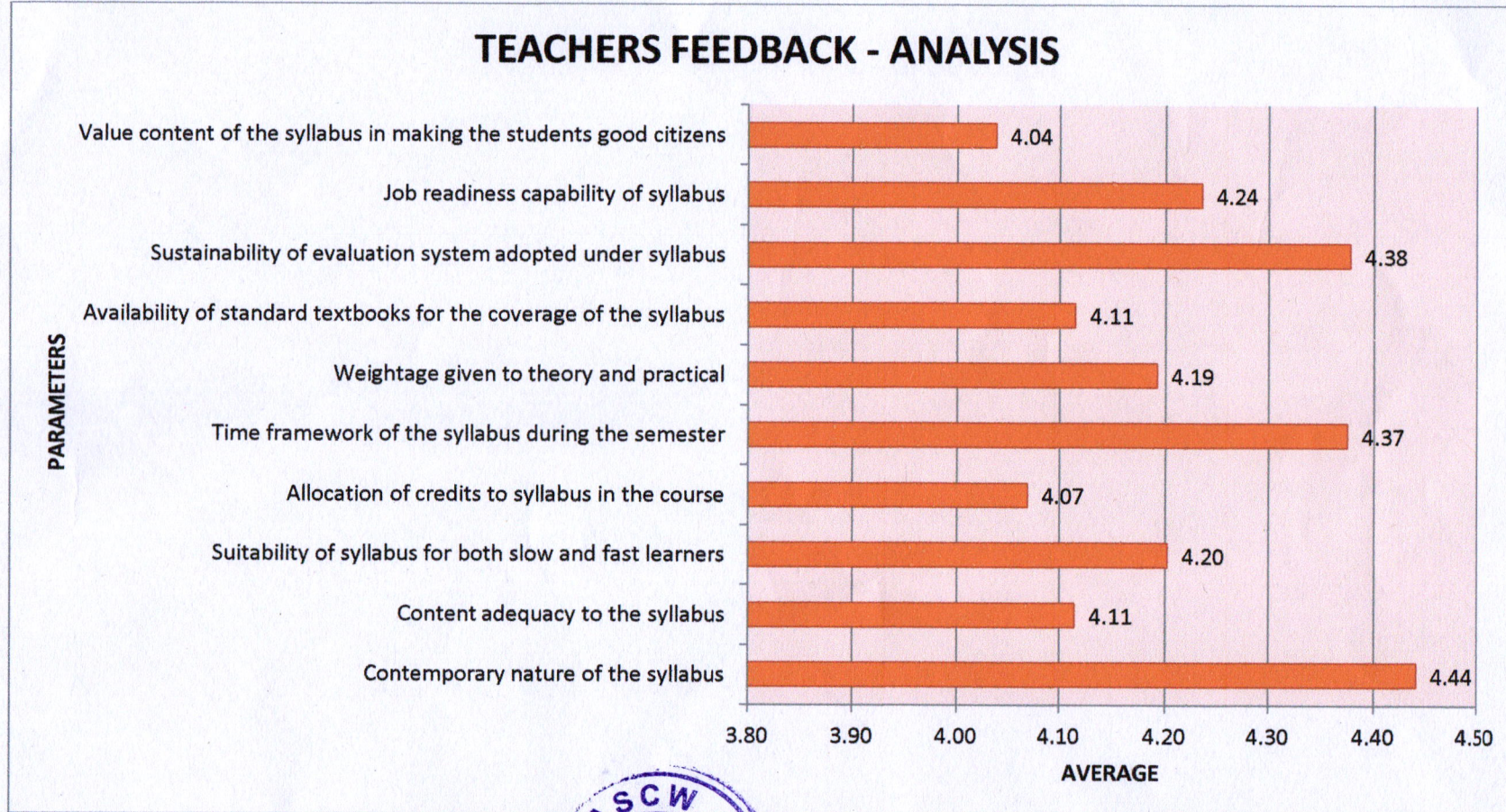
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## TEACHERS FEEDBACK - ANALYSIS



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