



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	BHARATHIYAR ARTS AND SCIENCE COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr .D .RAJAKUMARI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04282 230799
• Mobile no	9842873011
• Registered e-mail	bharathiyar1997@gmail.com
• Alternate e-mail	drajkumari.l@gmail.com
• Address	THALAIVASAL[T.K], ATTUR, SALEM[D.T]
• City/Town	SALEM
• State/UT	TAMILNADU
• Pin Code	636112
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Women
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	PERIYAR UNIVERSITY				
• Name of the IQAC Coordinator	Mrs.M.SAVITHRI				
• Phone No.	04282290815				
• Alternate phone No.	9597399910				
• Mobile	9047035013				
• IQAC e-mail address	aqarbwc2016@gmail.com				
• Alternate Email address	mailtosavithri@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://bascw.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://bascw.ac.in/academic_calendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.40	2014	10/12/2014	09/12/2019
Cycle 2	A+	3.43	2022	30/08/2022	29/08/2027
6.Date of Establishment of IQAC			10/11/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Certificate Courses and value added Courses were conducted for the benefit of students Functional memorandums of understanding have been signed. Creating a student-centric teaching-learning environment Awareness programmes were conducted Feedbacks were collected and analysed		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To develop Communication Skill	Special Classes were conducted for all the Students	
Seminars and Workshops	All the Departments conducted Workshops and Seminars	
Faculty Development Programmes	Faculty Development Programmes were conducted to develop their Research Activities.	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	12/01/2023

15. Multidisciplinary / interdisciplinary

In both academic and co-curricular activities, Bharathiyar Arts and Science College for Women has always aimed for a multidisciplinary approach. Students are encouraged to participate in minor/major projects that are multidisciplinary/interdisciplinary in nature by forming teams from various courses. Students are also enthusiastic to establish teams of students from diverse fields to compete in activities. By using their minds and e - learning tools, our students are given the opportunity to choose their own paths rather than following those that have already been determined for them by the educational system.

16. Academic bank of credits (ABC):

We motivate our students to attend online courses via national schemes such as SWAYAM, NPTEL, and others, and credits gained against elective courses are being considered. Curriculum revision has begun for the academic year 2021-2022. These changes will affect students starting in the 2021-22 academic year. We are working on a technology that will allow us to do ABC in its real spirit.

17. Skill development:

Through Bharathiyar farm, we provide training to farmers on modern agricultural techniques. Farmers and aspiring candidates are interested in studying the most up-to-date farming techniques, such as Organic Farming and Terrace Gardening. Mini projects, in which students identify their skills to manufacture certain items and understand the topics through experiential learning, are currently being offered to students. We are also planning for skill-based certificate courses for dropout students from outside which will train them in specialized skills

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Knowledge from ancient India to current India will be included in the Indian Knowledge System, as well as a clear sense of India's

future aspirations in education, health and the environment. In the coming years, we plan to provide more training and awarding of certificates in Indian Knowledge System to our students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

On our website and in prominent areas throughout the departments, we have clearly defined Program Outcomes (PO), Program Educational Outcomes (PEO), and Course Outcomes (CO). The OBE achievement model is used to evaluate students.

20.Distance education/online education:

This new normal is a reformed educational model, with online learning at its heart. Students can attend classes from any location of their choice and colleges can reach out to a large network of students instead of being limited by physical limits. Students can clear up their doubts by participating in live conversations or forums from the comfort and safety of their home. On the positive note, online learning has improved the technological literacy of both faculty members and students.

Computers and smartphones were quickly adopted by both the instructor and the student communities. On the other hand, while we all recognize India's physical and

cultural diversity, it also suffers from a significant economic disparity. Due to several constraints such as power supply, internet connectivity, and price of necessary gadgets, access to online education remains a struggle for many. To address these challenges, an institutional level plan that is both robust and comprehensive is required.

Extended Profile

1.Programme

1.1

672

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

2820

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1109

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1126

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

160

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

160

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	672
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2820
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1109
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1126
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	160
File Description	Documents
Data Template	View File

3.2	160
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	101
Total number of Classrooms and Seminar halls	
4.2	312
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	430
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Bharathiyar Arts and Science College for Women follows the CBCS - curriculum prescribed by the Affiliated University. The curriculum is updated on a regular basis.
- The college offers variety of practical and external facilities inside the campus to amplify the self-understanding skill through LAB, ICT Classrooms, Library, digital library access such as e-journals, e-resources, N-List, Delnet, CDs.
- Continuous Internal Assessments are conducted as Monthly Test I, II and III and Model Exam I and II, two assignments are given to the students for learning process.
- Remedial Classes are offered to the slow learners with due special attention providing simple forms of materials and practice on important topics of the courses.
- Advanced learners are encouraged to compete in curricular-related activities such as quizzes and paper presentations both inside and outside of the college.

- Mentor-Mentee system is adapted to create a parental guidance to each mentee for providing better suggestions on the academic and other issues
- Every year, 100 Percent Attendance holders are recognized during Annual Day.
- Faculty members are given the opportunity to attend FDPs, Seminars and Conferences.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://baschw.ac.in/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, IQAC creates a College Academic Calendar based on input from coordinators and posts it on the College website.

- The examination, which receives adequate attention, becomes the focus of the semester's activities. The CIA schedule is created by the Examination Committee using the University's recommended minimum number of working days.
- Once the calendar is finalised, the IQAC prepares the College Academic Calendar with the support of department coordinators, which contains vital information regarding the semester's teaching programme and events.
- For academic activities, each department prepares an academic planner that is a subset of the College calendar.
- A Bridge Course in Mathematics and English is held at the beginning of the academic year to assist students
- CIA examinations are held according to the academic calendar's schedule for all UG and PG students.
- The Calendar also includes activities such as field trips, study

tours and industrial visits.

- The College offers value added / certificate courses, Wind Energy, Medical Chemistry and Social Media Marketing.
- The institution organises Department Club Activities with the help of faculty members, which enables students to showcase their talents in co-curricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bascw.ac.in/academic_calender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

30

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2520

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bharathiyar Arts and Science College for Women offers a variety of courses and programmes to address cross-cutting issues such as gender, the environment and sustainability, human values, and professional ethics, including Value education, EVS, Environment projects, Extension activities for all programmes.

Academic commitment is realised in the form of a two-credit course on Environmental Studies offered as part of the Under Graduate programmes. The courses such as Energy Physics, Alternative branch of medicine 'Siddha', Tourism, Archaeology, General Knowledge - India, General Science, Nano and Green Chemistry, Environmental Biology and Toxicology of different programmes focus on environmental awareness and sustainability

The courses are offered as Feminist Writing, Entrepreneurial Development, Women's writing, International current affairs and Teaching of social reformer, Periyar to various Under Graduate students with the view to inform, intervene and inculcate the women's rights, laws, principles and values.

The college offers courses on values and ethics viz. Human Rights and Value Education - Yoga with two-credit Non Major Electives as part of the Post Graduate and Under Graduate curriculum respectively.

The courses like Business Law, Income Tax Law and Practice, Auditing, Organizational Behavior, Indian Polity and Journalism will enable the students to follow the ethics of the profession or vocation concerned.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

79

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2374

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://bascw.ac.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://baschw.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

936

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

936

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In every aspect of the college operations, there is a theme and plan to assure the welfare of the female students. The college takes actions on behalf of students in order to help them grow and

prosper. The goal is to provide female students with high quality education through the academic careers.

Previous exam results, current attendance, and subject teacher reports can all also be used to identify slow learners. Students were encouraged to define their problem in order to overcome their failure. Tutorials and remedial sessions are given to help students who seek academic assistance.

Bilingual explanations and classroom discussions help slow learners keep pace to the rest of the class. Personal, academic and career counseling is offered on a regular basis. To keep these students fully involved in the learning process, more than traditional teaching methods are required. Competitive exam preparation ,workshops are held and papers are presented at other college and universities.

Throughout the final semester, instruct students about job opportunities in their respective departments. Extra tutoring is providing as an extended service to encourage students to appear for various examinations. The institution has adopted Outcome Based Education(OBE) which is the modern method for teaching-learning process

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2820	160

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic calendar is prepared by the college which includes

and highlights information such as course content, faculty information, the number of working days, classroom assignment, available scholarships, fee structure and so on. At the outset of each semester, departments create a thorough teaching schedule, distributing classwork, lesson plans, and keeping track of student progress. By default the teaching-learning processes student-centered and adequate room in the academic plan is offered. Students are the college primary and most important stakeholders.

Curriculum , co-curricular, and extracurricular activities have all been used to make an effort. Every teacher creates a lesson plan for the next class based on the topics to be taught and the amount of time given for each chapter including lab time. The communication language laboratory was developed to help all the students enhance their English language skills. Students must wear protective clothing during laboratory experiences to ensure their safety.

To facilitate participatory learning with Industries, MOUs are formed with reputable companies. Faculty and students are encouraged to participate in extension programs such as NCC, NSS, YRC, RRC. Every year the college conducts ELOQUENT TECHVISION to inspire student’s innovation. The most outstanding models will be awarded.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution prefers to use an ICT based learning method. Faculty members create and deliver presentations in class that allow them to have an interactive discussion with the students. LCD projectors and monitors are used in the majority of their classrooms. The college provides free Wi-Fi access for faculty members. Faculty members use a variety of venues to provide study material such as E-Notes, Power Points, quizzes and the college has a seminar room and a spacious Auditorium with multimedia capabilities.

ICT tools are frequently utilised in seminar room to accommodate

guest lecturers and webinars. Each department has its own computer and laptop for teaching purposes. Multimedia teaching aids such as LCD projectors are used in classrooms with internet enabled Desktop computers and laptop systems. Mock testare provided through collagePortals. All of the teachers distribute their PPT, study materials and question bank to their students via through various medium.Each department has its own PPT bank, which is applicable to both students and the general public via the college website. ICT tools were used for the M.Phil viva-voce.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

160

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

160

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

778

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Periyar University which has accredited the college has established rules for the activities that must be evaluated, and the outcomes of these activities are utilized to determine internal marks. According to the academic calendar, the internal evaluation examination will be held at regular intervals. In theory topics it conducts 3-unit tests and 2 model exams, and in practical areas, it conducts one model exam. Based on the students internal test results, the department will perform internal assessments in all courses. The exam cell has been used in the college's examination process.

Teachers ensure that students understand how to evaluate and analyze internal analysis. The criterion is clear and transfer and there is no evidence of the teacher's bias. On a regular basis, assignments and examinations are utilised to assess academic progress. Students have the opportunity to speak with their teacher about any disagreement or issues they may have. Internal marks account for quarter of the total grade.

Internal marks are provided in the following order, for 100 point paper: 10 points for IA, additional 10 points for assignment (project and presentations) and 05 points for attendance. The university conducts final exams which are graded centrally.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution ensures that all evaluation reforms are completed on time, allowing for timely announcement of results. Internal scores are calculated using the monthly test, internet evaluation, model test, seminar presentation, assignments and attendance percentage. Every internal assessment includes internal grades and attendance, which are communicated to students on a regular basis. Following the evaluation, the students are given answer booklets in which they can rectify their mistakes and learn how to study for the next exam. There is a provision for retotaling and revaluation after the results are announced. The institution ensures that the evaluation process is transparent and that students can quickly comprehend whether they performed well or poorly on examination. An examination committee is formed at the

college level, with the senior faculty member serving as the chief superintendent. An adequate seating plan is used for internal evaluation and semester examinations. Any complaint about University question papers, such as out of Syllabus, semester marks, error question number, or wrong mark distribution during semester exams, should be sent to the Chief Superintendent as soon as possible.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The admissions committee also assists students in understanding the required courses so that they can choose the most relevant courses for them. At the beginning of each year, faculty members remind students of the Pos and Cos of the courses in which they have registered. The university proceeded to improve and change the curriculum in 2012, 2017 and 2021 resulting in the Choice-Based Credit System. CBCS is a teacher centred learning processes strategy that helps teachers provide course information, participative in various activities and gain new skills in the subject areas. The courses available include Foundation Tamil and English, Core Course, Elective Course, Skill based Course, Extra disciplinary Course. This arrangement is intended to help the students by allowing them to choose their elective papers based on the interests. The program's achievement is apparent and graduates may be assessed on the abilities. Student's knowledge of their domain subjects as well as their academic performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://bascw.ac.in/pos_cos.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Educational Objective (PEOs), Program Outcomes (Pos), and Course Outcomes (Cos) are the three types of outcomes that the college offers. The institution ensures that the planned program and course results of the programmes are maximized by employing a holistic approach.

Over the duration of the course, students in any discipline should be able to impart and develop the key concepts of a responsible and knowledgeable person. The efficiency of this correlation is confirmed by a systematic approach for collecting and analyzing data on programme and course outcomes.

To calculate the level of program achievement, the CO and PO matrices are matched. Lesson plans are prepared by teachers, and they maintain track of the lessons they deliver according to the course. During the assessment evaluation, Bloom's taxonomy is utilized to look at the study's outcomes. Regular unit exams, class tests, and assignments, assessments are conducted by class teachers, whereas model examinations are conducted by the college's exam cell.

The outcome of the abilities, information, and behavior learned during the study period are represented by the course end test. A result analysis is done each semester to demonstrate the levels of achievement of the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://baschw.ac.in/Documents/AQAR2023/POS AND COS.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1028

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bharathiyar.org/wp-content/uploads/ANNUAL-REPORT-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://baschw.ac.in/Documents/AQAR2023/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.58

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

8

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://bascw.ac.in/research_projects.php

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The faculty and students are given freedom to choose the Research area of their choice and guidance is given to seek funding from various funding agencies and Industries.

Our Students participate in exhibitions on Model Making and it will improve students' creativity, develops a link between theory and practical application, and allows them to collect data by conducting extensive research on the subject. Students' career progresses as a result of their participation in displays.

To pursue Entrepreneurship related activities and towards this end, an Entrepreneurship Development Cell was established which has carried out several activities including Soap Oil making, Phenyle and Shampoo preparations, Art & Craft making, learning Beauty Care, Printing and Dying and Nutritious Food stalls paving way to earn through their makings and selling their products.

The College launched the Incubation Center with the goal to promote technology based Entrepreneurship and thereby facilitates knowledge and technology transfer for the societal welfare.

Vermicomposting improves soil fertility and water resistance, aids germination, and increases crop production, all of which are effective to our paddy field and the surrounding fields, including the farmers in our neighbourhood. Mushroom cultivation also invited by the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bascw.ac.in/incubation.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://baschw.ac.in/research_scholar.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution encourages faculty and students to participate in extension programmes like NSS, NCC, YRC, RRC, and SWACTH Bharat. Every year the NSS organizes 7 days special camp. During the camp,

they organize various social awareness activities for the benefit of public in the society. The college is an innovator in terms of implementing multiple outreach and extension activities.

NSS : Tree Plantation, Webinar on VazhvaiVazhvaiVazhamakkum Yoga Pledge, Swachh Bharat Summer Internship, Swachh Bharat, Awareness Programme, Competitions Conducted, Awareness Rally, Eye Camp, Jal Shakthi Abhiyan, Medical Camp, NSS Day - Orientation , Swachhata Hi Seva Rally , Blood Donation Camp, Disaster Management Drills and Rally , Awareness on National Girl Child Day, Awareness Rally, Dengue Awareness Programme and National Unity.

NCC :International Yoga Day, Tree Plantation, Hand Wash And Personal Health And Hygiene, Beti Bachao/Beti Padhao Rally, ATC Camp,

YRC : Motivational Programme, Stress Management ,Health Awareness Programme, YRC Programme Meet, Camp, Swachh Bharath, Seminar, Nomination Of Awards, Training Programme.

RRC: Visiting HIV affected patients home, orphanages for rendering their service, AIDS

awareness program.

BSG

Programme on Life Skills, Awareness on Importance of Peace, Tree Plantation, Rally on Eradication of Plastics and Swachh Bharat - Cleaning Work.

File Description	Documents
Paste link for additional information	http://bascw.ac.in/NSS.php , http://bascw.ac.in/NCC.php , http://bascw.ac.in/YRC.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

85

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4814

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

177

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bharathiyar Arts and Science for Women is located on a serene 10.51-acre campus. A total built-up area 21241.87 Sq.mt and 6705.15 Sq.mt is used for the dormitory.

Classrooms:

The college has SIX Wi-Fi- enabled academic blocks comprising 98 classrooms with spacious with ICT enabled and LCD Projectors with interactive Board for the enhancement of Teaching-Learning pedagogy.

Laboratories:

The college features 21 laboratories to provide students with practical experience.

Library:

The library, which serves as a learning resource centre, has 29,713 text books, 100 international and national journals and magazines with back volumes, project dissertation reports, and access to e-resources via DELNET and INFLIBNET via the Digital Library, which has 20 computers.

A total of eight CCTV cameras are installed on campus. Aside from the 10 solar lights, the campus has a 125 KV watt kirloshkar module that provides power.

The institution is Divyangjan-friendly, including a ground-floor classroom, a ramp, and restroom facilities, allowing divyangjans to feel at ease when using the infrastructure.

Transport:

63 buses are available to serve both staff and students.

Hostel:

With over 100 students, the college offers a highly safe and hygienic hostel. A single room with individual cots and cupboards is shared by four students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bascw.ac.in/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games:

The adequate facilities are available for the sports, games and cultural activities. An area of 12,084.82 Sq. mt has been earmarked for playground. Sports room with 29.72 Sq.mt and store room with 102.19 Sq.mt are available in the institution.

INDOOR SPORTS FACILITIES:

Shuttle Badminton - 05

Chess -05

Carrom -10

Fitness centre - Weightlifting & Power lifting sets, Medicine Ball

OUTDOOR SPORTS COMPLEX COMPRISES:

Track - 1 Ground

Kho-Kho -2 court

Ball badminton -1 court

Kabaddi court -1 court

Volley ball -1 court

Foot ball -1 court

Shot put

Disc throw

Javelin

Cultural Activities:

- University Rank holders and Gold medalists are rewarded with a shield and medals, as well as rank certificates, while

Class and subject toppers receive shields and certificate.

- A variety of clubs primarily focus on ethnic activities for students to demonstrate their abilities. This club comprises of
- Non- Stage events which includes
 - Essay Writing
 - Oratorical Competitions
 - Drawing
 - Cooking

*Stage events which include

- Classical dance
- Fusion Dance
- Folk Dance
- Drama
- Quiz competition
- Debate
- Group Discussion
- Tableau

This covers every aspect of bringing out the skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://baschw.ac.in/fitness_facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

77

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://bascw.ac.in/information_technology_facilities.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

105.34

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

In 1997, the college library's extension centre was founded in 2014 in the college's UG library, PG library, and Digital library.

The library's LAN network is synchronized with an Integrated Library Management System (ILMS), which consists of five client computers and one server.

Our college, which makes extensive use of e-resources, is currently ranked 1th and 2nd in India last 7 month.

The library's administration system was completely automated. We also have a digital library that subscribes to e-resources packages including circulation automation, gate registration, and

an OPAC system.

Our institution features a contemporary central library with a collection of 29,713 books published by reputable authors on a variety of topics. In addition, our library has over 600 student projects, 120 journals and magazines, and 310 education-related CDs and videos. We have subscriptions to eight different newspapers, both in the local vernacular and in English.

Delnet and N-List are both institutional memberships at our college library. Students can improve their academic and research performance by using e-resources software such as INFLIBNET and NDL.

Students can access the digital library, which has more than 300 books, to download e-books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://bascw.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.42

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2288

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a well-developed system for providing users with information technology services. Due to the expanding standard of education and the flexibility of the institutions that provide internet services, there is a growing need for internet connectivity on educational campuses.

The college boasts numerous information technology capabilities, including Wi-Fi and internet connections that are widely distributed around the campus and are updated on a regular basis.

The college has 430 computers in six Computer Science Laboratories, each with the most up-to-date software designed specifically for student use in the digital era.

A separate team with an in-house programmer was developed to

handle the campus's IT and related demands, such as software development, hardware and networking, website design and hosting, e-mail and SMS solutions, and so on. The entire campus, including the hostel, has Wi-Fi access, with Tata providing internet speeds of 100 Mbps.

Wi-Fi

Wi-Fi access points have been established in a variety of locations, and they are updated on a regular basis as needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bascw.ac.in/information_technology_facilities.php

4.3.2 - Number of Computers

430

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

321.86

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-defined methods and procedures for maintaining and using its physical, academic, and support facilities. The estate officer of the college is the secretary, who is responsible for all of the college's assets. He is in-charge of all facilities and coordinates them through department heads, faculty, administrative staff, lab attendants, librarians, and library aid and support of the management.

Security professionals are on duty 24 hours a day, 7 days a week on campus to maintain the safety and security of the estate and infrastructure, and all roads, entry points, and other areas are under CCTV observation to protect the assets.

The playgrounds, yoga, gymnasium, and sports facilities are overseen by the physical education department's instructors and coaches, who ensure that they are well-maintained by students and staff.

The IT facilities are maintained by the system administrator and personnel of the computer centre.

The old equipment and chemicals are disposed of in accordance with the district administration's or Periyar University's rules, Salem-11.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bascw.ac.in/laboratory.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

941

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1368

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://baschw.ac.in/Documents/AQAR2023/CAPACITY_BUILDING.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

592

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

592

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

437

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

272

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A student council is a representative structure through which students are involved in college affairs.

Admission Committee- The students' council has a special academic rapport with administration team.

The student council organizes Independence Day, Republic Day, Teachers' Day and Every Week Monday Assembly..

Anti-Ragging Committee, Internal Complaints Committee and Grievance Redressal Committee- The student representatives are engaged with the faculty to monitor the college and hostel premises to preserve the culture of the college.

The students contribute to Placement and Training and Alumni Association by actively helping in placement pool and supporting their activities

Every department organizes Seminars and Workshops where the students assist in managerial tasks.

NSS, YRC, RRC, Scout and NCC - The students' council unite with the faculty and motivate the students to indulge in various programs in and out of the campus like Tree plantation, Cleanliness Camp, Eye and Blood Donation Camp.

Fine Arts Club, Tamil Literary Association (SHELLYDHASAN) and English Literary Association (CELESTIA) are organized by the students' council with the patronage of the faculty.

Women Development Cell and EDC - Students' Council joins with the faculty members in organizing training program to start their self employment

File Description	Documents
Paste link for additional information	http://baschw.ac.in/Documents/AQAR2023/STUDENTS_COUNCIL.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1230

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

"Bharathiyar Arts and Science College Alumni Association" with a registration number 36/2013, acts as a platform for all alumni members, providing them with the opportunity to enrich, and polish their abilities at some time in their lives.

Since the beginning of the academic year in 2013, there has been 4360 alumni's were registered. Every Graduation Day is a day of celebration for the alumni. The Alumni association of our college has been actively working to meet the objective of being a bridge between alumni and institution. The key activities of the BASCAA are as follows:

NON-FINANCIAL SUPPORT:

HELPING AS RESOURCE PERSONS

When prominent alumni visit as resource persons during alumni meet, they interact with current students and keep them up to date on current developments in their professions..

COLLOQUIUM

Alumni who are well-placed have arranged a panel discussion in our institution for hiring the students in placements and internships. This practical experience complements the theoretical knowledge that students have gained via their academic studies.

FINANCIAL, MATERIAL AND BOOK CONTRIBUTION

. Alumni students contribute books for department library and materials like 20 Stone benches, Wooden Saraswathi Statue, Sofa, Tea table and chairs for the institution.

File Description	Documents
Paste link for additional information	http://baschw.ac.in/Documents/AQAR2023/ALUMNAE_ASSOCIATION_REGISTRATION.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To enlighten the views of Bharathiyar, a revolutionary poet of Tamil has come true with our Bharathiyar Arts and Science College for Women, which is exclusively meant for the upliftment of the rural women. We have a Vision that the students coming out of our campus should be Emotionally Sound, Practically Efficient, Morally Upright and Intellectually Competent.

Mission

- To impart quality education and exposure to the students and equip them to cope with the competitive arena.
- To facilitate young adult learners to shine themselves with the ethical and moral values.
- To inculcate scientific zeal and the innovative methods.
- To integrate our learners towards social concerns, human rights, gender and environment issues

- The Management Members are responsible for running the Institution in a successful manner.
- The Principal is the Executive Head of the Institution and responsible for ensuring the Academic Programmes, Research, and Extension Activities are carried out properly.
- In Administration, the Vice Principal aids the Principal.
- Faculty Members participate in a variety of Committees, including the Governing Body, IQAC, College Advisory, Academic Council, Grievance-Redressal and Internal Complaints, Women Development Cell, Entrepreneurship Development Cell and Discipline. Faculty members must be aware, ethical, equitable, and engaged at all times.

File Description	Documents
Paste link for additional information	http://bascw.ac.in/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution's governance is based on decentralized and participatory management.

The institution's mission serves as the guideline for the college's goals.

Academic performance of an Institution improvised by the Decentralization Policy followed by the active involvement of stakeholders, management to bring forth good infrastructure and quality teaching which results in better learning outcomes in the students. The Management, Principal, Vice-Principal, IQAC, Teaching Faculty, Student Representatives, NCC, NSS and other clubs join their hands to propose a plan, design the work, and implement the approved plans.

The Principal and Vice-Principal of the college provide excellent leadership by motivating the employees and students to accomplish their best in accordance with the aforementioned Committees. Throughout the College, decentralization is used.

Decentralization is present here as well, in the sense that students are given the flexibility to make judgments on the activities to be carried out.

Good infrastructure provides an excellent academic environment for students, enhancing their learning outcomes on campus, which was a critical need in 1997 as the number of students admitted increased year after year

File Description	Documents
Paste link for additional information	http://bascw.ac.in/igac_members.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the growing need to satisfy the stakeholders and to guide the development of the college, it has designed a Strategic Plan in tune with the Vision and Mission of the college.

The Institution's ICT Technology and ICT LAB were improved for the benefit of the students and staff. To aid ICT technology, a free Wi-Fi service with high-speed internet access was made accessible throughout the premises. The College has nearly 430 computer systems, with a student-to-computer ratio of 6:1.

FDP was conducted in the Institution and faculties can avail funding assistance to attend the FDP conducted by other Institutions.

Every academic year, three types of MoUs were signed: International MoUs, Institutional MoUs and Industrial MoUs.

Apart from the Curricular Activities, the students are given the opportunity to participate in Co-Curricular and Extra-Curricular activities like Sports, Cultural etc. University and State Level achievers are encouraged with the reimbursements.

Many outreach programmes, like Village Adaption, Blood Donation Camps, Rally, and Community Awareness Programmes, were carried out through the available clubs. To enhance it, two more clubs like NCC and BSG were introduced and students were encouraged to be the part of it.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://bascw.ac.in/strategic_plan.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Chairman of Sakthi Educational Trust is the Chairman of the Governing Body of BASCW. The management has identified and selected well-known Academicians and other distinguished personalities from various fields as the members of the Governing Body.

At the Institutional level, the Principal acts as a bridge between the Management and Staff. The Principal is assisted by well experienced members in the Academic Council which includes IQAC, HODs & Management Disciplines.

The Institution strictly follows the service rules in accordance with the University norms. The Teaching and Non-Teaching faculties have the benefits of PF, ESI, Casual Leave, Medical Leave, and Maternity Leave, etc.

Academic Council comprises of the HODs, Management Disciplines & Internal Quality Assurance Cell (IQAC).

The Institution maintains a dedicated Cell to guarantee that issues are addressed and resolved as quickly as possible.

ARC assures that there are no occurrences of ragging in the College, and any complaints are resolved through Governing Body discussions.

WDCand ICC provide a neutral, confidential and supportive environment for both the staff and students.

The major goal of Alumnae Association is to serve as a good and strong link between students, staff and the Institution for mutual benefit.

File Description	Documents
Paste link for additional information	http://baschw.ac.in/policies.php
Link to Organogram of the institution webpage	http://baschw.ac.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has established a well-organized management system to implement and monitor welfare measures for the benefit of teaching and non-teaching staff members. The Institution offers comprehensive welfare support in career advancement, health care and employee benefits. The following are the welfare measures provided for teaching and non-teaching staff members

Health Care

- Doctor and Psychologist are available on campus to offer medical support and free counseling to the staff and students.
- Staff members are insured by Employees' (ESI) State Insurance and Accidental Insurance.

Common Welfare

- Encouraged to participate in University Sponsored Orientation Programs, Refresher Courses, Faculty Development Programs, National and International Conferences, Seminars and Workshops by granting On Duty (OD). Staff Members are also provided with OD for Valuation and Examination purpose.

Financial Welfare

- Financial incentives were given for the staff members based on the completion of Ph.D./SET/NET and also by their experience.
- The staff members are given increments and their pay is revised on a regular basis.

Both Teaching and Non-teaching Faculty members will benefit from the various welfare initiatives. The Teaching and Non-teaching Faculty members have grown personally and professionally as a result of the Management's Recognition, Acknowledgement and Support.

File Description	Documents
Paste link for additional information	http://baschw.ac.in/policies.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

66

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

95

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Bharathiyar Arts and Science College for Women regularly maintains the Performance Appraisal for both Teaching and Non-Teaching Staff.
- Every year, IQAC prepares a self-appraisal questionnaire for the entire teaching and non - teaching faculties. Employees have to fill up the pro forma prepared by the IQAC which covers all the aspects of academics.
- Like the teaching staff, non-teaching staff members are also assessed by maintaining standardized performance appraisal system.
- Non-Teaching staff are assessed based on their work achievements, qualification enhancement and adaptability towards the technological changes.
- The appraisal is comprehensive which includes work performance, personal conduct, and professional progress.
- The gradation of the performance is both quantitative and qualitative.
- After assessing individual reports, the Principal proposes the desirable actions undertaken by faculties to raise her scoring in the points through the IQAC committee of the college. Because of this effective process, all the teachers are given a better grade. In short, good work is encouraged and rewarded, shortcomings are discussed and examined.
- The Principal verifies the performance and recommends her promotion.
- The Management considers the performance and compliance of the staff with the orders of the administration.

File Description	Documents
Paste link for additional information	http://bascw.ac.in/strategic_plan.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The Treasurer is in charge of the college's financial administration. All academic and support departments contribute to the institutional budget. Internal and External Financial Audits are undertaken on a regular basis to maintain transparency and contribute to the development

of the Institution's functioning.

- The Institution has recruited a qualified Chartered Accountant to perform a statutory audit of the College's accounts on a regular basis. The audited objections are resolved by rigorous follow-up measures. Vouchers or Bills that do not bear the Institution's seal are occasionally objected to, and issues highlighted by the internal auditor are addressed as soon as possible.
- Internal Auditing is carried out by the Institution. Each department keeps a stock register, and the college has an Inventory Auditing Team that visits each department to check the stock register, equipment, sports facilities, library, and administrative records.
- The team manages the student Tamil Nadu Government SC/ST scholarship. The faculty member assists with the Central Government Merit Scholarship, and the money is directly credited to the student accounts. The college can also help you to apply for private scholarships.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of Funding

The Annual Fee collected from students, which includes Tuition, Transportation, and Miscellaneous Fee, is the college's primary source of revenue. The fee is collected according to the Sri Sakthi Educational Trust's criteria.

Mobilisation of Funds

All academic heads are asked to present annual budget requirements during the Institution's budget preparation, taking in mind the development and updating of laboratories, computing facilities, library, teaching-learning process, training, extension activities, software, and so on. The budget is also approved by the Governing Body and forwarded to Management for review.

Optimal Utilisation of the Funds

- The received funds are utilized for the development of the infrastructure.
- The funds are also used for purchasing books and journals, chemicals, consumables, equipments and stationery.
- Funds are utilized for the enrichment of teachers, attending seminars, extension work, healthy practices, language lab, library automation, maintenance of equipments, office automation, and Science equipments, up gradation of class rooms, seminar halls and auditorium.
- Funds were spent on making the Green Policy by maintaining, Herbal Garden, Vermicompost for Agriculture and Bio - Gas Treatment Plant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the year 2014 the College formed the IQAC. It has made significant contributions to maintain the Institution's excellence since its founding. Initiatives such as promoting a research culture, recognizing faculty accomplishments, analyzing feedback, arranging faculty development programmes, and establishing a grievance redress process were implemented. Responsibilities of

the IQAC

- Assessing the quality parameters and providing suggestions for improvement.
- Arrangement for feedback response from students, parents and stakeholders on quality-related Institutional processes.
- Organization of inter and intra institutional workshops, seminars and promotion of quality circles.

The Contributions of IQAC to the Institution

IQAC prepares the following reports:

- Preparation of AQAR
- Academic Plan for the Year
- Self-Study Reports

Functions of IQAC

- Seminars / Conferences / Workshops organized
- Innovations in curriculum design
- MoUs with other Institutions / Industries / International
- Physical Facilities (Equipments)
- Community Services
- Extension Activities
- Department Meeting (Staff Meeting)
- Research Paper / Books / Proceedings published by Faculty Members
- Seminars / Conferences / Workshops / Orientations / Refresher Courses attended by Faculty Members
- Records of Students passed in Government Exams
- Achievements and Awards received by the students
- Attendance of students
- Remedial Classes, Bridge Courses

File Description	Documents
Paste link for additional information	http://bascw.ac.in/about_iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures & methodologies of operations through Academic Departments.

Enrichment of ICT Enabled Classrooms

IQAC encouraged faculty members to employ ICT technologies in their teaching and learning. It was suggested that the college buy ICT equipment, such as the most up-to-date configurations for PCs, laptops, LED TVs, and projectors. Periodically, the Internet connection was improved. The college has a 150 mbps lease line connection to provide speedy internet access.

Feedback from Stake Holders

The feedback mechanism includes the opinion from all the stakeholders for ensuring the quality of the teaching-learning.

Feedback from the students on the quality of teaching, standard of the Curriculum, and the teaching-learning process is collected periodically.

.Parents' feedback on curriculum is received during the parents-teachers meetings.

Annual Academic Audit

Academic Auditis conducted by IQAC regularly to ensure the effective implementation of

Teaching - Learning process. The Expert members from the academic audit visit all the departments once in a year to inspect the records related to academics. The Academic Audit ensures the effective and efficient functioning of the departments, capacity building, research, publications and curricular aspects.

File Description	Documents
Paste link for additional information	http://bascw.ac.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://bascw.ac.in/annual_report.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has a strong ethical work culture that values diversity..

a)SAFETY AND SECURITY

- **Students must wearan ID card before entering the College campus.**
- **Student's attendance is monitored by a gate pass**
- **Visitors are given permission to the college campus using a visitor's pass, which keeps unwanted visitors out.**
- **At the college gate, we have separate entry and exit**

registers for Students and Faculty Members.

- To avoid offences, the Institution maintains 24-hours Security for the College campus and the Bharathi Chellammal Hostel.
- Fire Extinguishers and First Aid Boxes are kept in every block All students who travel between their residence and the college are given transportation that has a Camera and GPRS.
- The Institution is surrounded by a high, wide compound wall that ensures the protection and security of the students.

b) COUNSELING ROOM

- Student’s Intrapersonal, Interpersonal and social needs and challenges are addressed by the Counseling cell. It also helps students deal with day-to-day problems and concerns.

c) COMMON ROOM

The College offers a girl’s common room where students can relax.

d) DAY CARE CENTER FOR YOUNG CHILDREN

This center provides a secure and safe environment for the children of both faculty and students.

File Description	Documents
Annual gender sensitization action plan	http://basw.ac.in/Documents/AQAR2023/GENDER_EQUITY_PROG.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://basw.ac.in/Documents/AQAR2023/SPECIFIC_FACILITIES.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE MANAGEMENT

The maintenance of a clean campus is aided by a well-planned Waste Management System.

SOLID WASTE MANAGEMENT

- On a regular basis, waste items such as plastic, paper and other materials are collected and sold to scrap sellers.
- Plastic is prohibited on campus as part of a green initiative and sanitary napkins are destroyed in incinerators.

LIQUID WASTE MANAGEMENT

- Liquid Waste from the Sewage, Laboratory, Laundry, Hostel and Canteen outflows can be disposed properly on campus.

BIO-MEDICAL WASTE MANAGEMENT

The Institution has taken measures for correct handling of the waste and for maximum prevention of contamination in the College campus.

E-WASTE MANAGEMENT

Electronic Wastes such as damaged parts of Computer, Batteries, Computer accessories and spare parts accumulated from the campus are properly collected in separate place

WASTE RECYCLING SYSTEM

The Vermicompost process converts organic waste such as cafeteria and dormitory kitchen rubbish, as well as leaves from plants and trees on campus, into bio-compost.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT

Staff and students wear a lab coat when working with concentrated acids, alkali, poisonous chemicals in the laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Each student is assisted in recognizing herself as a unique, capable, and respected member of a diverse community that promotes tolerance and harmony in cultural, regional, linguistic, communal socioeconomic and other activities.

Students are not divided into groups based on their ethnic backgrounds. Sports and Cultural events at the College are designed to bring students together. We mark significant days like Women's Day and Yoga Day, as well as numerous regional festivals like New Year, Pongal, Ramzan, Christmas, and Diwali, in order to foster positive interactions among students of all races and cultures.

The Student Grievance Redressal Cell and the Anti-ragging Cell are both active in dealing with student difficulties, regardless of cultural background.

- Stakeholders are working hard to create harmony, integrity, and uniformity among the various groups.
- The uniform dress code, which is adhered to by all students, blurs the distinction between rich and poor students on campus.
- Every Monday, the students have a uniformed assembly. Individual morale, our tradition, hidden values, humanity and discipline are all aided by the assembly.
- Remedial classes, peer teaching and peer learning are used to help students enhances their knowledge and communicate with one another.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BASCW educates students and employees on the institution's constitutional commitments regarding citizens values, rights, duties, and responsibilities, enabling them to act responsibly.

Participating in numerous programs on culture, traditions, values, obligations, and responsibilities, which include notable persons, inspires the students. Students were involved in awareness initiatives on plastic bans, cleanliness, and Swachh Bharat.

The college has policies and practices that reflect its basic beliefs. Students and staff have a code of behavior that must be followed by everybody.

The final year students are elected as the Students Council by the entire student body.

- The Students have the opportunity to participate in the Independence Day and Republic Day events and they exhibit their patriotism through the participation in State Republic Day Parade.
- Every year the institution holds a huge celebration on MahakaviBharathiyar's birthday.
- The Farewell Ceremony is an important part of every outgoing student's college experience, as it symbolizes equality, Human dignity, Unity and integrity among the students.
- Every student received an important memento from the college. This is a once - in - a-lifetime experience for them.
- In today's materialistic and technology-driven society, instilling principles is a difficult task.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://baschw.ac.in/Documents/AQAR2023/CONSTITUTIONAL_OBLIGATION_PRO.pdf
Any other relevant information	http://baschw.ac.in/YRC.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festivals such as Diwali, Pongal, Christmas, and Onam teach students about Traditional and Cultural values while also allowing them to acclimate to a more inclusive world.

International Women`s Day is celebrated on March 8th. It provides the girls with a once-in-a life time opportunity to showcase their abilities.

To honour World Consumer Rights Day on March 15th the department of Commerce will host seminars, awareness programmes and an exhibition.

On June 21st students are informed about the health benefits of yoga in order to maintain a healthy balance between the soul and the body in honour of International Yoga Day.

Teacher`s Day is held every year on September 5th to commemorate Dr.Sarvepalli Radhakrishnan`s birth anniversary and to honour teacher`s efforts to student empowerment.

World Student`s Day is observed every year on October 15th.

Every year on December 1st, the Youth Red Cross observes World AIDS Day to promote awareness about HIV/AIDS and encourage students to show solidarity for HIV - positive individuals.

The College observes international Human Rights Day every year on

December 10th.

On December 22nd, the Department of Mathematics commemorates the great mathematician Srinivasa Ramanujam's birth anniversary by celebrating National Mathematics Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

ESTABLISHING AND MAINTAINING AN ECOLOGICALLY SOUND CAMPUS

- Raising awareness of a culture and learning environment that promotes civil and sustainable growth among college students.
- Encouraging the college community to support and promote sustainable solutions through teaching, research, and outreach initiatives that address current concerns on campus and in the nearby communities.

Since the college is situated in a particular region, tree planting increases rainfall.

- To maintain a clean environment on college property.

The campus's eco-friendly practises are practised by both the faculty and the students.

Plastic bags and drinks are not permitted within the building.

Planning has been completed to build the greatest number of sink pits possible in the most advantageous locations to raise the water table.

- Planning for appropriate landscaping and knowledge of drainage

systems were required while choosing and preparing sites for academic buildings.

Best Practice II

PROMOTION OF UNIVERSAL VALUES AMONG STUDENTS

The institution is aware of the necessity to instill universal principles like the promotion of truth, selflessness, righteousness, etc.

The Practice:

The following activities have been planned by the cell.

- A class on moral values
- Counselling session

Students are more and more interested in this approach.

shortage of manpower

File Description	Documents
Best practices in the Institutional website	http://bascw.ac.in/best_practices.php
Any other relevant information	http://bascw.ac.in/infrastructure.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INTEGRATED DEVELOPMENT OF STUDENT PERSONALITY

The term "integrated personality" describes a personality that unifies the numerous aspects of the student's personality into a harmonious and cohesive whole. Perfectly preserved minds that include morality, intelligence, high motivation, leadership, a healthy lifestyle, self-reliance, work ethics, discipline, and sociopolitical awareness can be created as a result of integrated

education.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

The ICT resources have fundamentally changed the youthful, energetic students who now attend online classes, courses, and training programmes. The institution features fully working computer labs, a computerised library with a good selection of books, 70 classrooms and the auditorium are outfitted with multimedia projector capabilities.

SOCIAL CONCERN

The institution gives students from many streams many opportunities to interact through academic, athletic, cultural, and other extracurricular activities run by several committees and cells. With NCC, NSS, YRC, Scouts and extra is promoted.

SAFETY AND SECURITY

Security and safety are the college's top priorities. On-campus CCTV cameras have been installed to keep an eye on student activity. In order to monitor the situation and uphold strict surveillance, security personnel are posted across the college premises.

INFRASTRUCTURE

Our institution's infrastructure is well-known. A compound wall surrounds the campus of our college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Bharathiyar Arts and Science College for Women follows the CBCS - curriculum prescribed by the Affiliated University. The curriculum is updated on a regular basis.
- The college offers variety of practical and external facilities inside the campus to amplify the self-understanding skill through LAB, ICT Classrooms, Library, digital library access such as e-journals, e-resources, N-List, Delnet, CDs.
- Continuous Internal Assessments are conducted as Monthly Test I, II and III and Model Exam I and II, two assignments are given to the students for learning process.
- Remedial Classes are offered to the slow learners with due special attention providing simple forms of materials and practice on important topics of the courses.
- Advanced learners are encouraged to compete in curricular-related activities such as quizzes and paper presentations both inside and outside of the college.
- Mentor-Mentee system is adapted to create a parental guidance to each mentee for providing better suggestions on the academic and other issues
- Every year, 100 Percent Attendance holders are recognized during Annual Day.
- Faculty members are given the opportunity to attend FDPs, Seminars and Conferences.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bascw.ac.in/syllabus.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of every academic year, IQAC creates a College Academic Calendar based on input from coordinators and posts it on the College website.

- The examination, which receives adequate attention, becomes the focus of the semester's activities. The CIA schedule is created by the Examination Committee using the University's recommended minimum number of working days.
- Once the calendar is finalised, the IQAC prepares the College Academic Calendar with the support of department coordinators, which contains vital information regarding the semester's teaching programme and events.
- For academic activities, each department prepares an academic planner that is a subset of the College calendar.
- A Bridge Course in Mathematics and English is held at the beginning of the academic year to assist students
- CIA examinations are held according to the academic calendar's schedule for all UG and PG students.
- The Calendar also includes activities such as field trips, study tours and industrial visits.
- The College offers value added / certificate courses, Wind Energy, Medical Chemistry and Social Media Marketing.
- The institution organises Department Club Activities with the help of faculty members, which enables students to showcase their talents in co-curricular activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bascw.ac.in/academic_calender.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic

A. All of the above

bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

30

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2520

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Bharathiyar Arts and Science College for Women offers a variety of courses and programmes to address cross-cutting issues such as gender, the environment and sustainability, human values, and professional ethics, including Value education, EVS, Environment projects, Extension activities for all programmes.

Academic commitment is realised in the form of a two-credit course on Environmental Studies offered as part of the Under Graduate programmes. The courses such as Energy Physics, Alternative branch of medicine 'Siddha', Tourism, Archaeology, General Knowledge - India, General Science, Nano and Green Chemistry, Environmental Biology and Toxicology of different programmes focus on environmental awareness and sustainability

The courses are offered as Feminist Writing, Entrepreneurial Development, Women's writing, International current affairs and Teaching of social reformer, Periyar to various Under Graduate students with the view to inform, intervene and inculcate the women's rights, laws, principles and values.

The college offers courses on values and ethics viz. Human

Rights and Value Education – Yoga with two-credit Non Major Electives as part of the Post Graduate and Under Graduate curriculum respectively.

The courses like Business Law, Income Tax Law and Practice, Auditing, Organizational Behavior, Indian Polity and Journalism will enable the students to follow the ethics of the profession or vocation concerned.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

79

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2374

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://bascw.ac.in/feedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bascw.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

936

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

936

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In every aspect of the college operations, there is a theme and plan to assure the welfare of the female students. The college takes actions on behalf of students in order to help them grow and prosper. The goal is to provide female students with high quality education through the academic careers.

Previous exam results, current attendance, and subject teacher reports can all also be used to identify slow learners. Students were encouraged to define their problem in order to overcome their failure. Tutorials and remedial sessions are given to help students who seek academic assistance.

Bilingual explanations and classroom discussions help slow learners keep pace to the rest of the class. Personal, academic and career counseling is offered on a regular basis. To keep these students fully involved in the learning process, more than traditional teaching methods are required. Competitive exam preparation ,workshops are held and papers are presented at other college and universities.

Throughout the final semester, instruct students about job opportunities in their respective departments. Extra tutoring is

providing as an extended service to encourage students to appear for various examinations. The institution has adopted Outcome Based Education (OBE) which is the modern method for teaching-learning process

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2820	160

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The academic calendar is prepared by the college which includes and highlights information such as course content, faculty information, the number of working days, classroom assignment, available scholarships, fee structure and so on. At the outset of each semester, departments create a thorough teaching schedule, distributing classwork, lesson plans, and keeping track of student progress. By default the teaching-learning processes student-centered and adequate room in the academic plan is offered. Students are the college primary and most important stakeholders.

Curriculum, co-curricular, and extracurricular activities have all been used to make an effort. Every teacher creates a lesson plan for the next class based on the topics to be taught and the amount of time given for each chapter including lab time. The communication language laboratory was developed to help all the students enhance their English language skills. Students must wear protective clothing during laboratory experiences to ensure their safety.

To facilitate participatory learning with Industries, MOUs are formed with reputable companies. Faculty and students are encouraged to participate in extension programs such as NCC, NSS, YRC, RRC. Every year the college conducts ELOQUENT TECHVISION to inspire student's innovation. The most outstanding models will be awarded.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution prefers to use an ICT based learning method. Faculty members create and deliver presentations in class that allow them to have an interactive discussion with the students. LCD projectors and monitors are used in the majority of their classrooms. The college provides free Wi-Fi access for faculty members. Faculty members use a variety of venues to provide study material such as E-Notes, Power Points, quizzes and the college has a seminar room and a spacious Auditorium with multimedia capabilities.

ICT tools are frequently utilised in seminar room to accommodate guest lecturers and webinars. Each department has its own computer and laptop for teaching purposes. Multimedia teaching aids such as LCD projectors are used in classrooms with internet enabled Desktop computers and laptop systems. Mock test are provided through collage Portals. All of the teachers distribute their PPT, study materials and question bank to their students via through various medium. Each department has its own PPT bank, which is applicable to both students and the general public via the college website. ICT tools were used for the M.Phil viva-voce.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

160

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

160

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

778

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Periyar University which has accredited the college has established rules for the activities that must be evaluated, and the outcomes of these activities are utilized to determine internal marks. According to the academic calendar, the internal evaluation examination will be held at regular intervals. In theory topics it conducts 3-unit tests and 2 model exams, and in practical areas, it conducts one model exam. Based on the students internal test results, the department will perform internal assessments in all courses. The exam cell has been used in the college's examination process.

Teachers ensure that students understand how to evaluate and analyze internal analysis. The criterion is clear and transfer and there is no evidence of the teacher's bias. On a regular basis, assignments and examinations are utilised to assess academic progress. Students have the opportunity to speak with their teacher about any disagreement or issues they may

have. Internal marks account for quarter of the total grade.

Internal marks are provided in the following order, for 100 point paper: 10 points for IA, additional 10 points for assignment (project and presentations) and 05 points for attendance. The university conducts final exams which are graded centrally.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution ensures that all evaluation reforms are completed on time, allowing for timely announcement of results. Internal scores are calculated using the monthly test, internet evaluation, model test, seminar presentation, assignments and attendance percentage. Every internal assessment includes internal grades and attendance, which are communicated to students on a regular basis. Following the evaluation, the students are given answer booklets in which they can rectify their mistakes and learn how to study for the next exam. There is a provision for retotaling and revaluation after the results are announced. The institution ensures that the evaluation process is transparent and that students can quickly comprehend whether they performed well or poorly on examination. An examination committee is formed at the college level, with the senior faculty member serving as the chief superintendent. An adequate seating plan is used for internal evaluation and semester examinations. Any complaint about University question papers, such as out of Syllabus, semester marks, error question number, or wrong mark distribution during semester exams, should be sent to the Chief Superintendent as soon as possible.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are

stated and displayed on website and communicated to teachers and students.

The admissions committee also assists students in understanding the required courses so that they can choose the most relevant courses for them. At the beginning of each year, faculty members remind students of the Pos and Cos of the courses in which they have registered. The university proceeded to improve and change the curriculum in 2012, 2017 and 2021 resulting in the Choice-Based Credit System. CBCS is a teacher centred learning processes strategy that helps teachers provide course information, participative in various activities and gain new skills in the subject areas. The courses available include Foundation Tamil and English, Core Course, Elective Course, Skill based Course, Extra disciplinary Course. This arrangement is intended to help the students by allowing them to choose their elective papers based on the interests. The program's achievement is apparent and graduates may be assessed on the abilities. Student's knowledge of their domain subjects as well as their academic performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://bascw.ac.in/pos_cos.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Educational Objective (PEOs), Program Outcomes (Pos), and Course Outcomes (Cos) are the three types of outcomes that the college offers. The institution ensures that the planned program and course results of the programmes are maximized by employing a holistic approach.

Over the duration of the course, students in any discipline should be able to impart and develop the key concepts of a responsible and knowledgeable person. The efficiency of this correlation is confirmed by a systematic approach for collecting and analyzing data on programme and course outcomes.

To calculate the level of program achievement, the CO and PO

matrices are matched. Lesson plans are prepared by teachers, and they maintain track of the lessons they deliver according to the course. During the assessment evaluation, Bloom's taxonomy is utilized to look at the study's outcomes. Regular unit exams, class tests, and assignments, assessments are conducted by class teachers, whereas model examinations are conducted by the college's exam cell.

The outcome of the abilities, information, and behavior learned during the study period are represented by the course end test. A result analysis is done each semester to demonstrate the levels of achievement of the outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://bascw.ac.in/Documents/AQAR2023/POS AND COS.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1028

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://bharathiyar.org/wp-content/uploads/ANNUAL-REPORT-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://bascw.ac.in/Documents/AQAR2023/SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
2.58	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
7	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
8	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://bascw.ac.in/research_projects.php

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The faculty and students are given freedom to choose the Research area of their choice and guidance is given to seek funding from various funding agencies and Industries.

Our Students participate in exhibitions on Model Making and it will improve students' creativity, develops a link between theory and practical application, and allows them to collect data by conducting extensive research on the subject. Students' career progresses as a result of their participation in displays.

To pursue Entrepreneurship related activities and towards this end, an Entrepreneurship Development Cell was established which has carried out several activities including Soap Oil making, Phenyle and Shampoo preparations, Art & Craft making, learning Beauty Care, Printing and Dying and Nutritious Food stalls paving way to earn through their makings and selling their products.

The College launched the Incubation Center with the goal to promote technology based Entrepreneurship and thereby facilitates knowledge and technology transfer for the societal welfare.

Vermicomposting improves soil fertility and water resistance, aids germination, and increases crop production, all of which are effective to our paddy field and the surrounding fields, including the farmers in our neighbourhood. Mushroom cultivation also invited by the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bascw.ac.in/incubation.php

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	http://bascw.ac.in/research_scholar.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution encourages faculty and students to participate in extension programmes like NSS, NCC, YRC, RRC, and SWACHH Bharat. Every year the NSS organizes 7 days special camp. During the camp, they organize various social awareness activities for the benefit of public in the society. The college is an innovator in terms of implementing multiple outreach and extension activities.

NSS : Tree Plantation, Webinar on VazhvaiVazhvaiVazhamakkum Yoga Pledge, Swachh Bharat Summer Internship, Swachh Bharat, Awareness Programme, Competitions Conducted, Awareness Rally, Eye Camp, Jal Shakthi Abhiyan, Medical Camp, NSS Day - Orientation , Swachhata Hi Seva Rally , Blood Donation Camp, Disaster Management Drills and Rally , Awareness on National Girl Child Day, Awareness Rally, Dengue Awareness Programme and National Unity.

NCC :International Yoga Day, Tree Plantation, Hand Wash And

Personal Health And Hygiene, Beti Bachao/Beti Padhao Rally, ATC Camp,

YRC : Motivational Programme, Stress Management ,Health Awareness Programme, YRC Programme Meet, Camp, Swachh Bharath, Seminar, Nomination Of Awards, Training Programme.

RRC: Visiting HIV affected patients home, orphanages for rendering their service, AIDS

awareness program.

BSG

Programme on Life Skills, Awareness on Importance of Peace, Tree Plantation, Rally on Eradication of Plastics and Swachh Bharat - Cleaning Work.

File Description	Documents
Paste link for additional information	http://baschw.ac.in/NSS.php , http://baschw.ac.in/NCC.php , http://baschw.ac.in/YRC.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

85

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

4814

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

177

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bharathiyar Arts and Science for Women is located on a serene 10.51-acre campus. A total built-up area 21241.87 Sq.mt and 6705.15 Sq.mt is used for the dormitory.

Classrooms:

The college has SIX Wi-Fi- enabled academic blocks comprising 98 classrooms with spacious with ICT enabled and LCD Projectors with interactive Board for the enhancement of Teaching-Learning pedagogy.

Laboratories:

The college features 21 laboratories to provide students with practical experience.

Library:

The library, which serves as a learning resource centre, has 29,713 text books, 100 international and national journals and magazines with back volumes, project dissertation reports, and access to e-resources via DELNET and INFLIBNET via the Digital Library, which has 20 computers.

A total of eight CCTV cameras are installed on campus. Aside from the 10 solar lights, the campus has a 125 KV watt kirloshkar module that provides power.

The institution is Divyangjan-friendly, including a ground-floor classroom, a ramp, and restroom facilities, allowing divyangjans to feel at ease when using the infrastructure.

Transport:

63 buses are available to serve both staff and students.

Hostel:

With over 100 students, the college offers a highly safe and hygienic hostel. A single room with individual cots and cupboards is shared by four students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bascw.ac.in/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Games:

The adequate facilities are available for the sports, games and cultural activities. An area of 12,084.82 Sq. mt has been earmarked for playground. Sports room with 29.72 Sq.mt and

store room with 102.19 Sq.mt are available in the institution.

INDOOR SPORTS FACILITIES:

Shuttle Badminton - 05

Chess -05

Carrom -10

Fitness centre - Weightlifting & Power lifting sets, Medicine Ball

OUTDOOR SPORTS COMPLEX COMPRISES:

Track - 1 Ground

Kho-Kho -2 court

Ball badminton -1 court

Kabaddi court -1 court

Volley ball -1 court

Foot ball -1 court

Shot put

Disc throw

Javelin

Cultural Activities:

- University Rank holders and Gold medalists are rewarded with a shield and medals, as well as rank certificates, while Class and subject toppers receive shields and certificate.
- A variety of clubs primarily focus on ethnic activities for students to demonstrate their abilities. This club comprises of
- Non- Stage events which includes
 - Essay Writing

- Oratorical Competitions
- Drawing
- Cooking

***Stage events which include**

- Classical dance
- Fusion Dance
- Folk Dance
- Drama
- Quiz competition
- Debate
- Group Discussion
- Tableau

This covers every aspect of bringing out the skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bascw.ac.in/fitness_facilities.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

77

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://bascw.ac.in/information technology facilities.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

(INR in lakhs)**105.34**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

In 1997, the college library's extension centre was founded in 2014 in the college's UG library, PG library, and Digital library.

The library's LAN network is synchronized with an Integrated Library Management System (ILMS), which consists of five client computers and one server.

Our college, which makes extensive use of e-resources, is currently ranked 1th and 2nd in India last 7 month.

The library's administration system was completely automated. We also have a digital library that subscribes to e-resources packages including circulation automation, gate registration, and an OPAC system.

Our institution features a contemporary central library with a collection of 29,713 books published by reputable authors on a variety of topics. In addition, our library has over 600 student projects, 120 journals and magazines, and 310 education-related CDs and videos. We have subscriptions to eight different newspapers, both in the local vernacular and in English.

Delnet and N-List are both institutional memberships at our college library. Students can improve their academic and research performance by using e-resources software such as INFLIBNET and NDL.

Students can access the digital library, which has more than 300 books, to download e-books.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://bascw.ac.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.42

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2288

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has a well-developed system for providing users with information technology services. Due to the expanding standard of education and the flexibility of the institutions that provide internet services, there is a growing need for internet connectivity on educational campuses.

The college boasts numerous information technology capabilities, including Wi-Fi and internet connections that are widely distributed around the campus and are updated on a regular basis.

The college has 430 computers in six Computer Science Laboratories, each with the most up-to-date software designed specifically for student use in the digital era.

A separate team with an in-house programmer was developed to handle the campus's IT and related demands, such as software development, hardware and networking, website design and hosting, e-mail and SMS solutions, and so on. The entire campus, including the hostel, has Wi-Fi access, with Tata providing internet speeds of 100 Mbps.

Wi-Fi

Wi-Fi access points have been established in a variety of locations, and they are updated on a regular basis as needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://baschw.ac.in/information_technology_facilities.php

4.3.2 - Number of Computers

430

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

321.86

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well-defined methods and procedures for maintaining and using its physical, academic, and support facilities. The estate officer of the college is the secretary, who is responsible for all of the college's assets. He is in-charge of all facilities and coordinates them through department heads, faculty, administrative staff, lab attendants, librarians, and library aid and support of the management.

Security professionals are on duty 24 hours a day, 7 days a week on campus to maintain the safety and security of the estate and infrastructure, and all roads, entry points, and other areas are under CCTV observation to protect the assets.

The playgrounds, yoga, gymnasium, and sports facilities are overseen by the physical education department's instructors and coaches, who ensure that they are well-maintained by students and staff.

The IT facilities are maintained by the system administrator and personnel of the computer centre.

The old equipment and chemicals are disposed of in accordance with the district administration's or Periyar University's rules, Salem-11.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://baschw.ac.in/laboratory.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

941

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1368

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	http://baschw.ac.in/Documents/AQAR2023/CAPACITY_BUILDING.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
592	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
592	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

437

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

272

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A student council is a representative structure through which students are involved in college affairs.

Admission Committee- The students' council has a special academic rapport with administration team.

The student council organizes Independence Day, Republic Day, Teachers' Day and Every Week Monday Assembly..

Anti-Ragging Committee, Internal Complaints Committee and Grievance Redressal Committee- The student representatives are engaged with the faculty to monitor the college and hostel premises to preserve the culture of the college.

The students contribute to Placement and Training and Alumni Association by actively helping in placement pool and supporting their activities

Every department organizes Seminars and Workshops where the students assist in managerial tasks.

NSS, YRC, RRC, Scout and NCC - The students' council unite with the faculty and motivate the students to indulge in various programs in and out of the campus like Tree plantation, Cleanliness Camp, Eye and Blood Donation Camp.

Fine Arts Club, Tamil Literary Association (SHELLYDHASAN) and English Literary Association (CELESTIA) are organized by the students' council with the patronage of the faculty.

Women Development Cell and EDC - Students' Council joins with the faculty members in organizing training program to start their self employment

File Description	Documents
Paste link for additional information	http://bascw.ac.in/Documents/AQAR2023/STUDENTS_COUNCIL.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1230

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

"Bharathiyar Arts and Science College Alumni Association" with a registration number 36/2013, acts as a platform for all alumni members, providing them with the opportunity to enrich, and polish their abilities at some time in their lives.

Since the beginning of the academic year in 2013, there has been 4360 alumni's were registered. Every Graduation Day is a day of celebration for the alumni. The Alumni association of our college has been actively working to meet the objective of being a bridge between alumni and institution. The key activities of the BASCAA are as follows:

NON-FINANCIAL SUPPORT:

HELPING AS RESOURCE PERSONS

When prominent alumni visit as resource persons during alumni meet, they interact with current students and keep them up to date on current developments in their professions..

COLLOQUIUM

Alumni who are well-placed have arranged a panel discussion in our institution for hiring the students in placements and internships. This practical experience complements the theoretical knowledge that students have gained via their

academic studies.

FINANCIAL, MATERIAL AND BOOK CONTRIBUTION

. Alumni students contribute books for department library and materials like 20 Stone benches, Wooden Saraswathi Statue, Sofa, Tea table and chairs for the institution.

File Description	Documents
Paste link for additional information	http://baschw.ac.in/Documents/AQAR2023/ALU_MNAE_ASSOCIATION_REGISTRATION.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To enlighten the views of Bharathiyar, a revolutionary poet of Tamil has come true with our Bharathiyar Arts and Science College for Women, which is exclusively meant for the upliftment of the rural women. We have a Vision that the students coming out of our campus should be Emotionally Sound, Practically Efficient, Morally Upright and Intellectually Competent.

Mission

- To impart quality education and exposure to the students and equip them to cope with the competitive arena.
- To facilitate young adult learners to shine themselves with the ethical and moral values.
- To inculcate scientific zeal and the innovative methods.

- To integrate our learners towards social concerns, human rights, gender and environment issues
- The Management Members are responsible for running the Institution in a successful manner.
- The Principal is the Executive Head of the Institution and responsible for ensuring the Academic Programmes, Research, and Extension Activities are carried out properly.
- In Administration, the Vice Principal aids the Principal.
- . Faculty Members participate in a variety of Committees, including the Governing Body, IQAC, College Advisory, Academic Council, Grievance-Redressal and Internal Complaints, Women Development Cell, Entrepreneurship Development Cell and Discipline. Faculty members must be aware, ethical, equitable, and engaged at all times.

File Description	Documents
Paste link for additional information	http://bascw.ac.in/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution's governance is based on decentralized and participatory management.

The institution's mission serves as the guideline for the college's goals.

Academic performance of an Institution improvised by the Decentralization Policy followed by the active involvement of stakeholders, management to bring forth good infrastructure and quality teaching which results in better learning outcomes in the students. The Management, Principal, Vice- Principal, IQAC, Teaching Faculty, Student Representatives, NCC, NSS and other clubs join their hands to propose a plan, design the work, and implement the approved plans.

The Principal and Vice-Principal of the college provide excellent leadership by motivating the employees and students to accomplish their best in accordance with the aforementioned Committees. Throughout the College, decentralization is used.

Decentralization is present here as well, in the sense that students are given the flexibility to make judgments on the activities to be carried out.

Good infrastructure provides an excellent academic environment for students, enhancing their learning outcomes on campus, which was a critical need in 1997 as the number of students admitted increased year after year

File Description	Documents
Paste link for additional information	http://bascw.ac.in/igac_members.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Based on the growing need to satisfy the stakeholders and to guide the development of the college, it has designed a Strategic Plan in tune with the Vision and Mission of the college.

The Institution's ICT Technology and ICT LAB were improved for the benefit of the students and staff. To aid ICT technology, a free Wi-Fi service with high-speed internet access was made accessible throughout the premises. The College has nearly 430 computer systems, with a student-to-computer ratio of 6:1.

FDP was conducted in the Institution and faculties can avail funding assistance to attend the FDP conducted by other Institutions.

Every academic year, three types of MoUs were signed: International MoUs, Institutional MoUs and Industrial MoUs.

Apart from the Curricular Activities, the students are given the opportunity to participate in Co-Curricular and Extra-Curricular activities like Sports, Cultural etc. University and State Level achievers are encouraged with the reimbursements.

Many outreach programmes, like Village Adaption, Blood Donation Camps, Rally, and Community Awareness Programmes, were carried out through the available clubs. To enhance it, two more clubs like NCC and BSG were introduced and students were encouraged

to be the part of it.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://baschw.ac.in/strategic_plan.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Chairman of Sakthi Educational Trust is the Chairman of the Governing Body of BASCW. The management has identified and selected well-known Academicians and other distinguished personalities from various fields as the members of the Governing Body.

At the Institutional level, the Principal acts as a bridge between the Management and Staff. The Principal is assisted by well experienced members in the Academic Council which includes IQAC, HODs & Management Disciplines.

The Institution strictly follows the service rules in accordance with the University norms. The Teaching and Non-Teaching faculties have the benefits of PF, ESI, Casual Leave, Medical Leave, and Maternity Leave, etc.

Academic Council comprises of the HODs, Management Disciplines & Internal Quality Assurance Cell (IQAC).

The Institution maintains a dedicated Cell to guarantee that issues are addressed and resolved as quickly as possible.

ARC assures that there are no occurrences of ragging in the College, and any complaints are resolved through Governing Body discussions.

WDCand ICC provide a neutral, confidential and supportive environment for both the staff and students.

The major goal of Alumnae Association is to serve as a good and strong link between students, staff and the Institution for mutual benefit.

File Description	Documents
Paste link for additional information	http://bascw.ac.in/policies.php
Link to Organogram of the institution webpage	http://bascw.ac.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has established a well-organized management system to implement and monitor welfare measures for the benefit of teaching and non-teaching staff members. The Institution offers comprehensive welfare support in career advancement, health care and employee benefits. The following are the welfare measures provided for teaching and non-teaching staff members

Health Care

- Doctor and Psychologist are available on campus to offer medical support and free counseling to the staff and students.
- Staff members are insured by Employees' (ESI) State Insurance and Accidental Insurance.

Common Welfare

- Encouraged to participate in University Sponsored Orientation Programs, Refresher Courses, Faculty Development Programs, National and International Conferences, Seminars and Workshops by granting On Duty (OD). Staff Members are also provided with OD for Valuation and Examination purpose.

Financial Welfare

- Financial incentives were given for the staff members based on the completion of Ph.D./SET/NET and also by their experience.
- The staff members are given increments and their pay is revised on a regular basis.

Both Teaching and Non-teaching Faculty members will benefit from the various welfare initiatives. The Teaching and Non-teaching Faculty members have grown personally and professionally as a result of the Management's Recognition, Acknowledgement and Support.

File Description	Documents
Paste link for additional information	http://bascw.ac.in/policies.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

66

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

95

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- Bharathiyar Arts and Science College for Women regularly maintains the Performance Appraisal for both Teaching and Non-Teaching Staff.
- Every year, IQAC prepares a self-appraisal questionnaire for the entire teaching and non - teaching faculties. Employees have to fill up the pro forma prepared by the IQAC which covers all the aspects of academics.
- Like the teaching staff, non-teaching staff members are also assessed by maintaining standardized performance appraisal system.
- Non-Teaching staff are assessed based on their work achievements, qualification enhancement and adaptability towards the technological changes.
- The appraisal is comprehensive which includes work performance, personal conduct, and professional progress.
- The gradation of the performance is both quantitative and qualitative.
- After assessing individual reports, the Principal proposes the desirable actions undertaken by faculties to raise her scoring in the points through the IQAC committee of the college. Because of this effective process, all the teachers are given a better grade. In short, good work is encouraged and rewarded, shortcomings are discussed and examined.
- The Principal verifies the performance and recommends her promotion.
- The Management considers the performance and compliance of the staff with the orders of the administration.

File Description	Documents
Paste link for additional information	http://bascw.ac.in/strategic_plan.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The Treasurer is in charge of the college's financial administration. All academic and support departments contribute to the institutional budget. Internal and External Financial Audits are undertaken on a regular basis to maintain transparency and contribute to the development of the Institution's functioning.
- The Institution has recruited a qualified Chartered Accountant to perform a statutory audit of the College's accounts on a regular basis. The audited objections are resolved by rigorous follow-up measures. Vouchers or Bills that do not bear the Institution's seal are occasionally objected to, and issues highlighted by the internal auditor are addressed as soon as possible.
- Internal Auditing is carried out by the Institution. Each department keeps a stock register, and the college has an Inventory Auditing Team that visits each department to check the stock register, equipment, sports facilities, library, and administrative records.
- The team manages the student Tamil Nadu Government SC/ST scholarship. The faculty member assists with the Central Government Merit Scholarship, and the money is directly credited to the student accounts. The college can also help you to apply for private scholarships.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Sources of Funding**

The Annual Fee collected from students, which includes Tuition, Transportation, and Miscellaneous Fee, is the college's primary source of revenue. The fee is collected according to the Sri Sakthi Educational Trust's criteria.

Mobilisation of Funds

All academic heads are asked to present annual budget requirements during the Institution's budget preparation, taking in mind the development and updating of laboratories, computing facilities, library, teaching-learning process, training, extension activities, software, and so on. The budget is also approved by the Governing Body and forwarded to Management for review.

Optimal Utilisation of the Funds

- The received funds are utilized for the development of the infrastructure.
- The funds are also used for purchasing books and journals, chemicals, consumables, equipments and stationery.
- Funds are utilized for the enrichment of teachers, attending seminars, extension work, healthy practices, language lab, library automation, maintenance of equipments, office automation, and Science equipments, up

gradation of class rooms, seminar halls and auditorium.

- Funds were spent on making the Green Policy by maintaining, Herbal Garden, Vermicompost for Agriculture and Bio - Gas Treatment Plant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the year 2014 the College formed the IQAC. It has made significant contributions to maintain the Institution's excellence since its founding. Initiatives such as promoting a research culture, recognizing faculty accomplishments, analyzing feedback, arranging faculty development programmes, and establishing a grievance redress process were implemented. Responsibilities of the IQAC

- Assessing the quality parameters and providing suggestions for improvement.
- Arrangement for feedback response from students, parents and stakeholders on quality-related Institutional processes.
- Organization of inter and intra institutional workshops, seminars and promotion of quality circles.

The Contributions of IQAC to the Institution

IQAC prepares the following reports:

- Preparation of AQAR
- Academic Plan for the Year
- Self-Study Reports

Functions of IQAC

- Seminars / Conferences / Workshops organized
- Innovations in curriculum design
- MoUs with other Institutions / Industries / International

- Physical Facilities (Equipments)
- Community Services
- Extension Activities
- Department Meeting (Staff Meeting)
- Research Paper / Books / Proceedings published by Faculty Members
- Seminars / Conferences / Workshops / Orientations / Refresher Courses attended by Faculty Members
- Records of Students passed in Government Exams
- Achievements and Awards received by the students
- Attendance of students
- Remedial Classes, Bridge Courses

File Description	Documents
Paste link for additional information	http://bascw.ac.in/about_iqac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structures & methodologies of operations through Academic Departments.

Enrichment of ICT Enabled Classrooms

IQAC encouraged faculty members to employ ICT technologies in their teaching and learning. It was suggested that the college buy ICT equipment, such as the most up-to-date configurations for PCs, laptops, LED TVs, and projectors. Periodically, the Internet connection was improved. The college has a 150 mbps lease line connection to provide speedy internet access.

Feedback from Stake Holders

The feedback mechanism includes the opinion from all the stakeholders for ensuring the quality of the teaching-learning.

Feedback from the students on the quality of teaching, standard of the Curriculum, and the teaching-learning process is

collected periodically.

.Parents' feedback on curriculum is received during the parents-teachers meetings.

Annual Academic Audit

Academic Auditis conducted by IQAC regularly to ensure the effective implementation of

Teaching - Learning process. The Expert members from the academic audit visit all the departments once in a year to inspect the records related to academics. The Academic Audit ensures the effective and efficient functioning of the departments, capacity building, research, publications and curricular aspects.

File Description	Documents
Paste link for additional information	http://baschw.ac.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://bascw.ac.in/annual_report.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution has a strong ethical work culture that values diversity..

a) SAFETY AND SECURITY

- o Students must wearan ID card before entering the College campus.
- o Student's attendance is monitored by a gate pass
- o Visitors are given permission to the college campus using a visitor's pass, which keeps unwanted visitors out.
- o At the college gate, we have separate entry and exit registers for Students and Faculty Members.
- o To avoid offences, the Institution maintains 24-hours Security for the College campus and the Bharathi Chellammal Hostel.
- o Fire Extinguishers and First Aid Boxes are kept in every block All students who travel between their residence and the college are given transportation that has a Camera and GPRS.
- o The Institution is surrounded by a high, wide compound wall that ensures the protection and security of the students.

b) COUNSELING ROOM

- o Student's Intrapersonal, Interpersonal and social needs and challenges are addressed by the Counseling cell. It

also helps students deal with day-to-day problems and concerns.

c) COMMON ROOM

The College offers a girl's common room where students can relax.

d) DAY CARE CENTER FOR YOUNG CHILDREN

This center provides a secure and safe environment for the children of both faculty and students.

File Description	Documents
Annual gender sensitization action plan	http://bascw.ac.in/Documents/AQAR2023/GENER_EQUITY_PROG.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://bascw.ac.in/Documents/AQAR2023/SPECIFIC_FACILITIES.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

WASTE MANAGEMENT

The maintenance of a clean campus is aided by a well-planned

Waste Management System.

SOLID WASTE MANAGEMENT

- On a regular basis, waste items such as plastic, paper and other materials are collected and sold to scrap sellers.
- Plastic is prohibited on campus as part of a green initiative and sanitary napkins are destroyed in incinerators.

LIQUID WASTE MANAGEMENT

- Liquid Waste from the Sewage, Laboratory, Laundry, Hostel and Canteen outflows can be disposed properly on campus.

BIO-MEDICAL WASTE MANAGEMENT

The Institution has taken measures for correct handling of the waste and for maximum prevention of contamination in the College campus.

E-WASTE MANAGEMENT

Electronic Wastes such as damaged parts of Computer, Batteries, Computer accessories and spare parts accumulated from the campus are properly collected in separate place

WASTE RECYCLING SYSTEM

The Vermicompost process converts organic waste such as cafeteria and dormitory kitchen rubbish, as well as leaves from plants and trees on campus, into bio-compost.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT

Staff and students wear a lab coat when working with concentrated acids, alkali, poisonous chemicals in the laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
---	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Each student is assisted in recognizing herself as a unique, capable, and respected member of a diverse community that promotes tolerance and harmony in cultural, regional, linguistic, communal socioeconomic and other activities.

Students are not divided into groups based on their ethnic backgrounds. Sports and Cultural events at the College are designed to bring students together. We mark significant days like Women's Day and Yoga Day, as well as numerous regional festivals like New Year, Pongal, Ramzan, Christmas, and Diwali, in order to foster positive interactions among students of all races and cultures.

The Student Grievance Redressal Cell and the Anti-ragging Cell are both active in dealing with student difficulties, regardless of cultural background.

- Stakeholders are working hard to create harmony, integrity, and uniformity among the various groups.
- The uniform dress code, which is adhered to by all students, blurs the distinction between rich and poor students on campus.
- Every Monday, the students have a uniformed assembly. Individual morale, our tradition, hidden values, humanity and discipline are all aided by the assembly.
- Remedial classes, peer teaching and peer learning are used to help students enhances their knowledge and communicate with one another.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BASCW educates students and employees on the institution's constitutional commitments regarding citizens values, rights,

duties, and responsibilities, enabling them to act responsibly.

Participating in numerous programs on culture, traditions, values, obligations, and responsibilities, which include notable persons, inspires the students. Students were involved in awareness initiatives on plastic bans, cleanliness, and Swachh Bharat.

The college has policies and practices that reflect its basic beliefs. Students and staff have a code of behavior that must be followed by everybody.

The final year students are elected as the Students Council by the entire student body.

- o The Students have the opportunity to participate in the Independence Day and Republic Day events and they exhibit their patriotism through the participation in State Republic Day Parade.
- o Every year the institution holds a huge celebration on MahakaviBharathiyar's birthday.
- o The Farewell Ceremony is an important part of every outgoing student's college experience, as it symbolizes equality, Human dignity, Unity and integrity among the students.
- o Every student received an important memento from the college. This is a once - in - a-lifetime experience for them.
- o In today's materialistic and technology-driven society, instilling principles is a difficult task.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://baschw.ac.in/Documents/AQAR2023/CONSTITUTIONAL_OBLIGATION_PRO.pdf
Any other relevant information	http://baschw.ac.in/YRC.php

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed

A. All of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Festivals such as Diwali, Pongal, Christmas, and Onam teach students about Traditional and Cultural values while also allowing them to acclimate to a more inclusive world.

International Women`s Day is celebrated on March 8th. It provides the girls with a once-in-a life time opportunity to showcase their abilities.

To honour World Consumer Rights Day on March 15th the department of Commerce will host seminars, awareness programmes and an exhibition.

On June 21st students are informed about the health benefits of yoga in order to maintain a healthy balance between the soul and the body in honour of International Yoga Day.

Teacher`s Day is held every year on September 5th to commemorate Dr.Sarvepalli Radhakrishnan`s birth anniversary and to honour teacher`s efforts to student empowerment.

World Student`s Day is observed every year on October 15th.

Every year on December 1st, the Youth Red Cross observes World AIDS Day to promote awareness about HIV/AIDS and encourage students to show solidarity for HIV - positive individuals.

The College observes international Human Rights Day every year on December 10th.

On December 22nd, the Department of Mathematics commemorates the great mathematician Srinivasa Ramanujam's birth anniversary by celebrating National Mathematics Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

ESTABLISHING AND MAINTAINING AN ECOLOGICALLY SOUND CAMPUS

- Raising awareness of a culture and learning environment that promotes civil and sustainable growth among college students.

- Encouraging the college community to support and promote sustainable solutions through teaching, research, and outreach initiatives that address current concerns on campus and in the nearby communities.

Since the college is situated in a particular region, tree planting increases rainfall.

- To maintain a clean environment on college property.

The campus's eco-friendly practises are practised by both the faculty and the students.

Plastic bags and drinks are not permitted within the building.

Planning has been completed to build the greatest number of sink pits possible in the most advantageous locations to raise the water table.

- Planning for appropriate landscaping and knowledge of drainage systems were required while choosing and preparing sites for academic buildings.

Best Practice II

PROMOTION OF UNIVERSAL VALUES AMONG STUDENTS

The institution is aware of the necessity to instill universal principles like the promotion of truth, selflessness, righteousness, etc.

The Practice:

The following activities have been planned by the cell.

- A class on moral values
- Counselling session

Students are more and more interested in this approach.

shortage of manpower

File Description	Documents
Best practices in the Institutional website	http://bascw.ac.in/best_practices.php
Any other relevant information	http://bascw.ac.in/infrastructure.php

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

INTEGRATED DEVELOPMENT OF STUDENT PERSONALITY

The term "integrated personality" describes a personality that

unifies the numerous aspects of the student's personality into a harmonious and cohesive whole. Perfectly preserved minds that include morality, intelligence, high motivation, leadership, a healthy lifestyle, self-reliance, work ethics, discipline, and sociopolitical awareness can be created as a result of integrated education.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

The ICT resources have fundamentally changed the youthful, energetic students who now attend online classes, courses, and training programmes. The institution features fully working computer labs, a computerised library with a good selection of books, 70 classrooms and the auditorium are outfitted with multimedia projector capabilities.

SOCIAL CONCERN

The institution gives students from many streams many opportunities to interact through academic, athletic, cultural, and other extracurricular activities run by several committees and cells. With NCC, NSS, YRC, Scouts and extra is promoted.

SAFETY AND SECURITY

Security and safety are the college's top priorities. On-campus CCTV cameras have been installed to keep an eye on student activity. In order to monitor the situation and uphold strict surveillance, security personnel are posted across the college premises.

INFRASTRUCTURE

Our institution's infrastructure is well-known. A compound wall surrounds the campus of our college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To enhance department-wise outreach programmes
- To encourage faculty members to publish research papers in

UGC CARE LISTED journal

- To conduct more interdisciplinary and interdepartmental programmes
- To promote Research departments.
- We decide to run Post Graduation Course from next academic year