

DEPARTMENT OF HISTORY

PROGRAMME OUTCOMES OF UNDERGRAGUATE PROGRAMMES (2019 ONWARDS)

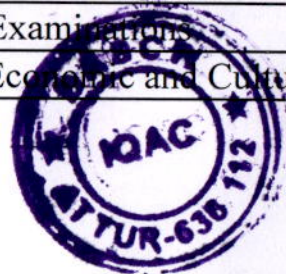
Name of the Programme: B.A. HISTORY

PO1	Knowledge of different Historical Periods
PO2	Knowledge of the Development of Historical perspective
PO3	Development of the Historical Perspectives
PO4	Value the administration of all art and architecture of kingdoms
PO5	Evaluate the features of Delhi Sultanate
PO6	Understand the various policies of the British and Indians reaction

PROGRAMME SPECIFIC OUTCOMES OF UNDERGRAGUATE PROGRAMMES (2019 ONWARDS)

Name of the Programme: B.A. HISTORY

PSO1	Understand the basic themes, concepts, chronology and the Scope of Indian History
PSO2	Acquaint with range of issues related to Indian History that span distinct eras
PSO3	Understand the history of countries other than India with comparative approach
PSO4	Think and argue historically and critically in writing and discussion
PSO5	Prepare for various types of Competitive Examinations
PSO6	Critically recognize the Social, Political, Economic and Cultural aspects of History




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PSO7	Develop practical skills helpful in the study and understanding of historical events. They: (a) Draw historical maps, charts, diagrams etc. (b) Prepare historical models, tools etc.
PSO8	Collect ancient arts, old coins and other historical materials. Participate in historical drama and historical occasions. Visit places of historical interests, archaeological sites, museums and archives
PSO9	Read historical documents, maps, charts etc. Play active roles in activities of the historical organizations and associations. Write articles on historical topics
PSO10	The study of history helps to impart moral education. History installs the feeling of patriotism in the hearts of the pupils.




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COURSE OUTCOMES OF UNDERGRAGUATE PROGRAMMES (2019 ONWARDS)

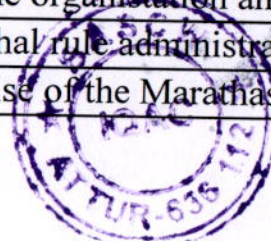
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Course Code	Course Title	Course Outcome	
SEMESTER - I			
21UHI01	HISTORY OF INDIA UPTO 600 A.D.	CO1	Identify Geographical features of India
		CO2	Analyse early human settlements –Palaeolithic, Neolithic
		CO3	Classification of Buddhism and Jainism
		CO5	Analyse social religious consciousness in India
		CO6	Identify Early Indian Maps
		CO7	Focus on what happened during a specific time period to a focus on putting that period into its broader, dynamic context and then to considering how we use the past to help make sense of the present
		CO8	It has a unified chronology. That is, it organizes the human past into nine Big Eras, each of them encompassing changes around the globe. The curriculum
		CO9	Classify nature of pre historic societies
		21UHI02	HISTORY OF INDIA FROM 600 A.D. TO 1206 A.D.
CO2	Know the Indian rulers ability in worldwide trade contacts		
CO3	Know the contributions of our rulers to the Art and Architecture		
CO4	Students will be able to indicate multiple cultures (Greek, Shaka, Hun etc) of Ancient India		



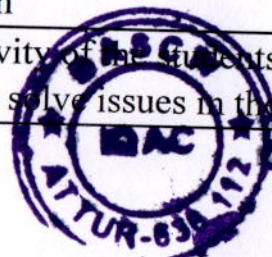
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		CO5	The classical period of world civilization is reflected in the history of Greece. Apart from polity, philosophy, art and architecture, drama of ancient.
21UPSA01	OUTLINES OF COMPARATIVE GOVERNMENT- I	CO1	Delineates India and UN relations, India's role in UN peace keeping.
		CO2	comparative politics involves a value- neutral empirical study of the various processes of politics in their environment
		CO3	Understand the Unitary and Federal features of the Government
		CO4	Points out India-Pakistan relations, Indo Bangladesh Relations, India's Relations with Nepal.
		CO5	comparative politics now seeks to analyze the actual political behaviour of individuals, groups, structures and systems in relation to the Government
		CO6	Learn a basic narrative of historical events in a specific region of the world in a specific time
20UPEA01	PROFESSIONAL ENGLISH FOR ARTS AND SOCIAL SCIENCES.I	CO1	Explain the prose in respective ages
		CO2	Enhance the creative of students in english language
		CO3	Students will developed a crucial understanding of major traditions and ideas in the field of Ancient Greece
		CO4	Develop the language skill with historical contents
		CO5	The course has been designed in such a manner that a student can get a clear idea
		CO6	Understanding of the functions and historical development of the English language.
SEMESTER - II			
		CO1	Understand the organisation and structure of Mughals
		CO2	Analyse Mughal rule administrations, art, and architecture
		CO3	Analyze the rise of the Marathas and the contribution of Shivaji Maharaj



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21UHI03	HISTORY OF INDIA FROM 1206 A.D. TO 1526 A.D.	CO4	Recognize the Socio, economic and conditions under Vijay anagar Empire
		CO5	Maps- important centres in Delhi Sultanate, Mughal Empire under Akbar and Aurangazeb
		CO6	Classify growth of capitalism
21UHIE01	INTELLECTUAL HISTORY OF INDIA	CO1	Know about our Great political leaders
		CO2	Trace E.V.Ramaswamy
		CO3	Analyse the Subramanya Bharathi
		CO4	know about our women leaders Anne Besant, Vijayalakshmi pandit and Muthu Lakshmi Reddi
		CO5	Evaluate the Gopalakrishna Gokhale, M.K.Gandhi and Subhash Chandra Bose
		CO6	Know about pur social and religious thinkers and their thoughts of Dayanandha Saraswathi
21UPSA02	OUTLINES OF COMPARATIVE GOVERNMENT- II	CO1	Also specifies the definition, nature, scope of comparative politics, different
		CO2	Outlines the role and functions of the executive.
		CO3	Specifies different dimensions of legislative process like law making process, amendment etc.
		CO4	Deals with different dimensions of judiciary, its role and functions, judicialgliew etc.
		CO5	Evaluating the Electoral Process in India with focus on the Election Commission: Composition, Functions and Role
		CO6	Deals with political prties and pressure groups
		CO1	The Professional Communication Skills Course is intended to help Learners in Arts and Science colleges
		CO2	Develop their competence in the use of English with particular reference to the workplace situation
		CO3	Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace



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20UPEA02	PROFESSIONAL ENGLISH FOR ARTS AND SOCIAL SCIENCES-II	CO4	Speaking: Small group discussions (the discussions could be based on the listening and reading passages- open ended questions
		CO5	Listening: listening to a product launch- sensitizing learners to the nuances of persuasive communication Speaking: debates – Just-A Minute Activities
		CO6	Listening to interviews (subject related) Speaking: Interviews with subject specialists (using video conferencing skills) Creating Vlogs (How to become a vlogger and use vlogging to nurture interests – subject related) Reading: Selected sample of Web Page (subject area)
			Writing – Basic Script Writing for short films
			Workplace Communication & Basics of Academic Writing Speaking: Short academic presentation using PowerPoint Reading & Writing: Product Profiles, Circulars, Minutes of Meeting. Writing an introduction, paraphrasing

SEMESTER - III

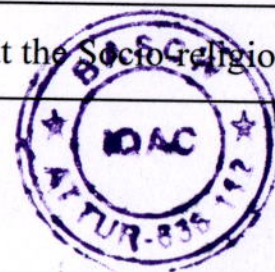
19UHI04	HISTORY OF INDIA FROM 1707 A.D. TO 1857 A.D.	CO1	Evaluate consolidation of English Power in India
		CO2	Understand the foundation of the Delhi sultanate and the administration
		CO3	Understand the causes for the disintegration of the Mughals
		CO4	Understand the reason for the success of the expansion of British rule
		CO5	Know the various policies of the British and the Indians reaction
		CO6	Analyze the rise of the Marathas and the contribution of Shivaji.
19UPSA03	MAKING OF INDIAN CONSTITUTION FROM 1773 A.D TO 1947 A.D.	CO1	Learn the legacy of the British rule in India.
		CO2	Analyse the salient features of Indian Council Act of 1909.
		CO3	Trace the impact of Non Cooperation movement.
		CO4	Narrate the back ground of Government and Politics
		CO5	Highlight the significance of Government of India Act of 1919
		CO6	Understand the significant works of the Constitution Assembly

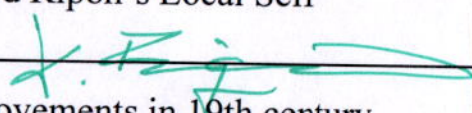


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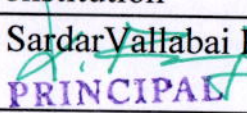
		CO7	Study the main features of the Act Passed by the British Government
19UHIS01	GENERAL KNOWLEDGE-INDIA	CO1	Understand the physical features of India.
		CO2	Know about the our country
		CO3	Agriculture main crops and produces, green revolution, dairy farming
		CO4	Students are Transport and Communication, Railway zones Air Transport
		CO5	Discuss about the Indian States and Union Territories, National Parks and Wild Life Sanctuaries
		CO6	Discuss about the Major main Crops
19UHIS02	INTERNATIONAL CURRENT AFFAIRS	CO1	Understand the Green Revolution and Methods of Irrigation
		CO2	Evaluate the Gopalakrishna Gokhale, M.K.Gandhi and Subhash Chandra Bose
		CO3	Analyse the aims and functions of UNO
		CO4	Discuss the origin and achievements of Common Wealth of Nations
		CO5	Mention the relation between India and neighbouring countries
		CO6	Evaluating the working of UN and its organs; Peace keeping Function and
SEMESTER - IV			
19UHI05	HISTORY OF INDIA FROM 1858 A.D TO 1947 A.D.	CO1	Identify Modern Indian Maps- sites of mutiny of 1857, Princely States in 1858, major sites of National congress sessions, major sites in Civil Disobedience Movement- Ahmadabad, Dandi, Midnapur, Peshwar.
		CO2	Comparison of Nationalist movements- Pre-Gandhian and Post- Gandhian Era
		CO3	Evaluate consolidation of English Power in India
		CO4	Realise the Permanent Revenue system and Lord Ripon's Local Self Government.
		CO5	Understand about the Socio-Religious reform movements in 19th century.



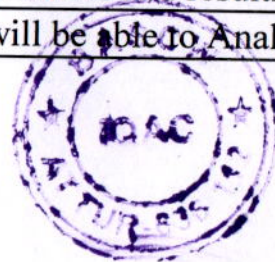

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		CO6	State the role of moderates and extremists in the freedom movement.
19UHIS04	GENERAL SCIENCE	CO1	Explain the solar system, earth formation and the geographical features of India.
		CO2	compare the duties and functions of planning commission with Niti Aayog
		CO3	Explain the every day human activities tha include science in it
		CO4	preparen for competitive exams
		CO5	Describe the formation of present day India, its components states, projects and awards
		CO6	Understanding of the Solar system
19UHIS05	INDIAN POLITY	CO1	Evaluate the growth of legislature in India.
		CO2	Assess the salient features of the Constitution of India.
		CO3	Describe the role of Chief Minister of the State.
		CO4	Understand the fundamental Rights of the People
		CO5	Analyse Panchayathi Raj institutions as a medium of decentralization
		CO6	Bring out the power and functions of the Indian Parliament.
19UPSA07	WORKING OF INDIAN CONSTITUTION SINCE 1950	CO1	Understand the fundamental Rights of the People
		CO2	Describe the role of Chief Minister of the State
		CO3	Bring out the power and functions of the Indian Parliament
		CO4	Assess the salient features of the Constitution of India
		CO5	Evaluate the growth of legislature in India
		CO6	To understand the constitutional development of India and know provisions of different Acts enacted from 1773 to1947.
SEMESTER - V			
		CO1	Understanding of Salient Features of Indian Constitution
		CO2	Recognise the integration of Indian states and Sardar Vallabai Patel's effort for this.




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19UHI07	CONTEMPARY HISTORY OF INDIA FROM 1947 A.D TO 2000 A.D	CO3	Identify Challenges within the Nation
		CO4	Analyse Democratic Culture in India
		CO5	Identify contemporary Indian Maps
		CO6	Recognise the role of planning commission, five year plans and the development of science and technology in India.
		CO7	Examine the internal and external policy of Jawaharlal Nehru, LalBahadurSastri and Indhira Gandhi.
19UHI08	HISTORY OF TAMILNADU UPTO1565 A.D	CO1	Understand the socio, economic and cultural condition of the Sangam age.
		CO2	Identify the contribution of Pallavas to art and architecture
		CO3	Narrate the socio, economic condition of Tamil Nadu under the rule of Chola
		CO4	Describe the advent of Islam in Tamil Nadu.
		CO5	Visualize the advent of the Europeans to Tamil country.
		CO6	Describe the Vijayanagar rule in Tamil Nadu
19UHI09	HISTORY OF U.S.A. UPTO 1685 A.D.	CO1	Discuss the Causes for the American war of Independence.
		CO2	Debate the achievements of George Washington.
		CO3	Evaluate the role of Abraham Lincoln as the President.
		CO4	Elucidate rise of USA as a World Power.
		CO5	Illustrate the participation of USA in the World Wars.
		CO6	Discuss about the reconstruction
19UHI10	HISTORY OF EUROPE FROM 1759 A.D TO 1914 A D	CO1	Realize the cause and results of French Revolution and the achievements of Napoleon Bonaparte.
		CO2	Visualise the importance of revolt of 1830 and 1848 in France and the efforts of Bismarck for the unification of Germany.
		CO3	Understand the causes and results for the First world war.
		CO4	The Students will be able to Analyze the Peace treaties and Settlements.

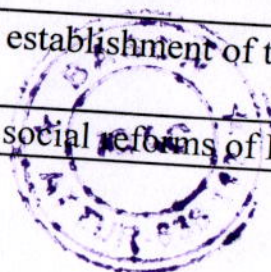


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		CO5	The Students will be able to Identiff the Major cause of First World War.
		CO6	Discuss the reforms of Peter the Great and Catherine II of Russia.
19UHI11	PRINCIPLE AND METHODS OF ARCHAEOLOGY	CO1	Promote the education of the public in archaeology
		CO2	Advance and assist archaeological research
		CO3	Provide a framework for communication and discussion, as a vehicle for representation to the wider community and to the CBA for any consensus which emerges
		CO4	Act as a central source of information, guidance, lobbying, expertise and referral
		CO5	Encourage widespread participation in archaeology throughout society, identifying and addressing barriers to inclusivity
		CO6	Analyse the archaeological sites in South India
19UHIE02	ELECTIVE II- TOURISM	CO1	Highlight the significance of Tourism
		CO2	Bring out the guide lines of UNESCO on Heritage
		CO3	Describe the origin and development of ITDC
		CO4	Analyse the qualities of a Tourist Guide
		CO5	Understand various tourism sites in Sivagangai District
		CO6	Recognise the importance of the customer in the travel and tourism industry

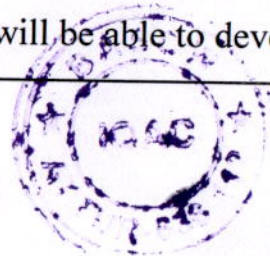
SEMESTER - VI

19UHI12	HISTORY OF TAMILNADU FROM 1565 A.D TO 1991 A.D.	CO1	Describe the role of Tamil Nadu in Freedom movement
		CO2	Examine the development of education in Tamil Nadu after Independence
		CO3	Evaluate the establishment of the British rule in Tamil Nadu and Vellore mutiny
		CO4	Describe the social reforms of E.V.Ramasamy



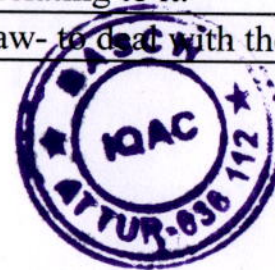
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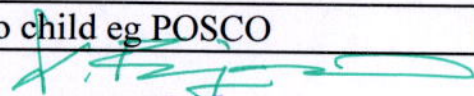
		CO5	Understand the role of Tamil Freedom Fighters in National Movement
		CO6	Assess the contribution of Christian missionaries on Education
19UHI13	HISTORY OF U.S.A. FROM 1685 A.D TO 1990 A.D.	CO1	Discuss the Causes for the American war of Independence
		CO2	Debate the achievements of George Washington
		CO3	Evaluate the role of Abraham Lincoln as the President
		CO4	Elucidate rise of USA as a World Power
		CO5	Illustrate the participation of USA in the World Wars
		CO6	Mention the relation between neighbouring countries.
19UHI14	HISTORY OF EUROPE FROM 1914 A.D TO 1990 A.D.	CO1	Examine the Nazism and Fascism in German and Italy
		CO2	Understand the causes and results of Second World War and the establishment of UNO.
		CO3	This paper gives an idea about the rise of nationalism in Europe, consequences and results of 1st and 2nd World War
		CO4	Understand the causes and results the first world war
		CO5	Understand the Industrial revolution
		CO6	Understand the importance world organizations to maintain peace.
19UHI15	HISTORY OF CHINA AND JAPAN SINCE 1950 A.D.	CO1	Explains the Emergence of the Communist party of China and how it has affected. Describes how the Chinese Republic came out from colonial pressure and bondage.
		CO2	Explains the rise of Japan as World power and World Wars
		CO3	Understanding the opening of Japan how it was different from China, Understand the process of modernization of Japan- what can India learn from it.
		CO4	Understand the process of Japanese imperialism and militarism-various wars and treaties.
		CO5	The Students will be able to develop Interests in Nation Building of Japan.



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		CO6	The modernization of these two countries will show how they developed themselves in the modern scenario and became a developed country
19UHI16	JOURNALISM	CO1	Mention the Indian press laws, contempt of court, official secrets.
		CO2	Visualize the editors, page make up, head line
		CO3	Evaluate the features kinds of news, news value, editing.
		CO4	Assess the letter press, off set printing, role of compu
		CO5	Understand the News agency
		CO6	Understand the role of Impact of mass media, development of journalism
19UHIE03	ELECTIVE III- HUMAN RIGHTS	CO1	Human Rights: Few other concepts — legal, political or moral — can compete with ‘human rights’ as an emblem of modernity, good governance, and globalisation.
		CO2	different forms of promoting and implementing human rights, domestically as well as on the international level
		CO3	Work independently and carry out a professional and original work in the field of human rights, in NGOs, international organisations, ministries and state agencies that address human rights
		CO4	Right to Information & Law/Women & Law- to help the learner to study the provisions of various laws relating to women in India and analyse its effectiveness
		CO5	National Commissions for Protection of Child Rights – I
		CO6	Human Rights/Children & Law- to understand the emergence of human rights and the law relating to it.
		CO7	Child and Law- to deal with the laws relating to child eg POSCO




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